Proposal:
Two New Teaching and Learning Centers

Media Production and Viewing Lab

Social Inquiry Center

Multimedia Presentation Center, Hamilton College Library
Quantitative Analysis Center, Wesleyan University
Both= A Response to Changes in Pedagogy

• Active and Participatory Learning

• Use of Technology
Both Serve Introductory to MAP level
Both Help Students Learn and Faculty Teach
Both Build on Existing Interests and Resources

Faculty
Student Interests
Courses
Technology
Organizational Clusters
Both Facilitate Teaching and Learning By

• Increasing Current Resources
• Spatial and Organizational Clustering
The Media Lab

Goal: To support the pedagogies that rely on digital media
The Media Lab

Goal: To support the pedagogies that rely on digital media (DVDs, CDs, digital art, iMovie, audio and video recorders, podcasts, etc.)
The Media Lab

Who is now using digital media to teach?
The Media Lab

Who is now using digital media to teach?

History
The Media Lab

Who is *now* using digital media to teach?

History
Political Science
The Media Lab

Who is now using digital media to teach?

History
Political Science
English
The Media Lab

Who is now using digital media to teach?

History
Political Science
Foreign Languages
English
The Media Lab

Who is now using digital media to teach?

History
Political Science
English
Art History and Studio Art

Foreign Languages
The Media Lab

Who is now using digital media to teach?

- History
- Political Science
- English
- Foreign Languages
- Anthropology
- Art History and Studio Art
The Media Lab

Who is now using digital media to teach?

- Music
- History
- Political Science
- English
- Foreign Languages
- Anthropology
- Art History and Studio Art
The Media Lab

Who is now using digital media to teach?

- Music
- History
- Political Science
- English
- Art History and Studio Art
- Foreign Languages
- Anthropology
- Gender Studies
The Media Lab

Who is now using digital media to teach?

- Sociology
- Music
- History
- Political Science
- English
- Foreign Languages
- Art History and Studio Art
- Anthropology
- Gender Studies
The Media Lab

Who is now using digital media to teach?

Sociology

Music

History

Political Science

English

Foreign Languages

Anthropology

Gender Studies

Art History and Studio Art

Biology
The Media Lab

Who is *now* using digital media to teach?

- Sociology
- Music
- History
- Political Science
- English
- Art History and Studio Art
- Earth Sciences
- Foreign Languages
- Anthropology
- Gender Studies
- Biology
The Media Lab

Who is now using digital media to teach?

- History
- Political Science
- English
- Art History and Studio Art
- Music
- Earth Sciences
- Foreign Languages
- Anthropology
- Gender Studies
- Biology
- Sociology
- Theatre and Dance
The Media Lab

Who is *now* using digital media to teach?

- History
- Political Science
- English
- Art History and Studio Art
- Music
- Foreign Languages
- Anthropology
- Gender Studies
- Biology
- Sociology
- Theatre and Dance
- Earth Sciences
- Religious Studies
The Media Lab

We need a facility that brings together:
The Media Lab

We need a facility that brings together:

Video and Audio Collections
The Media Lab

We need a facility that brings together:

Video and Audio Collections

Classroom Space for Analyzing/Manipulating Video and Audio
The Media Lab

We need a facility that brings together:

- Video and Audio Collections
- Classroom Space for Analyzing/Manipulating Video and Audio
- Production Space
The Media Lab

We need a facility that brings together:

Video and Audio Collections

Small group viewing*

Classroom Space for Analyzing/Manipulating Video and Audio

Production Space
The Media Lab

We need a facility that brings together:

- Video and Audio Collections
- Small group viewing*
- Classroom Space for Analyzing/Manipulating Video and Audio
- Production Space

*and large group viewing
The Media Lab

Benefits of such a facility:
The Media Lab

Benefits of such a facility:

• Recognizes and Supports the Pedagogies Developed since the Prior Campus Plan
• Creates Coherence Between Different Services Scattered Across Campus
• Responds to New Faculty/New Student Expectations for Digital Listening, Viewing and Production
• Puts Grinnell College on Par With Peer Schools
Social Inquiry Center

Goal: To Increase Student Engagement in Research
Support for Faculty and Students Using:

- Quantitative
- Qualitative
- Spatial Data
For Students:

- Help with data collection and analysis.
- Workshops on analytic techniques and software.
- Help in research design and dissemination of surveys used in IRB-approved research projects.
- Experiential learning for student mentors.
For Faculty:

- Help locating and preparing data sets for use in class exercises.
- Classroom assistance and/or custom workshops for classes.
- Workshops and speakers to introduce faculty to new analytic techniques and theoretical approaches.
- Appropriate spaces for working with individuals or groups of students.
- Archiving & cataloguing data sets for reuse by others