

Results from the *Senior Snapshot Survey*

May 2005

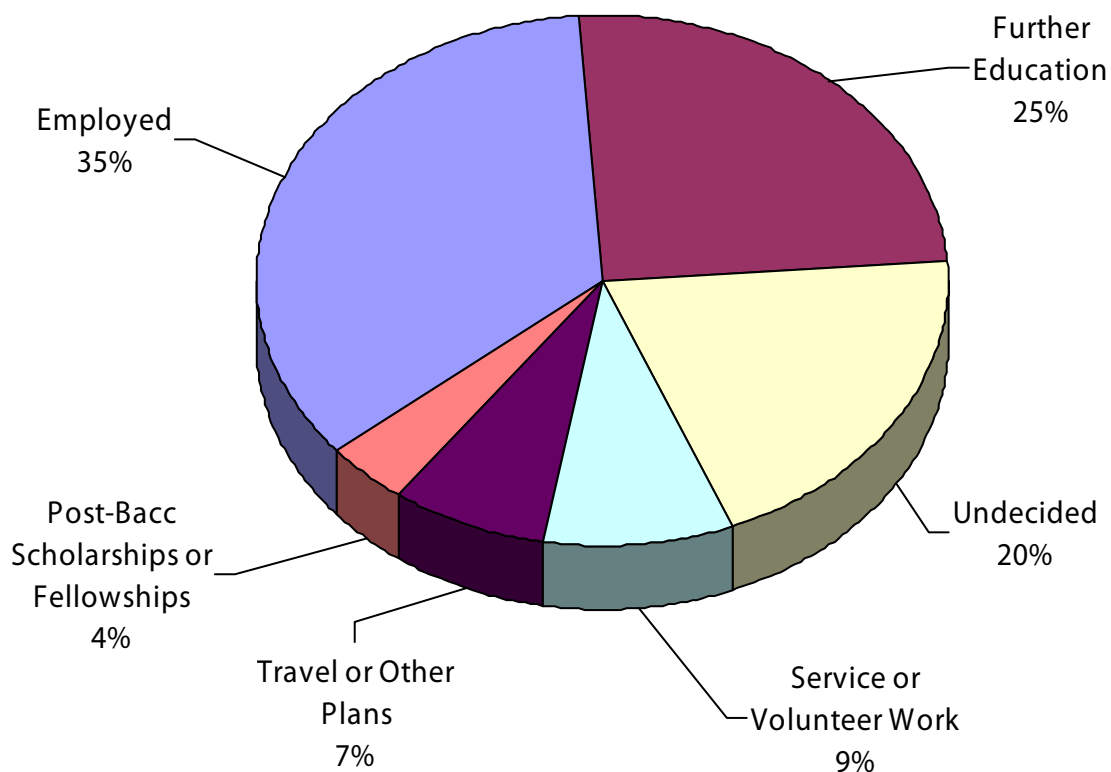


GRINNELL COLLEGE

In the spring of 2005, Grinnell College students scheduled for degree completion in May were invited to participate in a *Senior Snapshot* survey. The survey, jointly sponsored by Alumni Relations & Development, the Center for Experiential Education, and Institutional Research, opened April 12. It was a web-based survey, with a hard-copy option and a printed short form option available to students during Financial Aid and Cashier exit interviews. An incentive program was used to encourage participation (two Bookstore and two Chamber Bucks gift certificates were awarded).

Out of a target population of 302 students, 194 submitted responses to the survey (64% response rate). Supplementary information about the post-graduation plans of survey non-respondents was gathered from administrative offices as available.

Graduates' plans for next year



Further Education includes plans for graduate or professional school, teaching certification, or other formal educational opportunities.

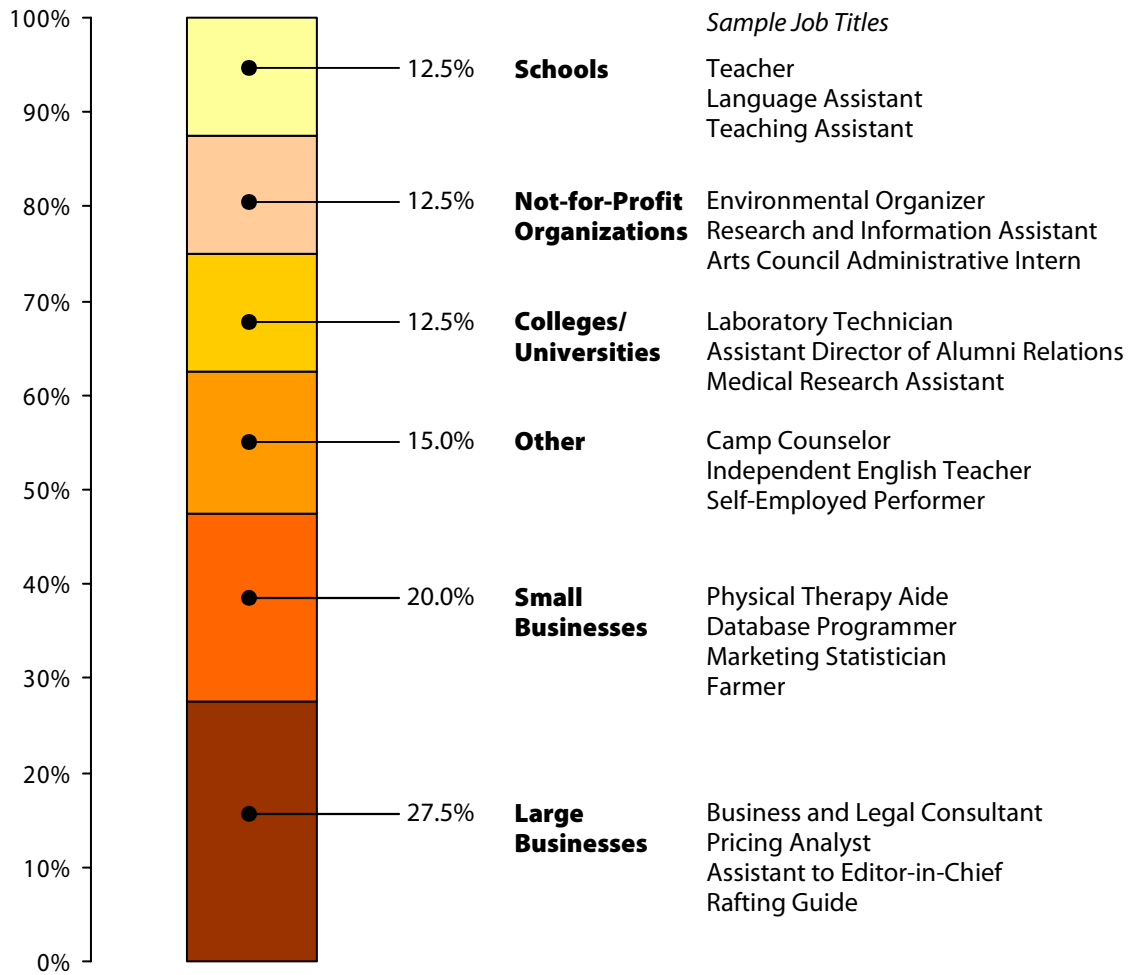
Post-Bacc Scholarships or Fellowships includes Fulbright, Watson, and other post-baccalaureate national scholarships and fellowships.

Service or Volunteer Work includes Peace Corps, Grinnell Corps, AmeriCorps, Teach For America and similar opportunities.

Undecided is self-reported information.

Based on information for 199 students.

Graduates entering the workforce, by type of organization



Forty students reported type or structure of employment.

34% of the survey respondents reported having significant interactions with Grinnell College alumnae/i through externships, shadowing, Grinnellink, internships, networking, or similar "connection" experiences.

Specific institutions & fields of study reported by students planning to enter graduate or professional schools directly

Institution	Fields of Study
Columbia University (NY)	Economics; Mechanical Engineering
Indiana University at Bloomington (IN)	Mathematics
London School of Economics (UK)	Economic History
Northwestern University (IL)	Immunology & Microbial Pathogenesis
Princeton University (NJ)	Molecular Biology
Saint Louis University (MO)	Law
University of Chicago (IL)	Religious Studies
University of Cincinnati (OH)	Classics
University of Illinois at Chicago (IL)	Urban & Regional Planning
University of Illinois at Urbana-Champaign (IL)	Chemistry (2)
University of Iowa (IA)	Law; Statistical Genetics
University of Memphis (TN)	Philosophy
University of Michigan-Ann Arbor (MI)	Developmental Psychology; Russian
University of Minnesota-Twin Cities (MN)	Chemistry (2)
University of Missouri - Saint Louis (MO)	Clinical Psychology
University of New Mexico (NM)	Biomedical Sciences
University of Washington: Seattle (WA)	Library & Information Science; Statistics
University of Wisconsin-Madison (WI)	Law; Chemistry; Environmental Chemistry
Yale University (CT)	East Asian Studies; Genetics

Thirty-six students indicated immediate graduate or professional school plans; 28 students reported specific institutions.

6% of the survey respondents provided forwarding addresses located outside of the United States.

Think back to your very first day at Grinnell. Compare your skills and abilities then to your skills and abilities today. Please indicate the extent to which Grinnell College enhanced your ability to...

	<u>Greatly</u>	<u>Moderately</u>	<u>A Little</u>	<u>Not at All</u>
Write effectively	75.4%	22.5%	1.6%	0.5%
Use technology	17.8%	45.0%	30.4%	6.8%
Manage time	39.8%	39.8%	16.8%	3.7%
Speak persuasively	36.6%	44.0%	13.6%	5.8%
Understand world issues	54.5%	32.5%	9.9%	3.1%
Be accountable for your own choices	47.6%	32.5%	14.7%	5.2%
Analyze quantitative data	35.8%	34.2%	22.6%	7.4%
Accomplish goals	35.6%	47.6%	15.2%	1.6%
Appreciate different cultures	56.0%	30.4%	11.0%	2.6%

Looking back, do you wish you had taken more or less of the following types of coursework?

	<u>Wish I Had Taken More</u>	<u>Satisfied With the Amount I Took</u>	<u>Wish I Had Taken Less</u>
Writing	38.0%	60.4%	1.6%
Foreign language	54.7%	41.1%	4.2%
Math	23.7%	64.7%	11.6%
Science	26.7%	63.9%	9.4%
Computer-intensive	23.9%	70.7%	5.3%
Social studies	30.4%	67.5%	2.1%
Fine arts	51.3%	44.5%	4.2%

How likely is it that you would recommend Grinnell College to a friend or relative?

<u>Definitely Would</u>	<u>Probably Would</u>	<u>Maybe</u>	<u>Probably Not</u>	<u>Definitely Not</u>
57.3%	27.6%	12.5%	2.1%	0.5%

Relative frequencies generally based on 191 student responses.