

Grading Criteria for Academic Papers
(McClelland - Fall '94)

Points: 4 = Superior 3 = Good 2 = Mediocre 1 = Deficient
Content is double weighted in final grade.

<u>CONTENT</u>	<u>COMMENT</u>
_____ Attention to the Assignment. Does the paper contain (within the page limit) all the elements specified in the assignment?	
_____ Argument. Does the paper have a main point? Is there a clear and logical progression of ideas expanding on that main point? Do the introduction and conclusion provide an adequate frame for the paper?	
_____ Evidence. Is the argument supported by an adequate number of concrete facts and vivid details? Are points well enough developed to be convincing?	
_____ Research. Are there enough high-quality sources? Are facts and theories from these sources presented accurately?	

_____ Total for Content

<u>WRITING STYLE</u>	<u>COMMENT</u>
_____ Words. Are all words spelled correctly and chosen wisely? Has the writer avoided jargon?	
_____ Sentences. Are grammar and syntax correct? Are the sentences concise? Can the reader easily understand what is being said?	
_____ Paragraph Organization. Are sentences varied in length and smoothly connected? Are paragraphs unified, coherent, and fully developed? Does the paper flow from beginning to end? Does the writer avoid unnecessary repetition of information or ideas?	
_____ Mechanics. Is the bibliographic information correct and correctly presented? Are sources properly cited in the text? Is there an informative title? Is there a footnote giving credit for any help received?	

_____ Total for Writing Style

_____ Total Score for Paper (48 possible)

_____ Grade for Paper