Planning the History Major

Name:

Advisor:

Required Coursework (32 Credits)

The basic requirement is 32 credits of work in history with a grade of C or higher, 20 of which must be earned within the History Department of Grinnell College, with at least two 300-level history seminars taken at Grinnell (each taught by a different professor). All students must take HIS 100, as well as courses at the 200-level in at least three different geographic regions. With permission, up to four of the 32 credits may be taken in related studies, and/or up to eight credits in off-campus study.

Introductory Course (4 credits) ☐ HIS 100: Making History

Geographic Distribution (at least 12 credits in three different areas)

Latin American History (20X)

U.S. History (21X, 22X)

European History (23X, 25X)

Russian History (24X)

History of Africa and the Middle East (26X)

Asian History (27X)

Two 300-level Seminars (8 credits)

First Seminar

Prerequisites

Second Seminar (different professor)

Prerequisites

Additional Credits in History (non-geographic 200-level courses, independent reading courses, independent studies, MAPs, additional seminars)

Related Coursework (4 credits max; must be approved)

Off-Campus Study Courses (8 credits max; must be approved on the basis of course materials; cannot count for 200-level geographic distribution)

Recommended Coursework Checklist

The department strongly recommends that students take at least one course focusing on history before 1850, at least one course focusing on history after 1850, at least one course in quantitative analysis, and the equivalent of at least three semesters of a modern foreign language or two semesters of a classical language.

To be considered for honors in history, graduating seniors, in addition to meeting the College's general requirements for honors, must have completed both recommended and required work listed above, and must also submit a substantial piece of historical writing by the Friday before spring break for evaluation by a faculty panel appointed by the department chair. These papers should be the result of work that began in a 300-level history seminar, MAP, or some other form of advanced independent research. The faculty panel will decide by majority vote which papers qualify for honors.

A Course Focusing on History Pre-1850

- ☐ HIS 201: Colonial Latin America
- ☐ HIS 212: Democracy in America, 1789-1848
- ☐ HIS 225: Native American History
- ☐ HIS 233: Medieval Europe, 500-1350
- ☐ HIS 234: Early Modern Europe
- ☐ HIS 235: Britain in the Modern World I
- ☐ HIS 241: Origins of Modern Russia
- ☐ HIS 255: History of Ancient Greece
- ☐ HIS 257: The Roman Republic
- ☐ HIS 258: The Roman Empire
- ☐ HIS 295: Sex, Gender, and the Family in Europe, 1300-1700
- ☐ HIS 295: Science & Society from the Age of Newton to the Age of Darwin
- ☐ HIS 295: Early-Modern Japan, 1600-1868
- ☐ HIS 295: Tudors and Stuarts, 1485-1707

Other Pre-1850 Course (e.g. 295): _____

A Course Focusing on History Post-1850

- ☐ HIS 214: The American Civil War and Reconstruction
- ☐ HIS 220: U.S. Environmental History
- ☐ HIS 222: The History of Women in the United States
- ☐ HIS 227: African American History
- ☐ HIS 229/ECN 229: American Economic History
- ☐ HIS 236: Britain in the Modern World II
- ☐ HIS 237: The Making of Modern France
- ☐ HIS 238: The Making of Modern Germany
- ☐ HIS 239: Tyrants & Tunesmiths
- ☐ HIS 242: The Rise and Fall of the Soviet Union
- ☐ HIS 244: World War II on the Eastern Front
- ☐ HIS 261: Southern Africa
- ☐ HIS 262: Modern Africa from the Sahara to the Zambezi
- ☐ HIS 266: Modern Middle East
- ☐ HIS 271: Imperial Collisions in the Asia-Pacific
- ☐ HIS 275: China's Revolutions
- ☐ HIS 277: China's Rise
- ☐ HIS 295: History of Medicine
- ☐ HIS 295: Modern Japan, 1868-present
- ☐ HIS 295: Historical Trauma, Memory, and Identity in East Asia
- ☐ HIS 295: Korea & Vietnam: How States are Made & Unmade.

Other Post-1850 Course (e.g. 295): _____

Quantitative Analysis Course: _____

Foreign Language: _____