Instructions for Completing the 2018-19 International Student Financial Aid Application

The International Student Financial Aid Application is designed to gather information from international students who are applying for financial aid at colleges and universities in the United States. When completing the application, it is important to:

- Answer all questions that apply to you and your family.
- Convert all currency figures to U.S. dollars ($) before entering them on the form.
- Return the form directly to the college that provided or requested it.

Some of the questions on the International Student Financial Aid Application are self-explanatory; the instructions that follow are only provided for questions that may need further explanation.

Section A—Student’s Information

This section pertains to the student who is applying for aid.

Section B—Parents’ Information

On this application, “parents” means the custodial parent(s) — the parent or parents (or legal guardian) with whom the student lives. If the student’s biological or adoptive parents are divorced or separated, the custodial parent(s) are the parent or parents with whom the student has lived the most during the 12 months prior to filing the application. If the custodial parent has remarried, “parents” includes the student’s biological/adoptive parent and stepparent.

Section C—Financial Information

15. Write in the number of people who live in your parents’ household and are supported by their income.

16. Complete all parts of this question. Include family members counted as your dependents in question 11 and/or counted as your parents’ dependents in question 15.

Section D—Asset Information

Asset information pertains to the parents or to the student and the student’s family if the student is married and lives independently of the parents.

Write in the value of assets and, where asked, any debt against the asset as of the time you complete this application.

Section E—Expenses

29 Write in the annual amount your family spent on the items listed. If you do not know the actual amount, please estimate.
Section B—Parents’ Information

12. What is your parents’ current marital status?
(Mark only one box.)
☐ Married or in a domestic relationship  ☐ Separated/Divorced  ☐ Widowed  ☐ Remarried  ☐ Never married

13. Parent’s name

Family (surname)  Given (first)
Relationship ________________________________

a. Age [ ]

b. Address

c. Occupation/Title

d. Employer

e. Number of years with employer [ ]

14. Parent’s name

Family (surname)  Given (first)
Relationship ________________________________

a. Age [ ]

b. Address

c. Occupation/Title

d. Employer

e. Number of years with employer [ ]

15. How many people, including yourself, depend on the income of your parents for daily living expenses? [ ]

16. Family Member Listing. Provide information for all family members you included in question 11 or 15. Do not give information about yourself.

<table>
<thead>
<tr>
<th>Full name of family member</th>
<th>Age</th>
<th>Relationship to you</th>
<th>Name of school or college</th>
<th>Year in school or college</th>
<th>Tuition and fees</th>
<th>Room and board</th>
<th>Scholarships and gift aid</th>
<th>Amounts of parents’ contribution</th>
<th>Name of school or college</th>
<th>Total cost</th>
<th>Amount of parents’ contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
**Section C—Financial Information**

17. What documentation will you be providing to verify income and asset information requested on this form?

- [ ] Tax forms  
- [ ] Statement from employer  
- [ ] Other (specify — for example, bank statement)

18. What is the official exchange rate of your country’s currency to the U.S. $ today? (for example, 3,100 pesos = $1)

19. Does your government currently impose restrictions on the exchange and release of funds for study in the United States?  
- [ ] Yes  
- [ ] No

   If yes, describe restrictions:  

20. Do you have a source of emergency funds once you arrive in the United States?  
- [ ] Yes  
- [ ] No

   If yes, name source:  

   Amount available in U.S.$  

21. How will you pay for your transportation to the United States? (e.g., parents’ income, sponsor, etc.)

22. During 2016, how much of your household income (before taxes or expenses) came from the following sources (in U.S. $)?

   a. Father’s work $  
   e. Family business $  
   i. Interest or dividends $  
   b. Mother’s work $  
   f. Family real estate holdings $  
   j. Housing, food, and other living allowances $  
   c. Your work $  
   g. Pension/annuity/retirement $  
   k. Other (explain) $  
   d. Your spouse’s work $  
   h. Other members of the household $  

23. Will there be a significant increase or decrease in your family’s income next year?  
- [ ] Yes  
- [ ] No

   If yes, explain:  

**Section D—Asset Information**

24. Does your family own its home?  
- [ ] Yes  
- [ ] No

   If yes, complete 24a–24d below.)

   a. What year was it purchased?  
   b. What was the original purchase price? U.S.$  
   c. How much does your family still owe on the purchase price? U.S.$  
   d. What is the present market value? U.S.$  

25. Does your family own a business?  
- [ ] Yes  
- [ ] No

   If yes, complete 25a–25d below.)

   a. Date business commenced  
   b. Type of business  
   c. Your parents’ share of business value U.S.$  
   d. Your parents’ share of business indebtedness  

26. Please list the value of the following family assets (if applicable)

   a. Land and buildings (other than home or business) U.S.$  
   b. Savings U.S.$  
   c. Investments (such as stocks and bonds) U.S.$  
   d. Assets owned by student U.S.$  
   e. Money owed to family by others U.S.$  
   f. Repayment (of 26e) expected this year U.S.$  
   g. Other (jewelry, artwork, antiques, etc.) U.S.$  

   Indebtedness on land and buildings U.S.$  
   Money owed to family by others U.S.$  
   Repayment (of 26e) expected this year U.S.$  
   Other (jewelry, artwork, antiques, etc.) U.S.$
Section D—Asset Information (continued)

27. Do you or your family have money, property, or assets in another country?  □ Yes  □ No  (If yes, complete the grid below. Include amounts in 26 above.)

<table>
<thead>
<tr>
<th>U.S. $ Value</th>
<th>In which country(ies)?</th>
<th>Asset owner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assets</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. Do you or your family own (an) automobile(s)?  □ Yes  □ No  (If yes, complete 28a and 28b below for each automobile.)

a. Make (VW, Fiat, Ford, Toyota, etc.):

b. Year of manufacture:

Section E—Expenses

29. How much did your family spend on the following expenses during 2016? SPECIFIC AMOUNTS ARE NEEDED.

<table>
<thead>
<tr>
<th>Expense</th>
<th>U.S.$</th>
<th>Amount allocated to savings/retirement</th>
<th>U.S.$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent or mortgage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household necessities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical expenses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational expenses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loan payments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taxes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amount allocated to savings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amount allocated to retirement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

30. How much money does your family owe to other people or to financial institutions? U.S.$

Amount paid on debt in 2016 U.S.$

Reason for debt:

31. Does your family employ other people?  □ Yes  □ No

If yes, how many in the home? In the family business?
Section F—Expected Support for Educational Expenses

32. Enter the expected amount of annual support toward your educational costs from the sources listed below:

<table>
<thead>
<tr>
<th>Source</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student’s vacation earnings</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Student’s assets</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Family’s income</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Family’s assets</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Relatives and friends</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Your government</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Agencies and foundations</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Private sponsor (explain in Section G)</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
<tr>
<td>Other (explain in Section G)</td>
<td>U.S.$</td>
<td>.00</td>
<td>$</td>
<td>.00</td>
</tr>
</tbody>
</table>

33. List agencies/foundations/government to which you are applying for financial aid. (If more than two, attach a list.)

<table>
<thead>
<tr>
<th>Agency/Foundation/Government</th>
<th>Application Date</th>
<th>Award Notification Date</th>
<th>Expected Amount in U.S.$</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Section G — Explanation/Special Circumstances

Use this space to explain any unusual expenses, other debts, or special circumstances that the institution should consider when it is deciding how much financial aid, if any, you will receive. Use additional sheets of paper if necessary.

Section H — Certification and Authorization

We declare that the information on this form is true, correct, and complete. The college has our permission to verify the information reported by obtaining documentation as needed.

WARNING: Providing false information may jeopardize a student’s visa status and furthermore may result in a college revoking its initial decision to enroll the student.

Student’s signature

Spouse’s signature

Date completed: Day Month Year

Parent’s signature

Parent’s signature

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