

<i>Course</i>	<i>Course Name</i>	<i>Faculty</i>
	<i>Comments</i>	
	<i>Paper Type</i>	<i># of Papers</i>
		<i>Revisions Allowed?</i>
EDU		
EDU101	Educ Prin/Plural Soc	Hayes, N.
	Included all paper types; not all types usually assigned in same course. Paper assign dovetail w/class discussion & assigned rdgs. Requires thoughtful talking, reading, writing, & is intensive b/c requires active cultivation of critical thinking skills	
	Journal	1 N
	Response	14 Y
	Report	1 N
EDU101	Educ Prin/Plural Soc	Lycke, K.
	The response papers are 1-2 page "short writes" that are assigned to help students prepare to discuss a reading, theme, or topic in class or in response to readings or class discussions.	
	Response	5 Y
	Journal	5 Y
	Report	1 Y
	Creative Writing	1 Y
	Research	1 Y
EDU101	Educ Prin/Plural Soc	Ketter, J.
	Creative Writing paper is multigenre paper submitted in 3 stages. Bring drafts of each piece for peer editing & receive feedback from me on each. 4th piece is reflection on process & analysis of what they've learned.	
	Creative Writing	4 Y
	Journal	6 Y
	Argument	1 Y
EDU211	Politics of Educ Assessment	Ketter, J.
	Students write a preliminary paper in the first week on their own definition of intelligence and then revisit that paper later in the term. Students have the option of presenting the revisit in oral form.	
	Argument	3 Y
	Journal	5 Y
	Research	1 Y
EDU221	Educational Psych	Lycke, K.
	Journal	1 Y
	Response	4 Y
	Research	1 N

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EDU250 **Exceptional Child** Voyles, M.

For their research project, revisions are required not just allowed.

Letter	1	N
Research	1	Y
Argument	1	N

EDU314 **Sci/Hlth Elem Tchrs** Voyles, M.

The major paper in this course is a unit lesson plan that demonstrates the principles of good science instruction and assessment.

Report	1	
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EDU315 **Math for Elem Teach** Voyles, M.

Research	1	N
Translation	8	N
Research	1	Y

EDU341 **Res/Meth: Learn Lang/Arts/Rdg** Ketter, J.

Students write weekly responses in reaction to their reading and or their experiences in the school.

Response	10	Y
Argument	1	Y
Report	4	Y
Letter	1	Y

EDU344 **Res/Meth:Learn Quant Literacy** Voyles, M.

The research paper includes evidence-based revisions of lesson plans.

Research	1	Y
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EDU345 **Res/Meth:Learning in Science** Voyles, M.

Part of the requirement for this research paper involves revising lessons based on evidence from the written work of learners, analysis of videotapped instruction and feedback from observations.

Research	1	Y
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