

# CURE pre-course survey

## Respondent information

**Please type your name, email, institution, and course information. This information will be used confidentially to match pre-course data to post-course data.**

Name \_\_\_\_\_

Email address \_\_\_\_\_

Institution \_\_\_\_\_

Course department and number \_\_\_\_\_

Instructor's last name \_\_\_\_\_

### Gender:

- Male
- Female
- Prefer not to answer

### Ethnicity:

- Alaskan Native
- American Indian
- Asian American
- Black or African American
- Filipino
- Foreign National
- Hawaiian
- Hispanic/Latino
- Pacific Islander
- White
- Two or more races
- Other
- Prefer not to answer

**What is your current status?**

- I am a high school student.
- I am a first-year college undergraduate.
- I am a second-year college undergraduate.
- I am a third-year college undergraduate.
- I am a fourth-year college undergraduate.
- I am a graduate or medical student.
- Other
- Not applicable / Prefer not to answer

**Did you declare a major or concentration yet?**

- Yes
- No

**What major or concentration have you declared?** Please write it here (include double majors, concentrations, etc.)

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**If you have not yet declared a major or concentration, please indicate if you considering a major/concentration in the sciences.**

- Definitely yes
- It is likely
- I'm not sure
- It is unlikely
- Definitely no
- Prefer not to answer

**This question is about your goals beyond your undergraduate degree.** It is difficult to list all the goals people may have. The purpose of this question is to learn how many students plan to go on in science, medicine, or other fields, as well as to learn how many students do not plan to go to post-graduate education in their near future. Please choose one:

- My goal is to go to graduate school for a Ph.D. degree in a biology-related field.
- My goal is to go to graduate school for a Ph.D. degree in the physical sciences (including engineering, math, and computer science).
- My goal is to go to graduate school for a Masters Degree in the life sciences.
- My goal is to go to graduate school for a Masters Degree in the physical sciences (including engineering, math, and computer science).
- My goal is to go to graduate school for a Masters or a Ph.D. degree in a social science (including psychology, sociology, anthropology, economics, and political science).
- My goal is to go to graduate school for a Masters or a Ph.D. in humanities or fine arts.
- My goal is to earn a certification or degree that will qualify me for teaching.
- My goal is to go to school for a medical degree (M.D.).
- My goal is to go to school for an M.D./Ph.D.
- My goal is to go to school for other health professions.
- My goal is to go to a type of graduate education not mentioned above, such as law school.
- My goal does not include graduate education for at least the near future.
- Not applicable/Prefer not to answer.

**Here is a list of common reasons for taking a course. Please read each one and indicate if the reason was important to your decision to take this course.**

	<b>Not important</b>	<b>Moderately Important</b>	<b>Very Important</b>	<b>Not applicable</b>
To fill a distribution requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To fill a requirement for my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need it for graduate or professional school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need it for my desired employment after college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn lab techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn about science and the research process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get hands-on research experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It fit in my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course and/or the instructor has a good reputation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>







## Paired Statements

Below are ten pairs of statements. The number scale between them is used to indicate how well a statement or a pair of statements describes you. For example, on the first pair, a "6" would indicate you are very action oriented, while a "4" would indicate you were more action-oriented than reflective, but somewhat reflective. **For each pair of statements, choose a number that indicates how well the statement describes you.** Do not worry that some pairs are not opposite.

### Responses

	1	2	3	4	5	6	NA	
I would describe myself as reflective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I would describe myself as action oriented.
I prefer subjects with precise answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I prefer subjects with multiple interpretations.
I value patience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I value getting things done.
I like things to be varied and colorful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I like to be exact and precise.
I would describe myself as a doer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I would describe myself as an observer.
I take a creative and imaginative approach to solving problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I take a precise and calculated approach to solving problems.
I would describe myself as evaluative and logical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I would describe myself as receptive and accepting.
I like to watch what is going on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I like to see the results of my actions.
I strive for versatility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I strive for accuracy.
I am reserved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am prepared.