

Question

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Am I right in thinking that Corbett and Finkle, *The Little English Handbook*, has more than proved its value as a guide to "choice and convention" in writing at Grinnell College? Perhaps the time has come to consider a faculty-wide "adoption" of *The Little English Handbook*, not only for tutorials but for other courses as well. Like a good dictionary, it could serve the student well after the first-semester tutorial is over. And the teacher, knowing that every student owns a copy, could with confidence constructively criticize any student's paper with reference to relevant passages in the Handbook.

What do others think?