



GRINNELL COLLEGE

POST-GRADUATION ACTIVITIES REPORT

A review of the experiential activities and post-graduate destinations of members of the

Class of 2013

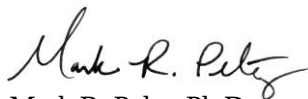


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Grinnell College Class of 2013 Post-Graduation Activities Report

I am pleased to present the Post-Graduation Activities Report for members of the Grinnell College Class of 2013. On the following pages you will find evidence of not only the remarkable abilities of Grinnell undergraduates but also the value of a Grinnell education in enabling meaningful and purposeful first destinations for our alumni.



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Introduction: Grinnell College Class of 2013 Post-Graduation Survey

The data contained in this report were gathered over a nine-month period, from May 2013 to January 2014. A first-destination survey was initially administered electronically to the 335 members of the Class of 2013 prior to spring commencement in May. Follow-up surveys were administered in November and again in December. In January 2014, all non-respondents were contacted by telephone. In total, data were gathered from 262 members of the Class of 2013, yielding a response rate of 78.2%.

Table 1 illustrates the extent to which the respondents are representative of the entire graduating class in terms of gender and race/ethnicity. (Totals may not equal 100 percent due to rounding.)

Table 1. Representativeness of Grinnell College Class of 2013 survey respondents by gender and race/ethnicity

Characteristic	Class of 2013	
	Respondents (%)	Entire Class (%)
Gender		
Male	39.3	43.3
Female	60.7	56.7
Race/Ethnicity		
American Indian or Alaska Native	0.8	0.6
Asian	5.7	5.4
Black or African-American	4.6	6.3
Ethnicity and race unknown	7.6	7.5
Hispanic (of any race)	6.5	6.6
Non-resident alien	13.4	12.5
Two or more races	3.8	3.9
White	57.6	57.3

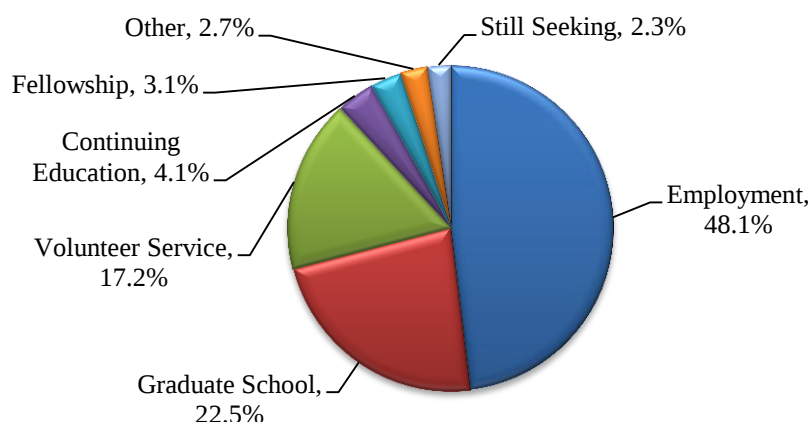
The remainder of this report includes five major sections plus four appendices. The first section, **First Destinations of Grinnell College Class of 2013 Graduates**, provides a general overview of the first destinations for survey respondents from the Class of 2013. The next section, **Employment**, provides a detailed overview of the employment pathways of this class of graduates, including a review of employers, geographic destinations, relatedness of positions to career goals, and average starting salaries. **Graduate & Professional School** provides a detailed breakdown of those graduates who matriculated into graduate school in the fall of 2013. A review of the class's overall acceptance rate to graduate and professional school is also provided. Also profiled are the degree programs they are pursuing, the financial aid they are receiving, and the institutions they are attending. **Service** highlights the destinations of those graduates who committed to a year of full-time service after graduation; and **Fellowships & Scholarships** highlights those students who received competitive post-graduate fellowships or scholarships (e.g., Fulbright). The first appendix, **Experiential Learning Profile**, provides an experiential activities profile for responding members of the Class of 2013. This profile includes an overview of how many individuals participated in internships, undergraduate research experiences, and/or off-campus study programs prior to graduation. The final three appendices provide details about the post-graduate destinations and experiential profiles of the Class of 2013 graduates from each academic major at Grinnell College.

First Destinations of Grinnell College Class of 2013 Graduates

Figure A illustrates the seven first-destination groups into which the 262 responding members of the Class of 2013 were categorized: (1) employment, (2) graduate school, (3) volunteer service, (4) continuing education, (5) fellowship, (6) other, and (7) still seeking. As the chart illustrates, approximately half (48.1%) of the Class of 2013 entered the workforce immediately after graduation. Graduate school was the second most popular destination, accounting for 22.5% of the class; and volunteer service accounted for an additional 17.2% of the class.

Two categories warrant explanation. Graduates in the “continuing education” category were pursuing post-baccalaureate credentials—either through courses or degree programs—at the undergraduate level. Graduates in the “other” category were engaged in a transitional activity, such as preparing for graduate school exams or traveling, not captured by the other categories.

Figure A. First destinations of the Class of 2013



Please note that the samples provided in the body of this report were purposefully selected to illustrate the rich diversity of experiences and post-graduate destinations of responding members of the Class of 2013. Appendices A through D provide specifics for all 262 survey respondents.

Employment

Overview

Of the 48.1% of graduates who immediately entered the workforce after graduation, 87.9% were employed full-time (as defined by working 35 or more hours per week) and 12.1% were employed part-time. Table 2 provides a sample listing of some of the organizations (along with their geographic locations) where the graduates accepted either full- or part-time positions. As the table illustrates, members of the Class of 2013 accepted employment with a wide variety of organizations, including Fortune 500 companies, consulting agencies, investment banking firms, government organizations, technology industries, health care facilities, educational and other social service organizations, and museums. As a college, Grinnell attracts students with wide-ranging interests and proclivities, and these myriad interests are reflected in the diverse organizations where graduates begin their careers.

Table 2. Sample employers (and locations) for responding members of the Class of 2013

Employer (Location)	Employer (Location)
Amazon.com (Seattle, WA)	International Monetary Fund (Washington, DC)
Brigham and Women's Hospital (Boston, MA)	Iowa Reading Corps (Oskaloosa, IA)
British Embassy (Washington, DC)	KMPG Management Consulting (Tokyo, Japan)
Cerner Corporation (Kansas City, MO)	MasterCard (White Plains, NY)
Chungdahm Learning (Seoul, South Korea)	Morningstar, Inc. (Chicago, IL)*
Duke University (Durham, NC)	National Institutes of Health (Bethesda, MD)
Epic Systems (Verona, WI)*	Northern Cascades Institute (Diablo, WA)
Eugene O'Neill Theatre Center (Waterford, CT)	Ogilvy & Mather (New York, NY)
Facebook (Austin, TX)	Peabody Museum (Cambridge, MA)
Food Research and Action Center (Washington, DC)	Royal Bank of Scotland (Stamford, CT)
Goldman Sachs (Salt Lake City, UT)	Teach for America (various locations)*
Graves Communications (Minneapolis, MN)	TIAA-CREF (Charlotte, NC)
Hall Capital Partners (San Francisco, CA)	Zynga (San Francisco, CA)

* Indicates more than one member of the Class of 2013 accepted employment with this organization.

Geographically, members of the Class of 2013 accepted domestic employment opportunities in 26 states (and the District of Columbia) and international employment opportunities in 9 countries.

Employment by Career Field

Members of the Class of 2013 accepted positions in a variety of career fields spanning the non-profit, for-profit, and government sectors. Table 3 provides an overview of the career fields in which graduates accepted employment. Details by major appear in Appendix D.

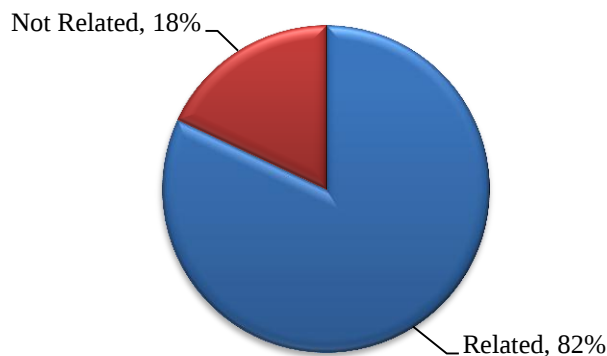
Table 3. Career fields for responding graduates in the Class of 2013

Career Field	Percent	Career Field	Percent
Education/Teaching K–12	16.0	Brokerage/Securities/Investment	2.4
Computing/Information Systems	9.6	Government (Non-Elective)	2.4
Research/Development	9.6	Library/Museum	2.4
Consulting	6.4	Agriculture	1.6
Arts–Performing/Creative	5.6	Education/Teaching Post-Secondary	1.6
Finance	5.6	Foundation	1.6
Sales/Marketing	4.8	Life Sciences	1.6
Business Admin./Management	4.0	Real Estate	1.6
Education Administration	4.0	Restaurant/Catering	1.6
Publishing/Journalism	4.0	Sports/Recreation	1.6
Social Services	4.0	Advertising/Public Relations	0.8
Medicine/Health	3.2	Government (Elective)	0.8
Administrative Support	2.4	Labor/Human Resources	0.8

Relatedness to Career Goals

Although the College is interested in knowing where our graduates accept employment after graduation, the College is also interested in knowing the extent to which their positions are related to their overall career goals. The following figure illustrates that 82 percent of respondents indicated that their present employment position is related to their career goals.

Figure B. Percentage of graduates employed in positions related to their career goals



Salary Data

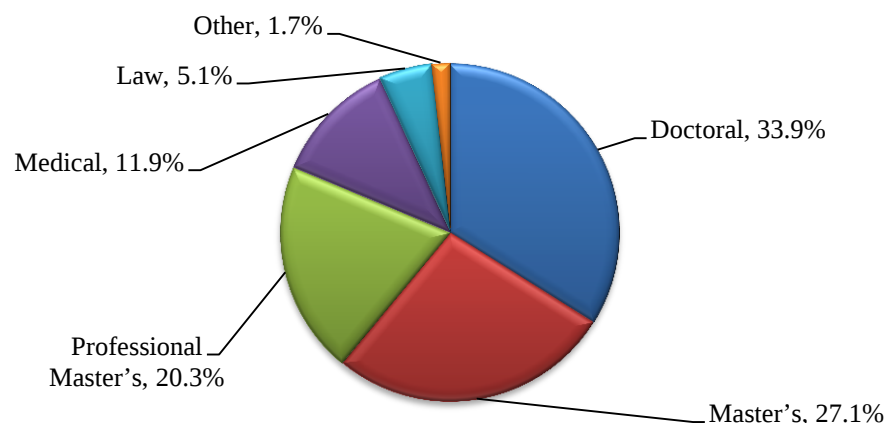
Given the sensitive nature of sharing personal salary information, gathering data on this variable was quite difficult. Individuals who responded as “employed” on the survey were given the opportunity to report their starting salaries. Of those employed full-time, 37.6% reported their salaries.

The average salary of those graduates who were employed full-time was \$40,860. The bottom quartile reported earning an average salary of \$20,125 per year; the top quartile, an average of \$66,751 per year. The top 5 percent earned an average annual salary greater than \$80,000. Several factors influence the salary distribution, including career field, geographic location, and relevant experience. Because of these factors, and the small sample size, readers should exercise caution in drawing conclusions or making assumptions about these data.

Graduate & Professional School

Overview

Grinnell College has a rich tradition of preparing its students for graduate study in a wide range of disciplines and degree programs. The inquiry-based learning, individualized advising, and rigorous curricula provide students with an exceptional academic foundation on which to build in graduate or professional school. For the Class of 2013, 22.5% enrolled as full-time degree-seeking students in the fall of 2013. Figure C (on the next page) illustrates the various degree programs in which these graduates enrolled, including doctoral programs (e.g., PhD, EdD, DBA), master’s programs (e.g., MA, MS), professional master’s programs (e.g., MArch, MDiv, MFA, MPH), medical degree programs (e.g., MD, DO, DDS, DVM), law programs (e.g., JD), and other graduate programs (e.g., EdS, MD/PhD, other joint-degree programs, post-graduate certificates).

Figure C. Type of graduate or professional school degree program, Class of 2013 graduates

As noted in Figure C, 33.9% of those enrolled in graduate or professional school are pursuing doctoral degrees. This particular data point is a reminder of the College's historic production of alumni who ultimately earn PhDs. In fact, in the National Science Foundation's most recent (2012) survey of earned doctorates, Grinnell College ranked seventh among all institutions for its number of alumni who ultimately earned the PhD between 2001 and 2010, placing it ahead of Harvard, Princeton, and Yale.

The following table provides a sample listing of institutions, degree programs, and fields of study where responding members of the Class of 2013 matriculated. Details by major appear in Appendix D.

Table 4. Sample graduate and professional school destinations and programs, Class of 2013

Institution (Degree, Field of Study)	Institution (Degree, Field of Study)
Columbia University (MFA, Creative Writing)	University of California–Los Angeles (JD, Law)
Cornell University (MEng, Engineering)	University of Geneva (MA, International Affairs)
Emory University (MPH, Public Health)	University of Illinois (PhD, Chemistry)
Georgetown University (MS, Health Systems Admin.)	University of North Carolina (PhD, Sociology)
Harvard University (PhD, History)	University of Michigan (MS, Biostatistics)
Johns Hopkins University (MS, Microbiology)	University of Minnesota (MS, Operations Research)
Miami University (MA, Philosophy)	University of Texas (PhD, Spanish & Portuguese)
New York University (MS, Data Sciences)	Univ. of Wisconsin (PhD, Cellular/Molecular Pathology)
Univ. of California–Davis (DVM, Veterinary Medicine)	Washington University (MArch, Architecture)

Acceptance Rates

In addition to tracking which members of the Class of 2013 matriculated into graduate or professional school programs immediately following their graduation from Grinnell, the survey also asked respondents to indicate their preferences in terms of institutions and programs (first choice, second choice, etc.) and whether or not they were accepted. Overall, 72 individuals applied for advanced study, and 62 of them were accepted to at least one program, producing an overall acceptance rate of 86.1%. Of those who ultimately matriculated into graduate school (22.5% of the class), 84.1% were accepted to either their first- or second-choice institution and program. Grinnell College refers to this percentage as the *competitive graduate school index*.

Funding for Graduate and Professional School

Students are advised and encouraged to evaluate institutions and their respective graduate programs using a range of criteria. From the perceived strength of the program to the course offerings to the size and expertise of the faculty to the research support and opportunities, the goodness criteria for each prospective graduate student is influenced by her or his qualifications, goals, and aspirations. Funding and financial support is an additional criterion that is cited by many aspiring graduate students. For the members of the Class of 2013 who matriculated into graduate or professional school, 66.3% received assistantships, fellowships, and/or scholarships. In parsing the data by particular degree programs, it is important to note that a full 100% of those seeking doctoral degrees received at least one of these forms of aid. Additionally, 83.3% of those seeking professional master's degrees and 55.0% of those seeking master's degrees received assistantships, fellowships, and/or scholarships.

Service

Grinnell College students have a long history of accepting positions with full-time voluntary service organizations after graduation. Our students' commitment to serve others, their international focus, and their dedication to applying their liberal arts education to real-world challenges make them stellar volunteers. Engaging in a full-time post-graduate service endeavor was the first destination of 17.2% of the responding members of the Class of 2013. From Anchorage to New Orleans and from West Africa to Southeast Asia, graduates engaged in volunteer service throughout the United States and around the globe. The following table provides a sample list of some of the programs, service areas, and destinations where graduates from the Class of 2013 served as volunteers.

Table 5. Sample service programs, areas, and locations for responding members of the Class of 2013

Service Program	Service Areas	Locations
AmeriCorps	Economic Opportunity; Education; Housing and Community Development; Youth Mentoring	Anchorage, AK; Anderson, IN; Chicago, IL; Minneapolis, MN; New Orleans, LA
City Year	Education	Seattle, WA
FoodCorps	Food and Nutrition	Bozeman, MT
Grinnell Corps	Housing and Community Development; Research and Technology Support; Social Services; Teaching English as a Second Language	Grinnell, IA; New Orleans, LA; Nanjing, China; Lesotho; Namibia; Chiang Mai, Thailand
Habitat for Humanity	Housing and Community Development	Cedar Rapids, IA; Seattle, WA
Lutheran Volunteer Corps	Domestic Violence; Environmental Education; Homelessness; Housing and Community Development; Immigrant Law; Social Justice	Atlanta, GA; Baltimore, MD; Chicago, IL; Minneapolis, MN; Omaha, NE; Seattle, WA; Tacoma, WA; Washington, DC
Peace Corps	—	Burkina Faso

Fellowships & Scholarships

Grinnell College students apply for and win national, merit-based scholarships and fellowships at exceptionally high rates. Table 6 provides a list of the competitive fellowships and scholarships—including domestic and international destinations—of survey respondents from the Class of 2013. Most programs listed below have durations between 10 and 12 months.

Table 6. Sample listing of competitive fellowships and scholarships won by responding members of the Class of 2013

Fellowship or Scholarship Name	Location(s)
Fulbright English Teaching Assistantship	Seoul, South Korea
Fulbright English Teaching Assistantship	Yerevan, Armenia
Fulbright English Teaching Assistantship	Schwäbisch Gmünd, Germany
Fulbright English Teaching Assistantship	Papar, Sabah, Malaysia
Fulbright Study/Research Grant	Zonguldak, Turkey
Post-Baccalaureate Data Analysis & Social Inquiry Fellowship	Grinnell, Iowa, USA
Post-Baccalaureate Ninth Semester Fellowship in Studio Art	Grinnell, Iowa, USA
Thomas J. Watson Fellowship	Canada; India; Singapore; United Kingdom

Members of the Class of 2013 also included two finalists for Fulbright awards and three finalists for Truman Scholarships.

APPENDIX A: Experiential Learning Profile

Overview

Experiential learning is a vital component of a well-rounded liberal arts education. Internships, on- and off-campus undergraduate research experiences, and co-curricular service activities foster not only the acquisition and integration of knowledge but also growth in both interpersonal and intrapersonal competence and skills. Of the Class of 2013 survey respondents, 161 (61.5%) completed at least one internship during their undergraduate careers at Grinnell; and 139 (53.1%) participated in at least one on- or off-campus research experience.

Internships

Internships enable the integration of classroom theory with career-related work experience, thus helping students enhance classroom learning and explore and clarify their career goals. Because employers prefer to hire applicants who have had prior career-related work experiences, all Grinnell students are encouraged to participate in one or more internships in order to demonstrate concrete application of their liberal arts education. Most students participate in internships—which Grinnell defines as 8–10-week, full-time domestic or international work experiences that may be paid or unpaid and be pursued with or without academic credit—over the summers. To help relieve transportation, housing, food, and other internship-related expenses for students, Grinnell College annually grants over \$250,000 to students participating in internships. The following tables provide a sample list of some of the internships (including internship sites, fields, and locations) completed by Class of 2013 survey respondents. Note that these respondents' internships transpired across not only a variety of professional fields but also a wide swath of the globe (including sites in North America, South America, Europe, Asia, and Africa).

Table A1. Sample domestic internship sites, fields, and locations for responding members, Class of 2013

Intern Host	Professional Field	Location
Amazon.com	Computing/Information Systems	Seattle, WA
American Civil Liberties Union	Law	New York, NY
Arden Theatre Company	Arts–Performing/Creative	Philadelphia, PA
Carter Center	Social Services	Atlanta, GA
Center for Constitutional Rights	Law	New York, NY
Chicago Public Schools	Education/Teaching K–12	Chicago, IL
Chimp Haven	Medicine/Health	Keithville, LA
Denver Museum of Nature and Science	Library/Museum	Denver, CO
Educational Testing Service	Research/Development	Princeton, NJ
Encounter	Foreign Services	New York, NY
Environmental Law Institute	Law	Washington, DC
Eugene O'Neill Theater Center	Arts–Performing/Creative	Waterford, CT
<i>Foreign Policy Magazine</i>	Publishing/Journalism	Washington, DC
Goldman Sachs	Brokerage/Securities/Investment	New York, NY
Grinnell Regional Medical Center	Medicine/Health	Grinnell, IA
Indianapolis Zoo	Medicine/Health	Indianapolis, IN
Iowa Health System	Computing/Information Systems	Cedar Rapids, IA
Kaibab National Forest	Life Sciences	Williams, AZ
Koch Industries	Finance	Wichita, KS
Merrill Lynch	Brokerage/Securities/Investment	Chicago, IL
Microsoft	Computing/Information Systems	Redmond, WA

Table A1. Continued

Intern Host	Professional Field	Location
National Institute of Mental Health	Research/Development	Bethesda, MD
Newberry Library	Library/Museum	Chicago, IL
Nielsen Company	Advertising/Public Relations	Los Angeles, CA
Office of Senator Tom Harkin	Government (Elective)	Des Moines, IA
Pittsburgh <i>Post-Gazette</i>	Publishing/Journalism	Pittsburgh, PA
Royal Bank of Scotland	Finance	Stamford, CT
Sandia National Laboratories	Research/Development	Albuquerque, NM
Seidman Laboratory, Harvard Medical School	Medicine/Health	Boston, MA
Smithsonian Anacostia Community Museum	Library/Museum	Washington, DC
Story Pirates	Arts-Performing/Creative	New York, NY
TIAA-CREF	Finance	Charlotte, NC
University of Michigan	Research/Development	Ann Arbor, MI
Valspar	Research/Development	Minneapolis, MN
Woodrow Wilson International Center for Scholars	Government (Non-Elective)	Washington, DC

Table A2. Sample international internship sites, fields, and locations for responding members, Class of 2013

Intern Host	Professional Field	Location
AMIDEAST	Education Administration	Tunis, Tunisia
Arteeducarte	Education/Teaching K–12	Quito, Ecuador
Botswana-Baylor Children's Clinical Centre	Medicine/Health	Gaborone, Botswana
Cargill Brasil	Brokerage/Securities/Investment	São Paulo, Brazil
Citibank	Finance	New Delhi, India
Commission on Gender Equality	Government (Non-Elective)	Cape Town, South Africa
Cross Cultural Solutions	Social Services	San Carlos, Costa Rica
Doosan Corporation	Business Admin./Management	Seoul, South Korea
Egyptian Foundation for Refugee Rights	Social Services	Cairo, Egypt
European Parliament	Government (Elective)	Brussels, Belgium
Grameen Bank	Brokerage/Securities/Investment	Dhaka, Bangladesh
<i>Ha'aretz</i> Newspaper	Publishing/Journalism	Tel Aviv, Israel
Integrationshuset Kringelbakken	Social Services	Copenhagen, Denmark
Juan Forero Arquitectos	Architecture/Urban Planning	Medellin, Colombia
Médecins sans Frontières	Medicine/Health	Paris, France
Ogilvy and Mather	Advertising/Public Relations	New Delhi, India
Planting Hope	Education/Teaching K–12	San Ramon, Nicaragua
PriceWaterhouseCoopers	Consulting	Mumbai, India
Red Cross of Serbia	Social Services	Belgrade, Serbia
Shanghai International Film Festival	Radio/TV/Film	Shanghai, China
Transparency International	Government (Non-Elective)	Rabat, Morocco
UBS Wealth Management	Brokerage/Securities/Investment	Hong Kong, China
UK Parliament	Government (Elective)	London, England

Undergraduate Research Experiences

Research is another vital component of the undergraduate experience at Grinnell, with over half (53.1%) of the Class of 2013 survey respondents participating in at least one on- or off-campus research experience. On-campus research typically takes the form of Mentored Advanced Projects (MAPs), where students work closely with faculty members on scholarly or creative works. MAPs serve to integrate the knowledge and skills gained by students' courses of studies; an aim is to produce results that merit dissemination to the wider scholarly world. For perspective, 176 students participated in 227 MAPs that took place (primarily on campus) between summer 2012 and spring 2013. Their projects spanned all academic divisions of the college. Forty-eight respondents (34.5% of those indicating research experiences) participated in off-campus research, frequently through Research Experiences for Undergraduates sponsored by research universities. Sample research sites for off-campus research undertaken by members of the Class of 2013 are provided in Table A3.

Table A3. Sample off-campus research sites, foci, and locations for responding members, Class of 2013

Research Site (or Program)	Research Focus	Location
Carnegie Mellon University	Developmental biology	Pittsburgh, PA
DePauw University	Computer science	Greencastle, IN
Iowa State University	Wetland ecology	Ames, IA
Kansas State University	Tallgrass prairie ecology	Manhattan, KS
Lafayette College	Computational geometry	Easton, PA
Leiden University	Chemistry	Leiden, Netherlands
Medical College of Wisconsin	Health geography	Milwaukee, WI
Medical College of Wisconsin	Pharmacology	Milwaukee, WI
Mote Marine Laboratory	Marine microbiology	Sarasota, FL
NASA	Nuclear thermal propulsion	Huntsville, AL
Oregon State University	Bioinformatics	Corvallis, OR
Rockefeller University	Neuroscience	New York, NY
South India Term Abroad	Anthropology	Madurai, India
South India Term Abroad	Criminal justice	Madurai, India
Stanford University	Political economics	Stanford, CA
Swiss Federal Institute of Technology	Environmental chemistry	Zurich, Switzerland
University of Calgary	Biology	Calgary, AB, Canada
University of Chicago	Muslims in the Philippines	Chicago, IL
University of Dar es Salaam	Anthropology	Olasiti, Tanzania
University of Dar es Salaam	Environmental studies	Olasiti, Tanzania
University of Iowa	Mathematical modeling	Iowa City, IA
University of Iowa	Mathematics	Iowa City, IA
University of Montana	Aquaculture	Missoula, MT
University of Nebraska Medical Center	Cardiology	Omaha, NE
University of Stirling	Visual perception	Stirling, Scotland
University of Texas	Immigration	Austin, TX
Vanderbilt University	Nephrology	Nashville, TN

APPENDIX B: First Destinations & Experiential Activity by Major

Table B1 provides a detailed overview of the response rate, first-destination data, and experiential activity profile for respondents by academic major. Note that graduates whose first destination is identified as “continuing education” were pursuing post-baccalaureate credentials (either through courses or degree programs) at the undergraduate level; and graduates in the “other” category were engaged in activities (e.g., traveling, preparing for graduate school) not captured by the other categories. Numbers reported in the experiential learning profile reflect the percentages of respondents who completed at least one internship, participated in at least one undergraduate research experience (that was not part of a course, and was supervised by a professor either on- or off-campus), and studied in at least one off-campus study program (domestic or international) during their time as undergraduates. Multiple experiences undertaken by individual students do not inflate the percentages presented below; but students with double majors show up under both majors—explaining why the total number of students represented in the table (408) exceeds the total number of Class of 2013 graduates (335).

Table B1. First-destination and experiential activity data by major, Class of 2013

Major	# in Major	# of Responses (%)	First Destination (percentages)							Experiential Activity Profile (percentages)		
			Employed	Graduate School	Volunteer Service	Fellowship	Continuing Education	Other	Still Seeking	Intern-ship	Research	Off-campus Study
Anthropology	17	14 (82%)	42.9	—	50.0	—	—	—	7.1	57.1	42.9	64.3
Art	18	12 (67%)	25.0	66.7	—	8.3	—	—	—	50.0	41.7	41.7
Biological Chemistry	22	17 (77%)	29.4	52.9	5.9	—	5.9	—	5.9	47.1	70.6	35.3
Biology	31	28 (90%)	46.4	32.1	14.3	3.6	—	3.6	—	53.6	71.4	50.0
Chemistry	12	9 (75%)	33.3	33.3	—	—	22.2	—	11.1	22.2	77.8	44.4
Chinese	1	1 (100%)	—	—	100.0	—	—	—	—	—	—	100.0
Classics	3	3 (100%)	33.3	—	33.3	—	33.3	—	—	33.3	66.7	33.3
Computer Science	14	11 (79%)	72.7	9.1	9.1	—	—	9.1	—	54.5	81.8	27.3
Economics	37	31 (84%)	80.6	9.7	—	3.2	3.2	—	3.2	90.3	38.7	38.7
English	23	19 (83%)	63.2	5.3	21.1	5.3	5.3	—	—	52.6	47.4	63.2

Table B1. *Continued*

Major	# in Major	# of Responses (%)	First Destination (percentages)							Experiential Activity Profile (percentages)		
			Employed	Graduate School	Volunteer Service	Fellowship	Continuing Education	Other	Still Seeking	Internship	Research	Off-campus Study
French	15	13 (87%)	61.5	23.1	15.4	—	—	—	—	69.2	30.8	61.5
Gender, Women's & Sexuality Studies	13	13 (100%)	46.2	7.7	23.1	15.4	—	—	7.7	61.5	53.8	92.3
German	6	6 (100%)	33.3	33.3	16.7	16.7	—	—	—	16.7	50.0	83.3
History	33	28 (85%)	39.3	21.4	21.4	7.1	7.1	—	3.6	67.9	42.9	46.4
Independent	3	1 (33%)	—	—	—	—	—	100.0	—	—	—	—
Mathematics	28	23 (82%)	47.8	43.5	4.3	—	—	4.3	—	56.5	56.5	39.1
Music	7	6 (86%)	33.3	50.0	16.7	—	—	—	—	50.0	66.7	50.0
Philosophy	14	7 (50%)	42.9	28.6	14.3	—	—	14.3	—	57.1	57.1	28.6
Physics	10	7 (70%)	57.1	28.6	—	—	14.3	—	—	57.1	100.0	57.1
Political Science	33	24 (73%)	41.7	20.8	25.0	4.2	—	4.2	4.2	91.7	29.2	45.8
Psychology	23	17 (74%)	47.1	5.9	29.4	—	5.9	11.8	—	64.7	64.7	41.2
Religious Studies	5	4 (80%)	75.0	—	25.0	—	—	—	—	75.0	25.0	25.0
Russian	5	4 (80%)	—	75.0	—	—	—	—	25.0	50.0	50.0	75.0
Sociology	20	16 (80%)	37.5	6.3	50.0	—	6.3	—	—	87.5	43.8	62.5
Spanish	12	6 (50%)	33.3	16.7	33.3	16.7	—	—	—	83.3	50.0	66.7
Theatre	3	2 (67%)	50.0	—	—	50.0	—	—	—	50.0	50.0	50.0

APPENDIX C: Locations of Class of 2013 Graduates in Employment or Pursuing Post-Graduate Education

Table C1 answers the question “Where are the 262 responding members of the Class of 2013 working or living?”—for the 71 percent who are either employed (126 graduates) or studying toward graduate or professional degrees (59 graduates). The reach and value of Grinnell’s name and education are mirrored by the impressive geographic scope of our graduates’ first destinations. Of the 182 respondents (see Table C1 note), 172 (94.5%) are living domestically and 10 (5.5%) are abroad. As Table C1 indicates, the most popular first destinations for Class of 2013 graduates who are employed or seeking post-graduate education are New York, Iowa, Illinois, California, and Minnesota: these five states account for the known initial locations of exactly 50 percent of the responding members of the Class of 2013.

Table C1. Locations of working or studying respondents from the Class of 2013

Location	Number	Location	Number
China	1	Japan	1
Costa Rica	1	Serbia	1
France	1	South Korea	1
Germany	1	Spain	1
India	1	Switzerland	1
Alabama	1	Missouri	5
Arizona	2	Nebraska	2
California	15	New Hampshire	1
Colorado	1	New Jersey	1
Connecticut	2	New York	25
Delaware	1	North Carolina	5
Florida	1	Ohio	3
Georgia	2	Oregon	1
Illinois	16	Pennsylvania	1
Indiana	4	Rhode Island	1
Iowa	24	South Carolina	1
Kansas	1	South Dakota	1
Louisiana	4	Texas	5
Maine	2	Utah	1
Maryland	3	Washington	4
Massachusetts	8	Washington, DC	9
Michigan	1	Wisconsin	7
Minnesota	11		

Note: Figures total 182, not 185, because not all respondents provided location details. The table reflects locations for 124 of 126 graduates entering the workforce and 58 of 59 entering graduate school; 124 + 58 = 182.

APPENDIX D: Employment and Further-Education Details by Major

This appendix provides, by major, known details on the 126 responding graduates of the Class of 2013 who immediately entered the workforce after graduation (for either full- or part-time employment) and the 59 responding graduates of the Class of 2013 who immediately matriculated into graduate or professional school (full-time enrollment only). For commentaries and aggregate details about those graduates entering the workforce or entering graduate or professional school, see the respective sections of the body of this report. Among the respondents to the survey were 60 Grinnellians who majored in two fields. Of that group, 42 are included in the lists below and are listed under both of their majors; asterisks (*) on the left indicate entries reflecting these individuals.

Anthropology

Employer	Career Area	Location
Kids, Inc.	Education/Teaching K–12	Seattle, WA
Peabody Museum of Archaeology and Ethnology	Library/Museum	Cambridge, MA
Meta Med Research, Inc.	Administrative Support	Des Moines, IA
Taurus Education	Education Administration	Shanghai, China
Teach for America	Education/Teaching K–12	Tallulah, LA
*Wise Ink Creative Publishing	Publishing/Journalism	Minneapolis, MN

Art

Employer	Career Area	Location
*Athleta	Sales/Marketing	Santa Monica, CA
Beyond Imagination	Arts–Performing/Creative	Carroll, IA
Success Academies	Education Administration	New York, NY
Graduate School	Program & Degree	Location
*Columbia University	Public Health, master's	New York, NY
Concordia University	International Studies, master's	Irvine, CA
*Emory University	Public Health, master's	Atlanta, GA
Fashion Institute of Technology	Fashion & Textiles, master's	New York, NY
Rhode Island School of Design	Fine Arts, master's	Providence, RI
*San Francisco Art Institute	Sculpture/Ceramics, master's	San Francisco, CA
Syracuse University	Architecture, master's	Syracuse, NY
Washington University	Architecture, master's	St. Louis, MO

Biological Chemistry

Employer	Career Area	Location
Chungdahm Learning	Education/Teaching K–12	Seoul, South Korea
Grinnell Regional Medical Center	Medicine/Health	Grinnell, IA
L.L. Bean, Inc.	Sales/Marketing	Lebanon, NH
Vision Soccer Academy	Sports/Recreation	Waukee, IA
Washington University Medical Center	Research/Development	St. Louis, MO
Graduate School	Program & Degree	Location
Colorado State University	Biomedical Professional, master's	Fort Collins, CO
Georgetown University	Health Systems Admin., master's	Washington, DC
Harvard Medical School	Neurobiology, PhD	Boston, MA
*Iowa State University	Veterinary Medicine, DVM	Ames, IA
Marian University	Medicine, DO	Indianapolis, IN
Tufts University	Biochemical & Molecular Nutrition, master's	Boston, MA
University of California–Berkeley	Chemistry, PhD	Berkeley, CA
Western University of Health Sciences	Medicine, DO	Pomona, CA
Western University of Health Sciences	Medicine, DO	Pomona, CA

Biology

Employer	Career Area	Location
Brigham & Women's Hospital	Research/Development	Boston, MA
Crane Trust	Life Sciences	Wood River, NE
DB Lee Development	Real Estate	Washington, DC
Grand Aspirations/ARISE	Social Services	St. Paul, MN
*Grinnell College	Education/Teaching Post-Secondary	Grinnell, IA
*Grupo Nación	Publishing/Journalism	San Jose, Costa Rica
*InSTePP	Research/Development	St. Paul, MN
National Institutes of Health	Life Sciences	Bethesda, MD
Northern Cascades Institute	Education/Teaching K–12	Diablo, WA
Pioneer	Agriculture	—
Teach for America	Education/Teaching K–12	Phoenix, AZ
University of California–Berkeley	Research/Development	Berkeley, CA
University of Minnesota	Research/Development	St. Paul, MN
Graduate School	Program & Degree	Location
*Emory University	Public Health, master's	Atlanta, GA
Johns Hopkins University	Microbiology, master's	Baltimore, MD
Penn State University	Plant Biology, PhD	State College, PA
Rutgers University	Chemistry & Molecular Biophysics, PhD	New Brunswick, NJ
Stony Brook University	Genetics, PhD	Stony Brook, NY
*Tulane University	Neuroscience, PhD	New Orleans, LA
University of California–Davis	Veterinary Medicine, DVM	Davis, CA
University of Wisconsin–Madison	Disease Pathology, PhD	Madison, WI
Western University of Health Sciences	Medicine, DO	Pomona, CA

Chemistry

Employer	Career Area	Location
Bell International Laboratories	Research/Development	Minneapolis, MN
*Illinois State Water Survey	Research/Development	Urbana, IL
Natural Alternatives International	Research/Development	San Diego, CA
Graduate School	Program & Degree	Location
Columbia University	Chemistry, PhD	New York, NY
University of Illinois at Urbana-Champaign	Chemistry, PhD	Urbana, IL
University of South Carolina	Chemistry, PhD	Columbia, SC

Classics

Employer	Career Area	Location
*Teach for America	Education Administration	Grinnell, IA

Computer Science

Employer	Career Area	Location
*ACONS Realtors	Real Estate	Mumbai, India
Amazon.com	Computing/Information Systems	Seattle, WA
*Goldman Sachs	Computing/Information Systems	Salt Lake City, UT
Inklings	Computing/Information Systems	San Francisco, CA
Tata Consultancy Services	Computing/Information Systems	Milford, OH
*Trustwave	Computing/Information Systems	Chicago, IL
Woodwork Gov.	Computing/Information Systems	MacHesney Park, IL
Graduate School	Program & Degree	Location
<i>Did not report</i>	Computer Science, master's	—

Economics

Employer	Career Area	Location
AccuRev	Sales/Marketing	Concord, MA
*ACONS Realtors	Real Estate	Mumbai, India
Ameriprise Financial	Business Admin./Management	Minneapolis, MN
Cerner Corporation	Computing/Information Systems	Kansas City, MO
*Epic Systems Corporation	Computing/Information Systems	Verona, WI
Epic Systems Corporation	Medicine/Health	Verona, WI
Facebook	Business Admin./Management	Austin, TX
Fast Rubber Logistics	Business Admin./Management	Houston, TX
GATX Corporation	Finance	Chicago, IL
Grinnell College	Education Administration	Grinnell, IA
Hall Capital Partners	Finance	San Francisco, CA
Inland Seafood	Restaurant/Catering	Atlanta, GA
*InSTePP	Research/Development	St. Paul, MN
International Financial Partner	Labor/Human Resources	New York, NY
*International Monetary Fund	Brokerage/Securities/Investment	Washington, DC
Iowa Reading Corps.	Education/Teaching K-12	Oskaloosa, IA
*KMPG Management Consulting	Consulting	Tokyo, Japan
Koch Industries	Finance	Wichita, KS
National Indemnity Company	Brokerage/Securities/Investment	Omaha, NE
*NERA	Consulting	White Plains, NY
P & C Bank	Finance	Chicago, IL
*Royal Bank of Scotland	Finance	Stamford, CT
*Semler Brossy	Consulting	Los Angeles, CA
*TIAA-CREF	Finance	Charlotte, NC
Zynga	Computing/Information Systems	San Francisco, CA
Graduate School	Program & Degree	Location
Columbia University	Engineering, master's	New York, NY
*Columbia University	Operations Research, master's	New York, NY
*Cornell University	Operations Research, master's	Ithaca, NY

English

Employer	Career Area	Location
Children's Theatre Company	Arts-Performing/Creative	Minneapolis, MN
CIEE Teach Abroad	Education/Teaching K-12	Spain
Cory Hall Photography	Arts-Performing/Creative	Grinnell, IA
Graves Communications	Publishing/Journalism	Minneapolis, MN
Grinnell Area Arts Council	Arts-Performing/Creative	Grinnell, IA
Leadership School	Education/Teaching K-12	Nobleboro, ME
Match Public Charter Middle School	Education/Teaching K-12	Boston, MA
Morningstar, Inc.	Brokerage/Securities/Investment	Chicago, IL
Pizza Ranch	Restaurant/Catering	North Liberty, IA
*Teach for America	Education Administration	Grinnell, IA
Teach for America	Education/Teaching K-12	San Antonio, TX
*Wise Ink Creative Publishing	Publishing/Journalism	Minneapolis, MN
Graduate School	Program & Degree	Location
Columbia University	Creative Writing, master's	New York, NY

French

Employer	Career Area	Location
French Ministry of Education	Education/Teaching K-12	France
*Grupo Nación	Publishing/Journalism	San Jose, Costa Rica
*Illinois State Water Survey	Research/Development	Urbana, IL
Imagine Grinnell	Foundation	Grinnell, IA
*Iowa Archives	Library/Museum	Des Moines, IA
Mast Brothers Chocolate	Sales/Marketing	New York, NY
*Penn, Schoen & Berland	Consulting	New York, NY
*YMCA Camp Orkila	Sports/Recreation	Eastsound, WA
Graduate School	Program & Degree	Location
*Tulane University	Neuroscience, PhD	New Orleans, LA
*University of California at Los Angeles	Law, JD	Los Angeles, CA
*University of Geneva	International Affairs, master's	Geneva, Switzerland

Gender, Women's & Sexuality Studies

Employer	Career Area	Location
*Epic Systems Corporation	Publishing/Journalism	Verona, WI
Farmer Foodshare	Foundation	Durham, NC
*Grinnell College	Education/Teaching Post-Secondary	Grinnell, IA
Meetup	Administrative Support	New York, NY
Norwegian American Hospital	Medicine/Health	Chicago, IL
*YMCA Camp Orkila	Sports/Recreation	Eastsound, WA
Graduate School	Program & Degree	Location
*University of Texas Health Science Center	Public Health, master's	Houston, TX

German

Employer	Career Area	Location
My Online Camp	Computing/Information Systems	Ames, IA
World Future Fund	Consulting	Washington, DC
Graduate School	Program & Degree	Location
*Northwestern University	History, PhD	Evanston, IL
*University of Minnesota–Twin Cities	Operations Research, master's	Minneapolis, MN

History

Employer	Career Area	Location
*Athleta	Sales/Marketing	Santa Monica, CA
*Chemical Sales	Sales/Marketing	Indianapolis, IN
*International Academic Center	Social Services	Belgrade, Serbia
Intrepid Museum	Library/Museum	New York, NY
*Iowa Archives	Library/Museum	Des Moines, IA
Ogilvy & Mather	Advertising/Public Relations	New York, NY
*Penn, Schoen & Berland	Consulting	New York, NY
Promet Source	Computing/Information Systems	Chicago, IL
Story Pirates	Arts–Performing/Creative	New York, NY
Teach for America	Education/Teaching K–12	New Orleans, LA
Teach for America	Education/Teaching K–12	Phoenix, AZ
Graduate School	Program & Degree	Location
Harvard University	History, PhD	Cambridge, MA
*Northwestern University	History, PhD	Evanston, IL
*University of California at Los Angeles	Law, JD	Los Angeles, CA
*University of Iowa	Law, JD	Iowa City, IA
University of Iowa	Public Health, certificate	Iowa City, IA
*University of Missouri–Columbia	Russian, master's	Columbia, MO

Mathematics

Employer	Career Area	Location
Attenson	Computing/Information Systems	Portland, OR
*Epic Systems Corporation	Computing/Information Systems	Verona, WI
Epic Systems Corporation	Consulting	Verona, WI
*Goldman Sachs	Computing/Information Systems	Salt Lake City, UT
*International Monetary Fund	Brokerage/Securities/Investment	Washington, DC
*KPMG Management Consulting	Consulting	Tokyo, Japan
*MasterCard	Finance	White Plains, NY
*Royal Bank of Scotland	Finance	Stamford, CT
Stone's Phones	Government (Elective)	Washington, DC
Teach for America	Education/Teaching K-12	Chicago, IL
*TIAA-CREF	Finance	Charlotte, NC
Graduate School	Program & Degree	Location
*Columbia University	Operations Research, master's	New York, NY
*Cornell University	Operations Research, master's	Ithaca, NY
Medical College of Wisconsin	Medicine, DO	Milwaukee, WI
New York University	Data Sciences, master's	New York, NY
University of Miami	Mathematics, PhD	Coral Gables, FL
University of Michigan	Biostatistics, master's	Ann Arbor, MI
University of Minnesota-Twin Cities	Mathematics, PhD	Minneapolis, MN
*University of Minnesota-Twin Cities	Operations Research, master's	Minneapolis, MN
*University of Minnesota-Twin Cities	Mechanical Engineering, master's	Minneapolis, MN
University of Missouri-Kansas City	Curriculum & Instruction, master's	Kansas City, MO

Music

Employer	Career Area	Location
*Semler Brossy	Consulting	Los Angeles, CA
*University of Notre Dame	Research/Development	South Bend, IN
Graduate School	Program & Degree	Location
*Iowa State University	Veterinary Medicine, DVM	Ames, IA
*University of Minnesota-Twin Cities	Mechanical Engineering, master's	Minneapolis, MN
*University of Texas Health Science Center	Public Health, master's	Houston, TX

Philosophy

Employer	Career Area	Location
Grinnell College	Education Administration	Grinnell, IA
Pat Murphy Campaign	Government (Non-Elective)	Dubuque, IA
RDI Marketing	Sales/Marketing	Oxford, OH
Graduate School	Program & Degree	Location
Miami University	Philosophy, master's	Oxford, OH
Northern Illinois University	Philosophy, master's	DeKalb, IL

Physics

Employer	Career Area	Location
*Eugene O'Neill Theatre Center	Arts-Performing/Creative	Waterford, CT
Hofgut Hörstein Winery	Agriculture	Aschaffenburg, Germany
*MasterCard	Finance	White Plains, NY
Williams College	Research/Development	Williamstown, MA
Graduate School	Program & Degree	Location
Iowa State University	Mechanical Engineering, PhD	Ames, IA
University of Maryland-College Park	Physics, PhD	College Park, MD

Political Science

Employer	Career Area	Location
British Embassy	Government (Non-Elective)	Washington, DC
Epic Systems Corporation	Consulting	Verona, WI
Illinois House of Representatives	Government (Non-Elective)	Chicago, IL
*International Academic Center	Social Services	Belgrade, Serbia
Leadership School	Education/Teaching K-12	Nobleboro, ME
Mandell School	Education/Teaching K-12	New York, NY
Morningstar, Inc.	Consulting	Chicago, IL
Nothing but Nets (United Nations Foundation)	Social Services	Washington, DC
Teach for America	Education/Teaching K-12	Porcupine, SD
<i>The Hill</i>	Publishing/Journalism	Washington, DC
Graduate School	Program & Degree	Location
Columbia University	Law, JD	New York, NY
*Columbia University	Public Health, master's	New York, NY
*University of Geneva	International Affairs, master's	Geneva, Switzerland
*University of Iowa	Law, JD	Iowa City, IA
University of North Carolina	Sociology, PhD	Chapel Hill, NC

Psychology

Employer	Career Area	Location
Binghamton University	Research/Development	Binghamton, NY
*Blue Engine	Education/Teaching K–12	New York, NY
Grinnell College	Business Admin./Management	Grinnell, IA
*NERA	Consulting	White Plains, NY
Physical Therapy Associates	Medicine/Health	Grinnell, IA
Teach for America	Education/Teaching K–12	Huntsville, AL
University of Iowa Medical Research Facility	Research/Development	Iowa City, IA
*University of Notre Dame	Research/Development	South Bend, IN
Graduate School	Program & Degree	Location
University of Delaware	Linguistics, PhD	Newark, DE

Religious Studies

Employer	Career Area	Location
*Chemical Sales	Sales/Marketing	Indianapolis, IN
Duke University	Education/Teaching Post-Secondary	Durham, NC
Roberto Clemente Community Academy	Education/Teaching K–12	Chicago, IL

Russian

Graduate School	Program & Degree	Location
Indiana University	Slavic Languages & Literature, master's	Bloomington, IN
*San Francisco Art Institute	Sculpture/Ceramics, master's	San Francisco, CA
*University of Missouri–Columbia	Russian, master's	Columbia, MO

Sociology

Employer	Career Area	Location
*Blue Engine	Education/Teaching K–12	New York, NY
Food Research and Action Center	Social Services	Washington, DC
Keller-Williams	Administrative Support	Chicago, IL
Milestones Area Agency on Aging	Social Services	Davenport, IA
See.Me	Business Admin./Management	New York, NY
Tiny Circus	Arts–Performing/Creative	New Orleans, LA
Graduate School	Program & Degree	Location
University of North Carolina	Sociology, PhD	Chapel Hill, NC

Spanish

Employer	Career Area	Location
*Epic Systems Corporation	Publishing/Journalism	Verona, WI
*Trustwave	Computing/Information Systems	Chicago, IL
Graduate School	Program & Degree	Location
University of Texas	Spanish & Portuguese, PhD	Austin, TX

Theatre

Employer	Career Area	Location
*Eugene O'Neill Theatre Center	Arts-Performing/Creative	Waterford, CT