

Planning the History Major

Name:

Advisor:

Required Coursework (32 Credits)

The basic requirement is 32 credits of work in history with a grade of C or higher, 20 of which must be earned within the History Department of Grinnell College, with at least two 300-level history research seminars taken at Grinnell (each taught by a different professor). All students must take HIS 100, as well as courses at the 200-level in at least three different geographic regions. With permission, up to four of the 32 credits may be taken in related studies, and/or up to eight credits in off-campus study.

Introductory Course (4 credits) HIS 100: Introduction To Historical Inquiry

Geographic Distribution (at least 12 credits in three different areas)

Latin American History (20X)

U.S. History (21X, 22X)

European History (23X, 25X)

Russian History (24X)

History of Africa and the Middle East (26X)

Asian History (27X)

Transregional or Comparative History (28X)

Two 300-level research Seminars (8 credits)

First Seminar

Prerequisites

Second Seminar (different professor)

Prerequisites

Additional Credits in History (independent reading courses, independent studies, MAPs, additional seminars)

Related Coursework (4 credits max; must be approved)

Off-Campus Study Courses (8 credits max; must be approved on the basis of course materials; cannot count for 200-level geographic distribution)

Recommended Coursework Checklist

The department strongly recommends that students take at least one course focusing on history before 1850, at least one course focusing on history after 1850, at least one course in quantitative analysis, and the equivalent of at least three semesters of a modern foreign language or two semesters of a classical language.

To be considered for honors in history, graduating seniors, in addition to meeting the College's general requirements for honors, must have achieved a minimum cumulative GPA of 3.6 and a major GPA of 3.7 by the end of their seventh semester, and completed both recommended and required work listed above by the end of their final semester.

A Course Focusing on History Pre-1850

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|------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> HIS 201: Colonial Latin America | <input type="checkbox"/> HIS 234: Tudors and Stuarts, 1485-1707 | <input type="checkbox"/> HIS 258: The Roman Empire |
| <input type="checkbox"/> HIS 212: Democracy in America, 1789-1848 | <input type="checkbox"/> HIS 235: Britain in the Age of Enlightenment | <input type="checkbox"/> HIS 281: Science & Society from the Age of Newton to the Age of Darwin |
| <input type="checkbox"/> HIS 225: Native American History, 1491-1865 | <input type="checkbox"/> HIS 241: Origins of Modern Russia | <input type="checkbox"/> HIS 295: Global Cultural Encounters, 1419-1788 |
| <input type="checkbox"/> HIS 232: Sex, Gender, and the Family in Europe, 1300-1700 | <input type="checkbox"/> HIS 255: History of Ancient Greece | <input type="checkbox"/> HIS 295: Early-Modern Japan, 1600-1868 |
| <input type="checkbox"/> HIS : 233: Early Modern Europe | <input type="checkbox"/> HIS 257: The Roman Republic | |

Other Pre-1850 Course (e.g. 295): _____

A Course Focusing on History Post-1850

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|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <input type="checkbox"/> HIS 214: The American Civil War and Reconstruction | <input type="checkbox"/> HIS 238: The Making of Modern Germany | <input type="checkbox"/> HIS 275: China's Revolutions |
| <input type="checkbox"/> HIS 220: U.S. Environmental History | <input type="checkbox"/> HIS 239: Tyrants & Tunesmiths | <input type="checkbox"/> HIS 277: China's Rise |
| <input type="checkbox"/> HIS 222: The History of Women in the United States | <input type="checkbox"/> HIS 242: The Rise and Fall of the Soviet Union | <input type="checkbox"/> HIS 295: Modern Japan, 1868-present |
| <input type="checkbox"/> HIS 223: American Medical History | <input type="checkbox"/> HIS 244: World War II on the Eastern Front | <input type="checkbox"/> HIS 295: Historical Trauma, Memory, and Identity in East Asia |
| <input type="checkbox"/> HIS 227: African American History | <input type="checkbox"/> HIS 261: Southern Africa | <input type="checkbox"/> HIS 295: The Cold War in Asia: How States are Made & Unmade. |
| <input type="checkbox"/> HIS 229/ECN 229: American Economic History | <input type="checkbox"/> HIS 262: Modern Africa from the Sahara to the Zambezi | <input type="checkbox"/> HIS 295: Sex in American History |
| <input type="checkbox"/> HIS 236: Modern Britain & The Empire | <input type="checkbox"/> HIS 266: Modern Middle East | <input type="checkbox"/> HIS 295: Native American History, 1877-present |
| <input type="checkbox"/> HIS 237: The Making of Modern France | <input type="checkbox"/> HIS 271: Imperial Collisions in the Asia-Pacific | <input type="checkbox"/> HIS 295: Queer Global History |
| | | <input type="checkbox"/> HIS 295: Cold War Radical Politics |

Other Post-1850 Course (e.g. 295): _____

Quantitative Analysis Course: _____

Foreign Language: _____