GRINNELL COLLEGE

Grinnell College Libraries
Annual Report, 2012-2013

Contents:

"Whereas there is nothing more necessary for promoting the improvement of Philosophical Matters, than the communicating to such, as apply their Studies and Endeavours [to] such things as are discovered or put in practice by others; it is therefore thought fit to employ the *Press*, as the most proper way to gratifie those, whose engagement in such Studies, and delight in the advancement of Learning and profitable Discoveries, doth entitle them to the knowledge of what this Kingdom, or other parts of the World, do, from time to time, afford…"--Henry Oldenburg, "Introduction," *Philosophical Transactions of the Royal Society*, Vol. 1, no. 1 (1665 - 1666), p. 1.

Academic libraries have a long tradition of sharing collections and other resources with each other to extend the services they provide to their own communities, and of using technologies of various kinds to facilitate that sharing. This reflects a longer tradition – dating back to the 17th century and the first scholarly journals – of free reciprocal sharing of the results of scholarship and scientific research, a practice that is assuming new forms in the digital age.

From Interlibrary Loan to OCLC WorldCat to interlinked digital repositories and Google Scholar, library collections across the globe have become more tightly integrated, increasingly resembling a single distributed collection. Digital publishing has accelerated this trend, and the Grinnell College Libraries – like libraries everywhere – partner with other academic libraries in shared contracts to databases, reducing cost and increasing access for the Grinnell College community. As print collections of journals

and books are duplicated by digital collections, academic libraries are now working together to ensure that some print copies of all titles are preserved while allowing unneeded duplicates to be stored or removed – freeing space for new purposes and increasing the total number of titles available to local users.

Today, robust partnerships with other libraries are vital to any academic library's ability to serve its community well and steward its resources responsibly. This was an important year for the Grinnell College Libraries – and Grinnell College – in deepening and extending our scholarly network. Several items in this year's report highlight important collaborations on campus and beyond that will shape the Libraries' services well into the future.

1. Research Literacy, Information Policy, and the Grinnell Learning Community

Research Literacy and Assessment: The Grinnell College Libraries are proud to have been selected for the new program "Assessment in Action: Academic Libraries and Student Success," to examine the impact of the library on student success and help academic libraries contribute to assessment activities on their campuses. The program is sponsored by the Association of College and Research Libraries / American Library Association and funded by the Institute of Museum and Library Services. As part of its application process, each participating institution identified a team consisting of a librarian and at least two additional team members. The librarian team leaders will participate in a 14-month professional development program that includes learning from each other and working on team-based activities on their campuses. Grinnell's team includes Phil Jones, Humanities Librarian/Coordinator of Research Services; Carlie VanWilligen, Associate Director of Analytic Support and Institutional Research; and Henry Rietz, Associate Professor of Religious Studies. The Grinnell team will work with a selected group of Grinnell's academic departments to develop performance-based assessments of research literacy instruction's impact on students' learning and their own teaching and research practice; and investigate how interlibrary loan and circulation statistics correlate with available student data such as GPA and retention rates. This two-pronged approach will allow us to learn about the effectiveness of library instruction and services and to connect library metrics with topics of campus-wide interest such as improving student learning and persistence.

Open Access @ Grinnell: On 15 April 2013, the Grinnell College Faculty voted in favor of a resolution that gives Grinnell College permission to disseminate worldwide through the Digital Grinnell repository any scholarly articles published by Grinnell faculty in peer-reviewed journals after April 15. The resolution also encourages faculty and staff to make their curricular materials (such as syllabi) and other scholarly publications freely available through Digital Grinnell. The resolution is modeled on one adopted by the Harvard University Faculty of Arts and Sciences in 2008 and by over 50 other colleges and universities in the United States, and many more abroad, since then. It recognizes that digital technologies can expand access to learning and scholarship in ways not possible with a paper-based publishing system, for the benefit of learners across the world and the scholarly authors as well. Following the vote, we joined the Coalition of Open Access Policy Institutions to learn from others how best to support the Grinnell community and to share our experiences in turn. Over the summer, the Libraries and the Dean's Office will develop practical guides to help faculty implement the resolution.

2. Engaging Our Students

Students as Staff / Students as Learners: The Libraries are one of the larger student employers on campus, with about 70 student staff on payroll each semester. In response to the College's new Strategic Plan and its emphasis on preparing students for diverse careers after Grinnell, we worked with colleagues in the Career Development Office to identify how we can help our student staff see connections between their current employment and the skills they will need in the future. Library student staff help manage and maintain large databases, provide excellent customer service, perform statistical analyses, and do other kinds of work that are common in many employment sectors; we want to be sure that our student staff know how to highlight these experiences when they seek new positions after graduation. We reviewed and updated our student employment handbook, student employment application forms, and student evaluation procedures to make these connections clearer, and each student supervisor will look for ways to help reinforce these connections on a day-to-day basis. We will follow up with Career Development staff in the coming year.

A New Face to Our Facebook: During the 2012-2013 academic year, the Libraries' Facebook gained greater awareness and popularity: The total number of people who clicked "Like" went up by about 35% and the number of viewers reached up to 1,200 per week. Our Facebook posts—announcements of library events and exhibitions, posters introducing Research Tutors, and reminders of new services—were not only wide-ranging in their content but reflected our desire to engage current and prospective students, alumni, faculty and staff, parents, and the greater Grinnell community. For the upcoming academic year, we plan to more intentionally integrate our Facebook presence with our overall outreach efforts, with virtual tours of the Libraries and online tutorials on research strategies under discussion.

3. Developing Collections and Improving Access to Support Teaching and Learning

Managing Collections to Make Best Use of Space, Staff Time, and Funds: We presented a proposal with accompanying usage data to executive council and the faculty to calibrate monograph acquisition more closely to usage, shift some book purchasing and most journal subscriptions to e-formats, and de-accession some runs of printed journals when we can rely on other libraries to hold them. We have reduced the number of monographs we are buying and are reviewing standing orders for series and sets whose usage is low and that we might discontinue. We have also begun negotiation with vendors for "purchase on demand" plans for both printed books and e-books, allowing faculty and students to request immediate purchase of a title based on a record in the library catalog. This shift in our philosophy of collection management – from one that emphasized building collections in anticipation that they would be used someday to one that puts more emphasis on current use and interlibrary sharing -- is foundational to any future renovation of Burling Library and is also crucial to freeing staff time for the new kinds of work the library should take on in research literacy, support for faculty research and publication, and digital publishing and preservation.

Central Iowa Collaborative Collections Initiative: We entered into a formal collaboration with near-neighbors Drake University, Grand View University, Central College, and Simpson College to identify overlap in our respective collections and low-use titles that might be discarded by some of us based on agreements with others to retain and share them. The collaboration is in very early stages and is learning from similar efforts elsewhere in the country such as those at Colby, Bates, and Bowdoin in Maine and Connecticut College, Trinity, and Wesleyan in Connecticut, among others.

New Acquisitions: Careful stewardship of our budget and more selective use of our book funds this year enabled us to purchase several important collections to support learning and teaching at Grinnell, including the *EEBO-Text Creation Partnership* files (fully-searchable texts corresponding to books from the *Early English Books Online* database); *The Making of the Modern World* (full text of thousands of books, serials, pamphlets, essays and more from major libraries around the world, documenting the development of the modern, western world from 1450 through the lens of trade and wealth); and *World Newspaper Archive -- Latin American Newspapers* (35 historical Latin American newspapers published between 1805 and 1922). A complete list of major acquisitions is in Appendix I.

4. Developing Technology to Support Teaching and Learning

Digital Grinnell: ://digital.grinnell.edu. This year we launched Digital Grinnell, a system for making selected scholarly and creative work of Grinnell faculty, students, and staff accessible, searchable, and visible to the world while preserving it for the long term. Contributing to the "free inquiry" and "open exchange of ideas" that are central to Grinnell College's mission, it also hosts selected material that illuminates the College's history and other activities. Digital Grinnell is a collaboration among the Grinnell Libraries, Curricular Technology, Information Technology, Faulconer Gallery, and the Dean's Office. The Digital Grinnell suite also includes a platform for online journal publication, including submission, editorial review, and publication, and a platform for conferences and conference papers that also includes submission, review, and publication functions. Most materials in Digital Grinnell will be available through the World Wide Web and will be indexed by search engines including Google and Google Scholar.

An Islandora Consortium: Digital Grinnell is built with open-source software called Islandora (based on Drupal and Fedora), and we have begun working with a consortium of other colleges, including Hamilton, Vassar, and Williams, to share problem-solving and develop new code.

Grants for Innovation: We partnered with several offices on campus – including Faulconer Gallery, Curricular Technology, and Development and Alumni Relations – to make two successful proposals for innovation funds to further develop the Digital Grinnell platform. Through these grants we will create a new collection within Digital Grinnell for the Grinnell College/Faulconer Gallery Art Collection, and we will develop capability for guest users – including alumni, community members and others – to "crowdsource" information about photographs, manuscripts, and other materials that we host in Digital Grinnell. We will report more fully on this work next year.

We Lead: A team made up of Drake Community Library and Grinnell College Libraries staff has been selected to take part in ILEAD USA (Innovative Librarians Explore, Apply and Discover). This prestigious year-long program is designed to help library staff understand and respond to user needs through the use of technologies that encourage interactive collaboration by a wide range of people. The end goal is a program or project that could serve as a model for others with similar goals. The G-Team (as it has been named) is one of five teams chosen from ILEAD applicants statewide, and includes Catherine Rod, Julia Bauder, and Chris Jones from the Grinnell College Libraries and Monique Shore and Sharon Johnson from Drake Community Library. The G-Team application focused on development of a project to enhance access to digital resources related to the history of Grinnell and Poweshiek

County. The project will also provide tools that will enable members of the public to contribute to the digital archives.

Sierra: In June 2011 the Libraries became an early development partner for Innovative Interfaces, Inc.'s (III) new integrated library system, Sierra. The open architecture of Sierra's database will allow us to extract data directly from the system into various applications using SQL. In addition, Sierra will have APIs (application programming interfaces) that will allow us to develop customized services for the Grinnell community. Implementation this year was slower than we had expected it to be, and the new system did not stabilize until the third quarter of the year. Sierra APIs, which will allow us to gain the greatest benefit from the new system, are still pending from III as of this writing.

ILLiad: As the summer of 2013 ends we will announce an upgrade to our current Interlibrary Loan software. Our new software, ILLiad, will extend new capabilities to students, faculty, and staff who borrow from other libraries, and will simplify several procedures for library staff. Student, faculty, and staff users will have full information about the items they have requested or borrowed, including status information for requests that are still pending.

EZ Proxy: We implemented a new proxy service called EZProxy, which gives authorized users (current students, faculty, and staff) on- and off-campus access to databases and online journals through a single link. Previously, users had to follow different links depending on whether they were on campus or off.

5. Facilities: The Library as Place

Academic Space Planning: We worked with the Academic Space Planning Committee and with the campus architectural consulting firm OPN to propose paths for the evolution of Burling Library that are consistent with the vision of the Campus Master Plan Update (2011) and the College's new Strategic Plan.

Serving All the Libraries' Users: We upgraded the theft-detection gates at the Burling entrance and exit to eliminate the "crash bar" that obstructed access for wheelchair-using patrons. We also developed way-finding signage for Burling to help all our users find the offices and services they seek. We improved the lighting in the Burling Media Room to make browsing easier, and collaborated with the Center for Prairie Studies in hanging two dramatic photographs of iconic prairie plants – Compass Plant and Big Bluestem – with their astonishing root systems in full view. And thanks to a generous donor, as the year ends we are awaiting new furniture for Burling Lounge, an increasingly popular venue for readings, lectures, and performances and for group study and quiet browsing.

6. Staff Changes

This year we welcomed several new colleagues and bade farewell to several others. Newly defined positions reflect some of the changes in our work described in this year's report, including that of Tony Lewis, Electronic Resources Management Specialist, who will join us in August 2013.

New:

- Michele (Micki) Behounek, Manager of Access Services

- ✡ Jieun Kang, Humanities Librarian
- ✡ Mark McFate, Digital Library Applications Developer
- ✡ Chelsea Soderblom, Library Assistant/Circulation

Resigned:

- ✡ Beth Bohstedt, Manager of Access Services, who accepted a new position at the Hamilton College Library
- ✡ Laureen Cantwell, Term Reference and Instruction Librarian, who accepted a new position at the University of Memphis
- ✡ Lauren Hester, Library Assistant/Circulation, who accepted a new position in graphic design in Washington, D.C.

Retired:

- ✡ Nancy Cadmus, after 25 years of service
- ✡ Kathy Peterson, after 20 years of service

APPENDIX I: NEW RESOURCES, 2012-2013

African American Newspapers (1827-1998): A collection of full text newspapers that reflect African American history, culture, and daily life in the 19th and 20th centuries.

Art Source (replacing Art & Architecture Complete): Covers a broad range of subjects, from fine, decorative and commercial art, to various areas of architecture and architectural design. Art Source is international in scope covering English-language journals, books and more as well as journals published in French, Italian, German, Spanish and Dutch. The database also has an extensive collection of images.

Blackwell Companion to Phonology: A major reference work drawing together 100+ contributions from leading scholars in the field. The Companion represents a diverse range of approaches and methodologies to the key phenomena in phonological research. The Companion also focuses on phenomena and case studies to highlight historical and ongoing debates in the field.

Chicago Manual of Style Online: Detailed information about the Chicago citation style as well as recommendations on electronic workflow, including the use of XML; best practices in electronic manuscript preparation and editing; coverage of digital formats such as e-books and web-based publications; and numerous other changes.

Dance in Video: Contains hundreds of hours of dance productions and documentaries by the most influential performers and companies of the 20th century. Selections cover ballet, tap, jazz, contemporary, experimental, and improvisational dance, as well as forerunners of the forms and the pioneers of modern concert dance.

EEBO-Text Creation Partnership, Collection 1: EEBP-TCP is a partnership with ProQuest and with more than 150 libraries to generate highly accurate, fully-searchable, SGML/XML-encoded texts corresponding to books from the Early English Books Online Database.

Ethnoarchaeology

Films on Demand: Humanities and Social Sciences Collection

Hispanic American Newspapers (1808-1980): A collection of full text newspapers that reflect Hispanic American history, culture, and daily life in the 19th and 20th centuries.

Humanities Source (replacing Humanities International Complete): Offers worldwide full-text content pertaining to literary, scholarly and creative thought. Covers the most noted scholarly sources in the humanities. Includes feature articles, interviews, obituaries, bibliographies, original works of fiction, book reviews, and reviews of ballets, dance programs, motion pictures, musicals, operas, plays, and much more.

Making of the Modern World (Parts 1 and 2): The full text of thousands of books, serials, pamphlets, essays and more from major libraries around the world. These resources track the development of the modern, western world (from 1450 onwards) through the lens of trade and wealth. The titles are in English as well as many other languages.

Sanborn Maps (Iowa edition): Sanborn fire insurance maps are valuable historical tools for social historians, architects, geographers, genealogists, local historians, planners, environmentalists and anyone who wants to learn about the history, growth, and development of Iowa cities, towns, and neighborhoods. They are large-scale plans containing data that can be used to estimate the potential risk for urban structures. This includes information such as the outline of each building, the size, shape and construction materials, heights, and function of structures, location of windows and doors. The maps also give street names, street and sidewalk widths, property boundaries, building use, and house and block numbers.

20th Century America's Historical Newspapers-Series I and Series III:

Series 1 -- Subset of America's historical newspapers. Full text of:
      Times-Picayune (New Orleans, Louisiana) 1923-1988
      Plain Dealer (Cleveland, Ohio) 1923-1991
      Oregonian (Portland, Oregon) 1923-1987.
Series 3 -- Sub set of America's historical newspapers. Full text of:
      Springfield Republican/Union (Springfield, Massachusetts) 1923-1987
      Dallas Morning News (Dallas, Texas) 1923-1984
      Augusta Chronicle (Augusta, Georgia) 1923-1993.

UniWorld Online: Two unique directories that provide information about multinational business firms--"who operates where" and "who owns whom." The database is useful for seeking employment and internships, sourcing, building a business, selling, or tracking competitors. Available information includes contact information for headquarters, branches, subsidiaries, and affiliates.

World Newspaper Archive -- Latin American Newspapers, Series 2: Searchable collection of 35 historical Latin American newspapers published between 1805 and 1922 in Argentina, Belize, Brazil, Chile, Columbia, Costa Rica, Cuba, El Salvador, Guatemala, Guyana, Haiti, Honduras, Mexico, Nicaragua, Paraguay, Peru, Trinidad and Venezuela.

APPENDIX II: EXHIBITIONS AND EVENTS, 2012-2013

Special Collections Exhibitions

The Grinnell Literary Societies, curated by Diane Lenertz '15 and Sam Dunnington '14

Exploration: Discovering Inner and Outer Worlds Through Books, curated by Stephanie Porter '14

Harry Hopkins: A Grinnellian in the New Deal, curated by Diane Lenertz '15

Student-curated Book Displays

Greek Mythology: Kelly Zucker '13

Developmental Psychology: Hanan Romodan '13

World Food Day: Leah Lucas '14 and Oxfam America at Grinnell

Art Conservation: Mallory Messin '13

Race & Ethnicity: The History, Science and Issues: Emma Knatterud-Johnson '15

Women's Rights and Human Trafficking: Leah Lucas '14 and Oxfam America at Grinnell

Events

Rekha Basu, "In Her Own Voice." Co-sponsored by Gender, Women's, and Sexuality Studies and the Rosenfield Program.

"Break Open the Vault: An Evening in Special Collections." Coordinated by Sam Dunnington '14.

English 386 Writing Seminar: Poetry. Constanza Alarcon Cordon, Matt Bachtell, Jumi Bello, Eva Dawson, Grace Mendel, Jeanette Miller, Danny Penny, Alex Phillips, Damon Williams (students), Bruce Whiteman (instructor). Co-sponsored by the English Department.

Lucy Fricke reading. Sponsored by the German Department.

Sasha Issenberg reading. Sponsored by the Political Science Department.

APPENDIX III: STAFF AND LIBRARIAN ACTIVITIES, 2012-2013

Julia Bauder

Publications:
> Bauder, J. & Emanuel, J. (2012). Being Where Our Faculty Are: Emerging Technology Use and Faculty Information-Seeking Workflows. *Internet Reference Services Quarterly*.

Presentations:
> Jones, C. & Bauder, J. (2013). *Engaging Educational Employment Experiences for Students in Special Collections*. Association of College and Research Libraries. National Conference, Indianapolis, Indiana.

> Bauder, J. & Kamp, K. (2012). *Visualizing Spatial Patterns in the Liberal Arts.* Visual Learning: Transforming the Liberal Arts, Northfield, Minnesota.

Professional Service:
> Grand View University Library Advisory Committee, Des Moines, Iowa.

> CLIP Notes Committee, College Libraries Section of the Association of College and Research Libraries.

> LSSI and OCLC Minority Scholarships Committee, Library Information Technology Association.

College Service:
> Co-leader of the Academic Technology Development Team.

Sheryl Bissen

Presentations:
> "Core Competencies for Library Staff" co-presented with Cecilia Knight, 2012 Iowa Library Association Annual Conference, Dubuque, IA, October 11, 2012.

College Service:
> 25 year service award.

Professional Committees:
> Member at Large on Iowa IUG Steering Committee

> Local Arrangements Chair for Iowa IUG Annual meeting held at Grinnell College
> Iowa ACRL Spring Meeting Planning Committee

> Forum recorder for Load Profile Forum at 2013 Innovative Users Group Conference, San Francisco, CA on April 25, 2013

Sharon Clayton

Publications:
   The Eclectic Review (://eclecticreview.wordpress.com/)

College Service:
   Secretary to the Faculty

   Process Analysis Committee

Community Service:
   Board member: Jasper County Animal Rescue League (JCARL)

Continuing Education:
   Studies toward B.S. in Library and Information Science, University of Maine-Augusta

Kevin Engel

Presentations:
   Engel, K.R. (2013, April). *Charting our Course: Print to Electronic and Evolving Collection Development.* Iowa Private Academic Libraries Spring Conference, Des Moines, Iowa.

Professional Service:
   Iowa Private Academic Libraries Consortial Purchasing Coordinator

College Service:
   Instructional Support Committee

   Watson Fellowship Selection Committee

   Science Division Personnel Committee

Richard Fyffe

Publications:
   Fyffe, R. (2012). Reflexive Curation: Accident, Risk, and Medium in the Collectively Curated Collection. *Against the Grain*, 24 (5), 92-94.

   Fyffe, R. (2013). Scholarly Communication and Liberal Arts College Libraries, in Peter Hernon and Joseph R. Matthews (Eds.) *Reflecting on the Future: Academic and Public Libraries* (pp. 106-114), Chicago: American Library Association.

Professional Service:
> Center for Research Libraries: Vice-chair, Board of Directors.

> Iowa Private Academic Libraries Steering Committee: Chair.

> NITLE Advisory Board.

> Coordinating Committee, The Oberlin Group: A Consortium of Liberal Arts College Libraries.

> Global Resources STE Steering Committee (Center for Research Libraries / Linda Hall Library of Science, Engineering, and Technology).

> *College & Research Libraries* Editorial Board.

> University of Iowa School of Library and Information Science Advisory Panel, Iowa City, Iowa.

College Service:
> Phi Beta Kappa (Grinnell Chapter) Executive Committee: Past President

> Residence Life & Orientation Assessment Committee

> Grinnell Corps Task Force

> Center for Prairie Studies Advisory Committee

> Information Technology Assessment and Planning Committee

> Academic Space Planning Steering Committee

> Title IX Consultants Focus Group

> Committee for the Support of Faculty Scholarship (CSFS)

Mentoring Activities:
> Faculty Mentoring Network: Mentored one second-year faculty member.

Community Service:
> Poweshiek CARES (Community Action to Restore Environmental Stewardship)

Kim Gilbert

College Service:
> Energy and waste management tours, donation and recycling of discarded library materials.

Community Service:
     Church: administrative council secretary, women's group unit president, committee chairperson, children's Sunday school teacher.

     Public school: long term facilities planning group, counselors' advisory committee.

Donna Hoeksema

Professional Service:
     Iowa Conservation and Preservation Consortium (ICPC) State Board Member

     Chair of Preservation Destination state-wide event (sponsored by ICPC) in Dubuque, Iowa on Sept 16-17, 2012. This featured the Loras College Archives, Center for Dubuque History, and

     National Mississippi River Museum and Aquarium (and Archives).

     Planning Committee Chair for Sept. 23, 2013 Preservation Destination event featuring the Gerald R. Ford Conservation Center in Omaha, NE and the DeSoto Wildlife Refuge and Bertrand Museum.
     ICPC Events and Marketing Committee Chair
     At the Save Our Stuff (SOS) Annual Event for ICPC (June 6-7) I assisted in set up, registration, session timer, and introductions for workshop leader and coming Preservation Destination event in September 2013.

Community Service:
     Lynnville Womens Club – Music Committee and assist with Summer Concessions for Scholarships

     First Friends Church Library Committee Chair

     Choir, rotating accompanist, and substitute choir director

     Coordinator of Nursery Workers

Continuing Education:
     Completed 5 credit hours to update my teaching certificate and add an endorsement for English as a Second Language Education (EASL 320-22, 350-22, 390-22 from Summer 2012 – Fall 2013)

Chris Jones

Presentations:
     "Educational Employment Experiences for Students in Special Collections" (poster session), annual ACRL conference, Indianapolis, IN, 2013

Continuing Education:
> Accepted into the University of Iowa's Center for the Book certificate program, which will begin in August 2013.

Phil Jones

Publications:
> Jones, P. & Rod, C. (2012). 'Wow--I Can Touch That?' Using Special Collections to Expand Information Literacy. In Brad Sietz; Randal Baier; Susann DeVries; Sarah Fabian; Sara Memmott (Ed.) *LOEX National Conference*, Ypsilanti, MI: Published for the University Library, Eastern Michigan University, by LOEX Press, 2012.

Presentations:
> Jones, P., Cantwell, L., & Knight, C. (2012, June). Making a Good Thing Better: Increasing Demand for One-on-One Information Literacy Instruction at Grinnell College. American Library Association. Annual Conference, Anaheim, California.

Grants & Gifts:
> Jones, P., Rietz, H., & VanWilligen, C., Assessment in Action, Association of College and Research Libraries (ACRL). Grant award covers enrollment in online professional development cohort and mentoring from academic librarians with expertise in educational assessment.

Professional Service:
> Teaching Methods Committee, Association of College and Research Libraries, a division of the American Library Association, Chicago, Illinois

College Service:

> Tutorial and Advising Committee

> Center for International Studies Advisory Board

> Assessment Task Force

Mentoring Activities:
> Intern Supervisor: Supervised Annie Nickum, a graduate student in library science at University of Wisconsin-Milwaukee, for a fall semester internship in Grinnell College Libraries.

Contributions To Diversity:
> Mellon Mays Undergraduate Fellow (MMUF) Research Sessions: Coordinated and taught individual and cohort research sessions during the summer and throughout the academic year.

Jieun Kang

Presentations:
Kang, J. (2012). *Enhancing Students' Inquiry-Based Learning Experience Through Collaboration*. The Future of East Asian Studies at Liberal Arts Colleges, Earlham, Indiana.

College Service:
Alternate Language Study Option Program: served as an examiner for the ALSO Korean language program. Gave mid-term and final oral exams to seven students.

Contributions To Diversity:
Mellon Mays Undergraduate Fellow (MMUF) Research Sessions: helped organize and teach group research sessions.

Professional Development:
The Future of East Asian Studies at Liberal Arts Colleges. Earlham College.

Association of College and Research Libraries. National Conference. Indianapolis, Indiana.

Iowa Library Association Conference. Indianola, Iowa.

Cecilia Knight

Presentations:
Knight, R. Cecilia & Carter, J. (2013, April). *Documentation Best Practices*. Roundtable Discussion. Association of College and Research Libraries. National Conference, Indianapolis, Indiana.

Knight, R. Cecilia & Carter, J. (2013, April). *Workflow Design for Now and the Future*. Roundtable Discussion. Association of College and Research Libraries. National Conference, Indianapolis, Indiana.

Knight, R. Cecilia & Kang, J. (2013, April). *Core Competencies for Library Staff*. Roundtable Discussion. Association of College and Research Libraries. National Conference, Indianapolis, Indiana.

Knight, R. Cecilia & Bissen, S. (2012, October). *Core Competencies for Library Staff*. Invited presentation. Iowa Library Association Conference, Dubuque, Iowa.

Knight, R. Cecilia & Yoose, B. (2013, May). *Big Opportunities and Big Change Go Hand in Hand*. Refereed presentation. Iowa Chapter of the Association of College and Research Libraries Spring Conference, Indianola, Iowa.

Professional Service:

Association of College and Research Libraries. National Conference Planning. Co-Chair for Roundtable planning for the 2015 ACRL National Conference in Portland, OR

Iowa Library Association. Bylaws and Organization Manual Committee (BLOM).

American Library Association. Association for Library Collections and Technical Services (ALCTS). Preservation and Reformatting Subcommittee.

American Library Association. Association for Library Collections and Technical Services (ALCTS). Budget and Finance Committee.

College Service:

Faculty Organization Committee. Chair Elect

Gender, Women, and Sexuality Studies Committee

Institutional Animal Care and Use Committee (IACUC)

Community Service:

Grinnell College Host Family for International Students, Host family for Grinnell College's International Students. Have hosted each year starting in 1999. Had 3 students at Grinnell during the 2012-13 academic year.

Grinnell Newburg Band Boosters Treasurer, Treasurer for the Grinnell Newburg Band Boosters organization.

Professional Development:

ALA. LITA/ALCTS Preconference. Theories in Electronic Resource Management Preconference at the American Library Association Annual Conference in Chicago, Ill., June 28, 2013.

ALA Annual Conference. Anaheim, CA. June 21-25, 2012.

ALA Annual Conference. Chicago, Ill. June 29-July2, 2013.

ALA Midwinter Conference. Seattle, WA. January 25-28, 2013.

Iowa Library Association Conference. Dubuque, Iowa.

Association of College and Research Libraries. National Conference. Indianapolis, Indiana.

Iowa Chapter of the Association of College and Research Libraries Spring Conference. Indianola, Iowa.

Grinnell College. Human Resources. 10 hours of supervisors training Conversations in Civility Series Grinnell, Iowa.

Public Responsibility in Medicine and Research (PRIM&R) IACUC Conference. PRIM&R's 2013 IACUC Conference, March 16-19, Baltimore, MD Research Animal Oversight: Creating a Collaborative and Cooperative Culture Baltimore, Maryland.

ALA. LITA/ALCTS Preconference. Building Web Applications with HTML5, CSS3, and Javascript Preconference at the American Library Association Midwinter Conference in Seattle, Washington in January, 2013.

Marilyn O'Brien

Professional Service:
Iowa Commission on the Status of Women

Community Service:
Participant/Host: International Student Affairs

Blank Children's Hospital – Volunteer; Festival of Trees

Four Mile Book Club

Continuing Education:
CPR: Adult/Child/Infant – Modules A, B, & C; Iowa Mercy College
Mandatory Reporter: Abuse Report Training – Child/Adult; DMACC

Jean Reavis

Presentations:
Presenter for Professor Purcell's tutorial, "Books: Past, Present, and Future," September 2012

Community Service:
Grinnell Parks and Recreation Board: Chair

Jewel Box Quilt Guild: Chair

Catherine Rod

Publications:
Rod, C. M. & Jones, P. (2012). Wow-I can Touch that?": Using Special Collections to Expand Information Literacy". *LOEX National Conference*, Ypsilanti, MI: LOEX Press, Eastern Michigan University.

Presentations:

Rod, C. M. (2012). *Teaching with archival collections at Grinnell college: a thumbnail presentation*. Teaching the Archives: an AALAC Pedagogy Workshop, Northampton, Massachusetts.

Rod, C. M. & Jones, C. (2012). *Archon implementation at Grinnell*. Archon Day, Decorah, Iowa.

Grants & Gifts:

Rod, C. M., Bauder, J., Jones, C., Shore, M., & Johnson, S., ILEAD USA ($500.00), Institute of Museum and Library Services.

College Service:

Faulconer Gallery Advisory Committee

Community Service:

Happy Birthdays Unlimited: Committee chair. Co-ordinate service project for St. Paul's church. We bake and deliver birthday cakes, survival kits, and other treats to students as ordered by their parents.

Railroad Days, Iowa Transportation Museum, Short presentation regarding the Poweshiek County Preservation Project.

Archives: Making Sense of the Stuff We Keep (Bucket course), One session

Betty Santema

Community Service:

Living Faith United Methodist Church Administrative Council, Audio-Visual set-up and presentation for weekly services

Jewel Box Quilt Guild: Board Member, Winter Retreat Planning Committee, Raffle Quilt Construction

Becky Yoose

Publications:

Bazeley, J. & Yoose, B. (2013). Technical Services Transparency: Using a LibGuide to Expose the Mysteries of Technical Services. *Library Resources and Technical Services*, 57 (2), 118 - 127.

Yoose, B. (2013). Technology anxiety in academic professional and paraprofessional library staff, *The Psychology of Librarianship*. In Press.

Presentations:

Yoose, B. (2013). Bibliographic Data Spring Cleaning with Sierra DNA." Innovative Users Group Annual Conference, San Francisco, California.

Yoose, B. and Knight, C. Big Opportunities and Big Change Go Hand in Hand. Iowa Chapter of the Association of College and Research Libraries Spring Conference, Indianola, IA.

ALA. LITA/ALCTS Preconference, Chicago, Illinois (International). Introductory Python Workshop. 20 minute lecture on flow control in the Python programming language, perform general TA duties for interactive workshop sections

Professional Service:

Co-organizer, Code4Lib Annual Conference, Chicago, Illinois.

Co-founder, LibTechWomen. Informal organization for those who self-identify as women in library technology. The organization is a supportive space for women and their friends to network, develop skills, build confidence, and lead positive change. We are currently holding meet-ups at various national and international conferences and have now started formalizing communication channels and group activities.

Iowa Innovative Users Group. Helped organize and run all day conference at Grinnell Conference for Iowa IUG members

LibCatCode. Created and administered Q&A website designed to facilitate discussion on issues surrounding coding and library metadata.

CatCode/LibCodeYear. Co-organized informal international group of librarians/library staff interested in learning programming languages and their use in a library setting.

College Service:

Academic Technology Development Team

Pioneer One Card Committee

Teacher Education Committee

Grinnell Prize First Round Reviewer

Professional Development:

Code4Lib Annual Conference, Chicago, Illinois.

European Library Automation Group, Ghent, Belgium.

CatCode/LibCodeYear, Grinnell, Virtual.

APPENDIX IV: STAFF AND LIBRARIANS, 2012-2013

Julia Bauder, Social Studies and Data Services Librarian
Michele Behounek, Manager of Access Services
Sheryl Bissen, Library Systems Support Specialist
Beth Bohstedt, Manager of Access Services: Resigned June 2013
Gail Bonath, Senior Faculty
Amy Brown, Library Assistant (Acquisitions)
Nancy Cadmus, Library Assistant (Serials): Retired January 2013
Sharon Clayton, Administrative Assistant to the Librarian of the College
Kevin Engel, Science Librarian
Richard Fyffe, Samuel R. and Marie-Louise Rosenthal Librarian of the College
Leslie Gardner, Library Assistant (Interlibrary Services)
Chris Gaunt, Library Assistant (Circulation)
Kim Gilbert, Library Assistant (Acquisitions)
Donna Hoeksema, Library Assistant (Cataloging)
Christopher Jones, Library Assistant (Special Collections)
Phil Jones, Humanities Librarian and Coordinator of Research Services
Randye Jones, Library Assistant (Burling Media Room)
Jieun Kang, Humanities Librarian
R. Cecilia Knight, Associate Librarian of the College / Acquisitions and Discovery Librarian
Mark McFate, Digital Library Applications Developer
Marilyn O'Brien, Library Assistant (Circulation)
Kathy Peterson, Library Assistant (Serials): Retired November 2012
Jean Reavis, Library Assistant (Cataloging)
Catherine Rod, Special Collections Librarian and Archivist of the College
Betty Santema, Library Assistant (Circulation)
Shealey Sieck, Library Assistant (Cataloging)
Chelsea Soderblom, Library Assistant (Circulation)
Becky Yoose, Discovery and Integrated Systems Librarian

APPENDIX V: LIBRARY STATISTICS, 2011-2012

NOTE: Annual statistics are prepared in the fall for the preceding fiscal year.
This report covers FY2011-2012 and 2010-2011.

	2011-2012	*2010-2011*
Library Use:		
Gate count (typical week)	4,148	3,862
Total circulation (books, CDs, DVDs, etc.)	55,381	54,225
Total reserve circulations (paper)	15,568	14,766
Total reserve circulations (electronic)	37,240	38,473
ILL borrowed	4,014	4,762
ILL provided	4,687	5,224
Reference Questions	2175	2745
Group Instructional Sessions	149	156
Hours per week	110	110
Library Staff		
Librarians	8	8
Professional staff	2	2
Support staff	13.25	13.25
Annual student hours	18,788	20,034
Library Collections		
Total volumes held (including Gov Docs)	826,527	812,612
Serials subscriptions received (all formats)	39,223	34,111
Audiovisual items	34,672	37,548

Federal Government documents depository (percentage of Federal publications received)	31%	42%
Acquisitions expenditures	$1,535,184	$1,494,904