

Proposal: Two New Teaching and Learning Centers

Media Production and Viewing Lab

Social Inquiry Center



Multimedia Presentation Center, Hamilton College Library



Quantitative Analysis Center, Wesleyan University



Both= A Response to Changes in Pedagogy

- Active and Participatory Learning
- Use of Technology







Both Serve Introductory to MAP level





Both Help Students Learn and Faculty Teach



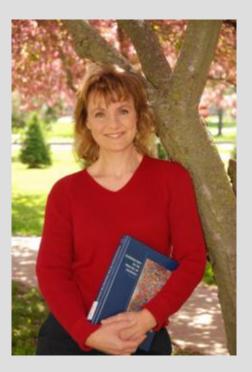




Both Build on Existing Interests and Resources



Faculty Student Interests Courses Technology Organizational Clusters





Both Facilitate Teaching and Learning By

Increasing Current ResourcesSpatial and Organizational Clustering



Knapp Media and Technology Center, Wellesley College Library



Data Resource Room, Kirner-Johnson Social Science Building, Hamilton College



Goal: To support the pedagogies that rely on digital media





Goal: To support the pedagogies that rely on digital media (DVDs, CDs, digital art, iMovie, audio and video recorders, podcasts, etc.)





Who is *now* using digital media to teach?





Who is *now* using digital media to teach?

History





Who is *now* using digital media to teach?

History

Political Science





Who is *now* using digital media to teach?

History Political Science

English





Who is *now* using digital media to teach?

History Political Science Foreign Languages

English





Who is *now* using digital media to teach?

History Political Science Foreign Languages

English

Art History and Studio Art





Who is *now* using digital media to teach?

History F Political Science L

Foreign Languages

English Anthropology

Art History and Studio Art





Who is *now* using digital media to teach?

Music

HistoryFePolitical ScienceLa

Foreign Languages

English Anthropology

Art History and Studio Art





Who is *now* using digital media to teach?

Music

History Political Science

Foreign Languages

English Anthropology Art History and Studio Art





Who is *now* using digital media to Sociology teach?

Music

History Political Science

Foreign Languages

English Anthropology Art History and Studio Art





Who is *now* using digital media to Sociology teach?

Music

History Political Science

Foreign Languages

English Anthropology Art History and Studio Art Biology





Who is *now* using digital media to teach? Sociology Earth **Sciences Music** Foreign History Languages **Political Science** English Anthropology **Gender Studies** Art History and **Studio Art Biology**





Sciences

Theatre and Dance

Sociology

History

Political Science

Who is *now* using digital media to teach?

Music

Foreign Languages

English Anthropology Art History and Studio Art Biology





Religious Studies

The Media Lab

Sciences

Theatre and Dance

Sociology

History

Political Science

Who is *now* using digital media to teach? Earth

Music

Foreign Languages

English Anthropology Art History and Studio Art Biology





We need a facility that brings together:



We need a facility that brings together:



Video and Audio Collections



We need a facility that brings together:



Classroom Space for Analyzing/Manipulating Video and Audio

Video and Audio Collections



We need a facility that brings together:



Video and Audio Collections





Classroom Space for Analyzing/Manipulating Video and Audio

Production Space



We need a facility that brings together:



Video and Audio Collections



Small group viewing*





Classroom Space for Analyzing/Manipulating Video and Audio

Production Space



*and large group viewing

The Media Lab

We need a facility that brings together:



Video and Audio Collections



Small group viewing*



Classroom Space for Analyzing/Manipulating Video and Audio

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Benefits of such a facility:



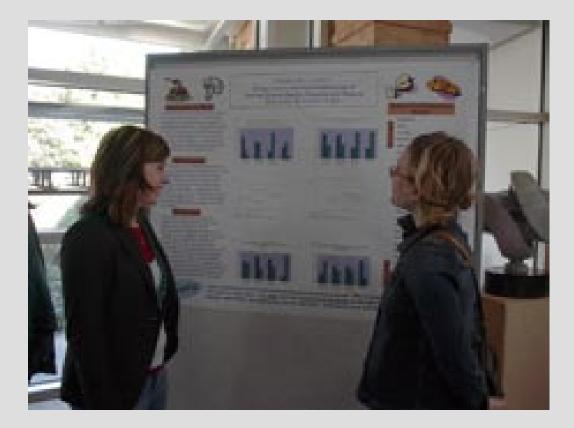
Benefits of such a facility:

- Recognizes and Supports the Pedagogies Developed since the Prior Campus Plan
- Creates Coherence Between Different Services Scattered Across Campus
- Responds to New Faculty/New Student Expectations for Digital Listening, Viewing and Production
- Puts Grinnell College on Par With Peer Schools



Social Inquiry Center

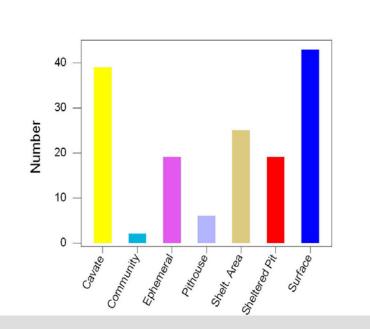
Goal: To Increase Student Engagement in Research

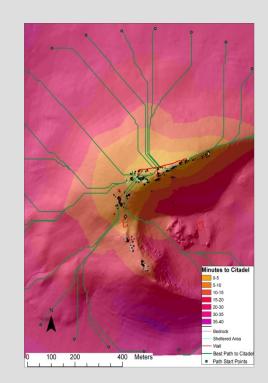




Support for Faculty and Students Using:

- QuantitativeQualitative
- •Spatial Data







For Students:

- Help with data collection and analysis.
- -Workshops on analytic techniques and software.
- -Help in research design and dissemination of surveys used in IRB-approved research projects.
- Experiential learning for student mentors.



For Faculty:

-Help locating and preparing data sets for use in class exercises.

-Classroom assistance and/or custom workshops for classes.

-Workshops and speakers to introduce faculty to new analytic techniques and theoretical approaches.

-Appropriate spaces for working with individuals or groups of students.

-Archiving & cataloguing data sets for reuse by others

