Worksheet for LINGUISTICS

Name ___________________________ ID # ___________________________ Grad. Year (MM/YY) ___________________________

Instructions: Please indicate on this form which courses you plan to complete for this concentration. Consult the program description in the Catalog for detailed information. After getting the concentration chairperson’s approval (signature), return this Concentration Worksheet along with the Declaration of Interdisciplinary Concentration Coversheet to the Registrar. Please keep a copy of your worksheet for future reference.

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<th>Term Planned</th>
<th>Term Completed</th>
<th>Course #</th>
<th>Course Name</th>
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1. Competence in a non-native language, as certified by the relevant department (equivalent to, for example, LAT 222, FRN 222, GRM 222, RUS 222 or SPN 217)

___ ___ ________ ___________________________

Course # Course Name

Required, 22 or 24 credits as follow:

2. ___ ___ LIn 114 Introduction to General Linguistics

3. One 4-credit CORE course chosen from the following:

   ___ ___ LIN 216 Syntax
   ___ ___ LIN 295 Phonetics and Phonology or Linguistic Typology

4. Three 4-credit Elective courses (12 credits) chosen from the following:

   ___ ___ LIN/ANT 250 Language Contact
   ___ ___ ANT 260 Language, Culture, and Society
   ___ ___ ANT 265 Ethnography of Communication
   ___ ___ LIN/CSC 205 Computational Linguistics
   ___ ___ CSC 341 Automata, Formal Languages, and Computational Complexity
   ___ ___ EDU 213 Critical Issues in English Language Learning and Teaching Learning in the U.S. and Abroad
   ___ ___ ENG 230 English Historical Linguistics
   ___ ___ PHI 102 Symbolic Logic
   ___ ___ PHI 256 Philosophy of Language and Cognition
   ___ ___ PSY 355 Psychology of Language
   ___ ___ SPN 343 The Art of Language
   ___ ___ SPN 384 Spanish Dialectology
   ___ ___ LIN 216 Syntax (alternating with the one chosen as a core course)
   ___ ___ LIN 295 Special Topics on Linguistics or related issues (if offered as a core course, alternating with the one chosen as a core course)
   ___ ___ LIN 317 Language Change (when a LIN 395, LIN 397 or LIN 499 course is completed)
   ___ ___ LIN 395 Special Topics Seminar on Linguistics or related issues (when LIN 317, LIN 397 or LIN 499 course is completed; or when course is repeated for credit when topics change)
   ___ ___ ________ Nonnative language course at the 300-level, not in translation. 4 credits maximum. (Specify Course ID and title)

   ___ ___ ________ Language course in a second non-native language; second semester or higher. 4 credits maximum; or 5 for one 5 credits course. (Specify Course ID and title)

   ___ ___ ________ Linguistics coursework completed in off-campus programs approved by the concentration. 4 credits maximum. (Specify Course ID and title)

   ___ ___ ________ Course Name

   ___ ___ ________ Course Name
5. **One Advanced CORE course**, 2 or 4 credits, chosen from the following:

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- LIN 317 Language Change (4 credits)
- LIN 395 Special Topics Seminar in Linguistics (4 credits)
- LIN 397 Independent Study (2 credits)
- LIN 499 MAP/Thesis - Senior Research Project (4 credits)

Student’s signature

______________________________ Date ____________

Concentration chair signature

______________________________ Date ____________