

Question

Number Question

Answer

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Carlie D. VanWilligen
A02	Title:	Director of Institutional Research
A03	Office:	Office of Analytics and Institutional Research
A04	Mailing Address:	1103 Park Street, #116
A05	City/State/Zip/Country:	Grinnell, Iowa 50112
A06	Phone:	641-269-4307
A07	Fax:	641-269-4937
A08	E-mail Address:	vanwilli@grinnell.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.grinnell.edu/about/leadership/offices-services/institutional-research/common-data-set
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	Grinnell College
A102	Mailing Address:	1227 Park Street, 1st Floor
A103	City/State/Zip/Country:	
A104	Street Address (if different):	
A105	City/State/Zip/Country:	Grinnell, Iowa 50112
A106	Main Phone Number:	641-269-4000
A107	WWW Home Page Address:	www.grinnell.edu
A108	Admissions Phone Number:	641-269-3600
A109	Admissions Toll-Free Phone Number:	800-247-0113
A110	Admissions Office Mailing Address:	1227 Park Street, 1st Floor
A111	City/State/Zip/Country:	Grinnell, Iowa 50112
A112	Admissions E-mail Address:	admission@grinnell.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://www.grinnell.edu/admission/apply
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	
A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	
A4	Academic year calendar:	Response 'x'
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	
A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	
A508	Master's	
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	
A6	Diversity, Equity, and Inclusion	Response URL
	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	
A601		https://www.grinnell.edu/about/leadership/offices-services/dei

B. ENROLLMENT AND PERSISTENCE

B1	<div>Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.<ul style="list-style-type: none">Note: Report students formerly designated as “first professional” in the graduate cells.For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.</div>																																																																				
	<table><tr><th>Undergraduate Students: Full-Time</th><th>Total</th></tr><tr><td>B101 Degree-seeking, first-time first-year students: men</td><td>214</td></tr><tr><td>B102 Degree-seeking, first-time first-year students: women</td><td>224</td></tr><tr><td>B103 Degree-seeking, first-time first-year students: another gender</td><td></td></tr><tr><td>B104 Degree-seeking, first-time first-year students: unknown</td><td></td></tr><tr><td>B105 Other first-year, degree-seeking: men</td><td>4</td></tr><tr><td>B106 Other first-year, degree-seeking: women</td><td>4</td></tr><tr><td>B107 Other first-year, degree-seeking: another gender</td><td></td></tr><tr><td>B108 Other first-year, degree-seeking: unknown</td><td></td></tr><tr><td>B109 All other degree-seeking: men</td><td>570</td></tr><tr><td>B110 All other degree-seeking: women</td><td>709</td></tr><tr><td>B111 All other degree-seeking: another gender</td><td></td></tr><tr><td>B112 All other degree-seeking: unknown</td><td></td></tr><tr><td>B113 Total degree-seeking: men</td><td>788</td></tr><tr><td>B114 Total degree-seeking: women</td><td>937</td></tr><tr><td>B115 Total degree-seeking: another gender</td><td>0</td></tr><tr><td>B116 Total degree-seeking: unknown</td><td>0</td></tr><tr><td>B117 All other undergraduates enrolled in credit courses: men</td><td>1</td></tr><tr><td>B118 All other undergraduates enrolled in credit courses: women</td><td>3</td></tr><tr><td>B119 All other undergraduates enrolled in credit courses: another gender</td><td></td></tr><tr><td>B120 All other undergraduates enrolled in credit courses: unknown</td><td></td></tr><tr><td>B121 Total undergraduate Full-Time Students: men</td><td>789</td></tr><tr><td>B122 Total undergraduate Full-Time Students: women</td><td>940</td></tr><tr><td>B123 Total undergraduate Full-Time Students: another gender</td><td>0</td></tr><tr><td>B124 Total undergraduate Full-Time Students: unknown</td><td>0</td></tr><tr><th>Undergraduate Students: Part-Time</th><th>Total</th></tr><tr><td>B125 Degree-seeking, first-time first-year students: men</td><td></td></tr><tr><td>B126 Degree-seeking, first-time first-year students: women</td><td></td></tr><tr><td>B127 Degree-seeking, first-time first-year students: another gender</td><td></td></tr><tr><td>B128 Degree-seeking, first-time first-year students: unknown</td><td></td></tr><tr><td>B129 Other first-year, degree-seeking: men</td><td></td></tr><tr><td>B130 Other first-year, degree-seeking: women</td><td></td></tr><tr><td>B131 Other first-year, degree-seeking: another gender</td><td></td></tr><tr><td>B132 Other first-year, degree-seeking: unknown</td><td></td></tr></table>	Undergraduate Students: Full-Time	Total	B101 Degree-seeking, first-time first-year students: men	214	B102 Degree-seeking, first-time first-year students: women	224	B103 Degree-seeking, first-time first-year students: another gender		B104 Degree-seeking, first-time first-year students: unknown		B105 Other first-year, degree-seeking: men	4	B106 Other first-year, degree-seeking: women	4	B107 Other first-year, degree-seeking: another gender		B108 Other first-year, degree-seeking: unknown		B109 All other degree-seeking: men	570	B110 All other degree-seeking: women	709	B111 All other degree-seeking: another gender		B112 All other degree-seeking: unknown		B113 Total degree-seeking: men	788	B114 Total degree-seeking: women	937	B115 Total degree-seeking: another gender	0	B116 Total degree-seeking: unknown	0	B117 All other undergraduates enrolled in credit courses: men	1	B118 All other undergraduates enrolled in credit courses: women	3	B119 All other undergraduates enrolled in credit courses: another gender		B120 All other undergraduates enrolled in credit courses: unknown		B121 Total undergraduate Full-Time Students: men	789	B122 Total undergraduate Full-Time Students: women	940	B123 Total undergraduate Full-Time Students: another gender	0	B124 Total undergraduate Full-Time Students: unknown	0	Undergraduate Students: Part-Time	Total	B125 Degree-seeking, first-time first-year students: men		B126 Degree-seeking, first-time first-year students: women		B127 Degree-seeking, first-time first-year students: another gender		B128 Degree-seeking, first-time first-year students: unknown		B129 Other first-year, degree-seeking: men		B130 Other first-year, degree-seeking: women		B131 Other first-year, degree-seeking: another gender		B132 Other first-year, degree-seeking: unknown	
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B133	All other degree-seeking: men	1
B134	All other degree-seeking: women	3
B135	All other degree-seeking: another gender	
B136	All other degree-seeking: unknown	
B137	Total degree-seeking: men	1
B138	Total degree-seeking: women	3
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	29
B142	All other undergraduates enrolled in credit courses: women	26
B143	All other undergraduates enrolled in credit courses: another gender	
B144	All other undergraduates enrolled in credit courses: unknown	
B145	Total undergraduate Part-Time Students: men	30
B146	Total undergraduate Part-Time Students: women	29
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
	Undergraduate Students: All	Total
B149	Total undergraduate students: men	819
B150	Total undergraduate students: women	969
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
	Graduate Students: Full-Time	Total
B153	Degree-seeking, first-time: men	
B154	Degree-seeking, first-time: women	
B155	Degree-seeking, first-time: another gender	
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	
B158	All other degree-seeking: women	
B159	All other degree-seeking: another gender	
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	
B162	All other graduates enrolled in credit courses: women	
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	
B165	Total graduate Full-Time Students: men	0
B166	Total graduate Full-Time Students: women	0
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	
B170	Degree-seeking, first-time: women	
B171	Degree-seeking, first-time: another gender	
B172	Degree-seeking, first-time: unknown	
B173	All other degree-seeking: men	

B174	All other degree-seeking: women	
B175	All other degree-seeking: another gender	
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	
B178	All other graduates enrolled in credit courses: women	
B179	All other graduates enrolled in credit courses: another gender	
B180	All other graduates enrolled in credit courses: unknown	
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
	Graduate Students: All	Total
B185	Total Graduate Students: men	0
B186	Total Graduate Students: women	0
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
	All Students: Total	Total
B189	Total All Students: men	819
B190	Total All Students: women	969
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	1788
B194	Total all graduate	0
B195	Grand Total All Students	1788

B2	<p>Enrollment by Racial/Ethnic Category.</p> <p>Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2024.</p> <ul style="list-style-type: none">• Include international students only in the category "Nonresidents."• Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.• Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."• New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. <p>Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.</p> <p>More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens</p> <p>Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.</p> <p>NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.</p> <p>Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.</p>		
	<table><tr><th>Degree-Seeking First-Time First Year</th><th>Total</th></tr></table>	Degree-Seeking First-Time First Year	Total
Degree-Seeking First-Time First Year	Total		

B201	Nonresidents	98
B202	Hispanic/Latino	43
B203	Black or African American, non-Hispanic	20
B204	White, non-Hispanic	189
B205	American Indian or Alaska Native, non-Hispanic	0
B206	Asian, non-Hispanic	55
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B208	Two or more races, non-Hispanic	31
B209	Race and/or ethnicity unknown	1
B210	TOTAL	438

Degree-Seeking Undergraduates (include first-time first-year)
Total

B211	Nonresidents	363
B212	Hispanic/Latino	151
B213	Black or African American, non-Hispanic	81
B214	White, non-Hispanic	837
B215	American Indian or Alaska Native, non-Hispanic	1
B216	Asian, non-Hispanic	168
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B218	Two or more races, non-Hispanic	111
B219	Race and/or ethnicity unknown	16
B220	TOTAL	1729

Total Undergraduates (both degree & non-degree-seeking)
Total

B221	Nonresidents	365
B222	Hispanic/Latino	152
B223	Black or African American, non-Hispanic	85
B224	White, non-Hispanic	859
B225	American Indian or Alaska Native, non-Hispanic	1
B226	Asian, non-Hispanic	169
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B228	Two or more races, non-Hispanic	116
B229	Race and/or ethnicity unknown	40
B230	TOTAL	1788

B3 Persistence
Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.
Total

B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	383
B304	Postbachelor's certificates	
B305	Master's degrees	
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4	<div><div>B4-B21: Graduation Rates</div><div><p>The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).</p><ul style="list-style-type: none">For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates<p>In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:</p><ul style="list-style-type: none">Students who received a Federal Pell Grant*Recipients of a subsidized Stafford Loan who did not receive a Pell GrantStudents who did not receive either a Pell Grant or a subsidized Stafford LoanTotal (all students, regardless of Pell Grant or subsidized loan status)<p>*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.</p><p>For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).</p></div></div>
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<div><div>For Bachelor’s or Equivalent Programs</div><div><p>Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.</p></div></div>
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<div><div>Fall 2018 Cohort</div></div>
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A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	100
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	116
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	247
B404	Total	463
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none">DeceasedPermanently DisabledArmed ForcesForeign Aid Service of the Federal GovernmentOfficial church missionsReport Total Allowable Exclusions	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	100

B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	116
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	247
B412	Total	463
D	Of the initial 2018 cohort, how many completed the program in years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	75
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	98
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	172
B416	Total	345
E	Of the initial 2018 cohort, how many completed the program in than four years but in five years or less (after Aug. 31, 2022 and 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	13
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	11
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	36
B420	Total	60
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	2
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B424	Total	2
G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	90
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	109
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	208
B428	Total	407
H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	90%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	94%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	84%
B432	Total	88%

Fall 2017 Cohort

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A Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students Total		
B501	Recipients of a Federal Pell Grant	75
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	126
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	246
B504	Total	447
B Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: Total		
<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 		
B505	Recipients of a Federal Pell Grant	0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0
C Final 2017 cohort, after adjusting for allowable exclusions Total		
B509	Recipients of a Federal Pell Grant	75
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	126
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	246
B512	Total	447
D Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021) Total		
B513	Recipients of a Federal Pell Grant	54
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	100
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	178
B516	Total	332
E Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and Aug. 31, 2022) Total		
B517	Recipients of a Federal Pell Grant	7
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	10
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	34
B520	Total	51
F Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and Aug. 31, 2023) Total		
B521	Recipients of a Federal Pell Grant	2
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	5

B524

Total

8

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B525

Recipients of a Federal Pell Grant

63

B526

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant

111

B527

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

217

B528

Total

391

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
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B529

Recipients of a Federal Pell Grant

84%

B530

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant

88%

B531

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

88%

B532

Total

87%

For Two-Year Institutions
Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
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B1201

2021 Cohort

B1202

2020 Cohort

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none">• Death• Permanently Disability• Service in the armed forces,• Foreign aid service of the federal government• Official church missions• Report total allowable exclusions	Total
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B1301

2021 Cohort

B1302

2020 Cohort

B14	Final cohort, after adjusting for allowable exclusions:	Total
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B1401

2021 Cohort

0

B1402

2020 Cohort

0

B15	Completers of programs of less than two years duration (total):	Total
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B1501

2021 Cohort

B1502

2020 Cohort

B16	Completers of programs of less than two years within 150 percent of normal time:	Total
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B1601

2021 Cohort

B1602

2020 Cohort

B17	Completers of programs of at least two but less than four years (total):	Total
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B1701	2021 Cohort
B1702	2020 Cohort

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
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B1801	2021 Cohort
B1802	2020 Cohort

B19	Total transfers-out (within three years) to other institutions:	Total
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B1901	2021 Cohort
B1902	2020 Cohort

B20	Total transfers to two-year institutions:	Total
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B2001	2021 Cohort
B2002	2020 Cohort

B21	Total transfers to four-year institutions:	Total
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B2101	2021 Cohort
B2102	2020 Cohort

B22	B22. Retention Rates Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term). <ul style="list-style-type: none">• The initial cohort may be adjusted for students who departed for the following reasons:<ul style="list-style-type: none">* Death* Permanent Disability* Service in the armed forces* Foreign aid service of the federal government* Official church missions* No other adjustments to the initial cohort should be made.
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		Percentage
	For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	
B2201		93%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024	
(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100	
Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.	

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications**C1**

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants**Total**

C101	Total first-time, first-year men who applied	5048
C102	Total first-time, first-year women who applied	4421
C103	Total first-time, first-year another gender who applied	289
C104	Total first-time, first-year unknown gender who applied	

First-Time, First-Year Student Admits**Total**

C105	Total first-time, first-year men who were admitted	637
C106	Total first-time, first-year women who were admitted	725
C107	Total first-time, first-year another gender who were admitted	54
C108	Total first-time, first-year unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status**Total**

C109	Total full-time, first-time, first-year men who enrolled	211
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	211
C112	Total part-time, first-time, first-year women who enrolled	
C113	Total full-time, first-time, first-year another gender who enrolled	16
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

First-Time, First-Year Student Applicants Total**Total**

C117	Total first-time, first-year students who applied	9758
C118	Total first-time, first-year students who were admitted	1416
C119	Total first-time, first-year students who enrolled	438

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	
	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	
C124	Total first-time, first-year who were admitted	
C125	Total first-time, first-year who enrolled	
	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	
C127	Total first-time, first-year who were admitted	
C128	Total first-time, first-year who enrolled	
	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2	First-time, first-year wait-listed students
	Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	Y
	If yes, please answer the questions below for Fall 2024 admissions:	

	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	2021
C203	Number accepting a place on the waiting list:	1180
C204	Number of wait-listed students admitted:	36

		Response 'Y' or 'N'
C205	Is your waiting list ranked?	N
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3	High school completion requirement
----	------------------------------------

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

- C301 High school diploma is required and GED is accepted
- C302 High school diploma is required and GED is not accepted
- C303 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

- C401 Require
- C402 Recommend
- C403 Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:

Units

- C501 Total academic units
- C502 English 4
- C503 Mathematics 4
- C504 Science 3
- C505 Of these, units that must be lab 3
- C506 Foreign language 3
- C507 Social studies 3
- C508 History 3
- C509 Academic electives
- C510 Computer Science
- C511 Visual/Performing Arts

Response Text

- C512 Other (specify)

Distribution of high school units recommended:

Units

- C513 Total academic units
- C514 English
- C515 Mathematics
- C516 Science
- C517 Of these, units that must be lab
- C518 Foreign language
- C519 Social studies
- C520 History
- C521 Academic electives
- C522 Computer Science

- C523 Visual/Performing Arts
- C524 Other (specify)

C6-C7: Basis for Selection

C6 High school completion requirement	
Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
Response 'x'	
C601	Open admission policy as described above for all students
Open admission policy as described above for most students, but--	
Response 'x'	
C602	selective admission for out-of-state students
C603	selective admission to some programs
Explain	
C604	other (explain):

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
Academic		
C701	Rigor of secondary school record	Very Important
C702	Class rank	Very Important
C703	Academic GPA	Important
C704	Standardized test scores	Important
C705	Application Essay	Important
C706	Recommendation(s)	Very Important
Nonacademic		
C707	Interview	Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Important
C710	Character/personal qualities	Considered
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered

C8	C8: SAT and ACT Policies Entrance Exams	
		Response 'Y' or 'N'
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y
If yes, please enter your institution’s policies for use in admission for students applying for Fall 2026		Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
C802	SAT or ACT	Not required for admission, but considered if submitted
C803	ACT Only	
C804	SAT Only	
C8B Has been removed from the CDS. C8C Has been removed from the CDS.		
		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	N
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	
		Response 'x'
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G01	SAT	
C8G02	ACT	
C8G03	AP	
C8G04	CLEP	
C8G05	Institutional Exam	
C8G06	State Exam (specify):	
C9-C12: First-time, first-year Profile Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024 , including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.		

C9	<p>Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.</p> <ul style="list-style-type: none"> • Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. • Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. • Do not convert SAT scores to ACT scores and vice versa. • If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: <ul style="list-style-type: none"> • If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). • If you average the scores, use the average to report the scores.
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		Percent	
C901	Submitting SAT Scores		29
C902	Submitting ACT Scores		21
		Number	
C903	Submitting SAT Scores		129
C904	Submitting ACT Scores		92

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score	
C905	SAT Composite: 25th Percentile		1430
C906	SAT Composite: 50th Percentile		1490
C907	SAT Composite: 75th Percentile		1520
	Assessment	Score	
C908	SAT Evidence-Based Reading and Writing: 25th Percentile		700
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		730
C910	SAT Evidence-Based Reading and Writing: 75th Percentile		750
	Assessment	Score	
C911	SAT Math: 25th Percentile		710
C912	SAT Math: 50th Percentile		760
C913	SAT Math: 75th Percentile		790
	Assessment	Score	
C914	ACT Composite: 25th Percentile		31
C915	ACT Composite: 50th Percentile		33
C916	ACT Composite: 75th Percentile		34
	Assessment	Score	
C917	ACT Math: 25th Percentile		28
C918	ACT Math: 50th Percentile		31
C919	ACT Math: 75th Percentile		34
	Assessment	Score	

C920	ACT English: 25th Percentile	31
C921	ACT English: 50th Percentile	34
C922	ACT English: 75th Percentile	35
Assessment		Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
Assessment		Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
Assessment		Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

Score Range:		Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	80.6
C906	SAT Evidence-Based Reading and Writing: 600-699	18.6
C907	SAT Evidence-Based Reading and Writing: 500-599	0.8
C908	SAT Evidence-Based Reading and Writing: 400-499	
C909	SAT Evidence-Based Reading and Writing: 300-399	
C910	SAT Evidence-Based Reading and Writing: 200-299	
C911	Total should = 100%	10000.00%

Score Range:		Percent
C912	SAT Math: 700-800	81.4
C913	SAT Math: 600-699	16.3
C914	SAT Math: 500-599	2.3
C915	SAT Math: 400-499	
C916	SAT Math: 300-399	
C917	SAT Math: 200-299	
C918	Total should = 100%	10000.00%

Score Range:		Percent
C919	SAT Composite: 1400-1600	
C920	SAT Composite: 1200-1399	
C921	SAT Composite: 1000-1199	
C922	SAT Composite: 800-999	
C923	SAT Composite: 600-799	
C924	SAT Composite: 400-599	
C925	Total should = 100%	0.00%

Score Range:		Percent
C926	ACT Composite: 30-36	89.1

C927	ACT Composite: 24-29	9.8
C928	ACT Composite: 18-23	1.1
C929	ACT Composite: 12-17	
C930	ACT Composite: 6-11	
C931	ACT Composite: Below 6	
C932	Total should = 100%	10000.00%
	Score Range:	Percent
C933	ACT Math: 30-36	60.9
C934	ACT Math: 24-29	34.8
C935	ACT Math: 18-23	4.3
C936	ACT Math: 12-17	
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	10000.00%
	Score Range:	Percent
C940	ACT English: 30-36	80.4
C941	ACT English: 24-29	17.4
C942	ACT English: 18-23	2.2
C943	ACT English: 12-17	
C944	ACT English: 6-11	
C945	ACT English: Below 6	
C946	Total should = 100%	10000.00%
	Score Range:	Percent
C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	
C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%
	Score Range:	Percent
C954	ACT Science: 30-36	
C955	ACT Science: 24-29	
C956	ACT Science: 18-23	
C957	ACT Science: 12-17	
C958	ACT Science: 6-11	
C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%
	Score Range:	Percent
C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	

C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	56.2
C1002	Percent in top quarter of high school graduating class	31.4
C1003	Percent in top half of high school graduating class	10.9
C1004	Percent in bottom half of high school graduating class	1.5
C1005	Percent in bottom quarter of high school graduating class	
C1006	Percent of total first-time, first-year students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	

C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	<div>Total should = 100%</div>	0.00%
	<div>GPA Range: All enrolled students</div>	<div>Percent</div>
C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	<div>Total should = 100%</div>	0.00%
C12		<div>Average</div>
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	0.00
		<div>Percent</div>
C1202	Percent of total first-time, first-year students who submitted high school GPA:	0.00%
C13	<div>C13-C20: Admission Policies</div> <div>Application Fee</div> <div>If your institution has waived its application fee for the Fall 2026 admission cycle please select no.</div>	
C1301	Does your institution have an application fee?	<div>Response 'Y' or 'N'</div> <div>N</div>
C1302	Amount of application fee:	<div>Fee in \$</div>
C1303	Can it be waived for applicants with financial need?	<div>Response 'Y' or 'N'</div>
C1304	Same fee	<div>Response 'x'</div>
C1305	Free	
C1306	Reduced	
		<div>Response 'Y' or 'N'</div>

C1306 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

Response 'Y' or 'N'

C1401 Does your institution have an application closing date? Y

Response 'Y' or 'N'

C1402 Application closing date (fall) 15-Jan
C1403 Priority Date

C15 Response 'Y' or 'N'

C1501 Are first-time, first-year students accepted for terms other than the fall? N

C16 Notification to applicants of admission decision sent (fill in one only) Response 'x' and fill in one date only

C1601 Yes, on a rolling basis:
C1602 Beginning date
C1603 Yes, by:
C1604 Date 1-Apr
C1605 Yes, other:
C1606 Other Date

C17 Reply policy for admitted applicants

Response 'x' and fill in one date only

C1701 Must reply by: Date
C1702 No set Date
C1703 Must reply by May 1st or within weeks if
C1704 Other
C1705 Other Date

C1706 Deadline for housing deposit (MMDD): Amount in \$

C1707 Amount of housing deposit:

Refundable if student does not enroll? Response 'x'

C1708 Yes, in full
C1709 Yes, in part
C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801	Does your institution allow students to postpone enrollment after admission?	Y
Response Text		
C1802	If yes, maximum period of postponement: 1 year	

C19	Early admission of high school students
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Response 'Y' or 'N'		
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N

C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)
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C21-C22: Early Decision and Early Action Plans		
C21	Early Decision	

Response 'Y' or 'N'		
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Y

If "yes," please complete the following:

Date		
C2102	First or only early decision plan closing date	5-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	5-Jan
C2105	Other early decision plan notification date	31-Jan

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution	828
C2106	Number of applicants admitted under early decision plan	283

Free Response (please no URLs)		
C2107	Please provide significant details about your early decision plan:	

C22	Early Action
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Response 'Y' or 'N'		
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C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	N
<div>If “yes,” please complete the following:</div>		
C2202	Early action closing date	Date
C2203	Early action notification date	
C2204	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	Response 'Y' or 'N'

Question	Answer																		
D. TRANSFER ADMISSION																			
D1-D2: Fall Applicants																			
D1	Response 'Y' or 'N'																		
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y																		
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y																		
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.																		
<table><thead><tr><th colspan="2">Transfer Admission Applicants</th><th>Total</th></tr></thead><tbody><tr><td>D201</td><td>Men</td><td>40</td></tr><tr><td>D202</td><td>Women</td><td>45</td></tr><tr><td>D203</td><td>Another Gender</td><td>5</td></tr><tr><td>D204</td><td>Unknown</td><td></td></tr><tr><td>D205</td><td>Total</td><td>90</td></tr></tbody></table>		Transfer Admission Applicants		Total	D201	Men	40	D202	Women	45	D203	Another Gender	5	D204	Unknown		D205	Total	90
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Transfer Admission Enrolled		Total																	
D211	Men	3																	
D212	Women	2																	
D213	Another Gender	3																	
D214	Unknown																		
D215	Total	8																	
D3-D11: Application for Admission																			
D3	Indicate terms for which transfers may enroll: Response 'x'																		

D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	

D4	Response 'Y' or 'N'
----	---------------------

D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
------	--	---

If yes, what is the minimum number of credits and the unit of measure?

		Response Number and Unit Type
D402	Number	12
D403	Unit Type per credit hour	

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some Not Required
----	--	---

	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Required of All
D506	Statement of good standing from prior institution(s)	Required of All

D6	GPA
----	-----

D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):
------	--

D7	GPA
----	-----

D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
------	--

D8	Response Text (no URLs please)
----	--------------------------------

D801	List any other application requirements specific to transfer applicants:
------	--

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	

	Term	Closing Date
D905	Fall	1-Mar
D906	Winter	
D907	Spring	1-Nov
D908	Summer	

	Term	Notification Date
D909	Fall	15-May
D910	Winter	
D911	Spring	5-Dec
D912	Summer	

	Term	Reply Date
D913	Fall	1-Jun
D914	Winter	
D915	Spring	15-Dec
D916	Summer	

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	

D10 Response 'Y' or 'N'

D1001 Does an open admission policy, if reported, apply to transfer students?

D11 Free Response (Please no URLs)

D1101 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	C
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301		Number 62
D1302		Unit Type per credit
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401		Number 62
D1402		Unit Type per credit
D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	62
D17		Free Response (Please no URLs)
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	
D1802	College Level Examination Program (CLEP)	
D1803	DANTES Subject Standardized Tests (DSST)	
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901		Number

D1902

Unit Type

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
------------	---	-----------------

D2001

Number

D2002

Unit Type

D21	Response 'Y' or 'N'
------------	----------------------------

D2101 Are the military/veteran credit transfer policies published on your website?

Response URL

D2102 If yes, please provide the URL where the policy can be located:

D22	Response Text
------------	----------------------

D2202 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Response 'x'

E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	
E104	Distance learning	
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	x
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	

Response Text

E119	Other (specify):	x
------	------------------	---

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Response 'x'

E301	Arts/fine arts
E302	Computer literacy
E303	English (including composition)
E304	Foreign languages
E305	History
E306	Physical Education
E307	Humanities
E308	Intensive writing

- E309 Mathematics
- E310 Philosophy
- E311 Sciences (biological or physical)
- E312 Social science

- E313 Other (describe):

Response Text

x
All students are required to take first-semester
tutorial focusing on writing.

F. STUDENT LIFE

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

Percent

F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	92
F102	Percent of men who join fraternities	0
F103	Percent of women who join sororities	0
F104	Percent who live in college-owned, -operated, or -affiliated housing	100
F105	Percent who live off campus or commute	0
F106	Percent of students age 25 and older	0
		Average
F107	Average age of full-time students	20
F108	Average age of all students (full- and part-time)	20

E2

Activities Offered

Response 'x'

F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	
F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	
F213	Opera	
F214	Pep band	x
F215	Radio station	x
F216	Student government	x

F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	
F221	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered

Response 'x'

F301	Marine Option (for Naval ROTC)
F302	On Campus
F303	At Cooperating Institution

Response Text

F304 Name of Cooperating Institution

Programs: Naval ROTC is offered

Response 'x'

F305	Marine Option (for Naval ROTC)
F306	On Campus
F307	At Cooperating Institution

Response Text

F308 Name of Cooperating Institution

Programs: Air Force ROTC is offered

Response 'x'

F309	Marine Option (for Naval ROTC)
F310	On Campus
F311	At Cooperating Institution

Response Text

F312 Name of Cooperating Institution

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Response 'x'

F401	Coed dorms	x
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	
F406	Special housing for disabled students	x
F407	Special housing for international students	

F408 Fraternity/sorority housing

F409 Cooperative housing

x

F410 Theme housing

x

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

x

Wellness housing

Question

n Question

Answer

G. ANNUAL EXPENSES

G0

URL

G001

Please provide the URL of your institution's net price calculator:

<https://www.grinnell.edu/admission/financial-aid/estimate-aid>

Response 'x'

G002

If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

Date

G003

Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year

Tuition in \$

G101

Tuition

\$71,788

Private Institutions: Undergraduates

Tuition in \$

G102

Tuition

\$71,788

Public Institutions: First-Year

Tuition in \$

G103

Tuition: In-district

G104

Tuition: In-state (out-of-district):

G105

Tuition: Out-of-state:

G106

Tuition: Non-resident

Public Institutions: Undergraduates

Tuition in \$

G107	Tuition: In-district
G108	Tuition: In-state (out-of-district):
G109	Tuition: Out-of-state:
G110	Tuition: Non-resident

For All Institutions: First-Year
Expenses in \$

G111	Required Fees:	\$558
G112	Food and housing (on-campus):	\$17,348
G113	Housing Only (on-campus):	\$8,112
G114	Food Only (on-campus meal plan):	\$9,236

For All Institutions: Undergraduates
Expenses in \$

G115	Required Fees:	\$558
G116	Food and housing (on-campus):	\$17,348
G117	Housing Only (on-campus):	\$8,112
G118	Food Only (on-campus meal plan):	\$9,236

Expenses in \$

G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	\$89,694
------	---	----------

Expenses in \$

G120 Other:

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	12
G202	Maximum	18

G3
Response 'Y' or 'N'

G301 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? N

Response 'Y' or 'N'
G4

G401 Do tuition and fees vary by undergraduate instructional program? N

Percent

G402 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0.00%

G5
Provide the estimated expenses for a typical full-time undergraduate student:

* If your college cannot provide separate food and housing figures for commuters not living at home

Residents		Expenses in \$
G501	Books and supplies:	\$800
G502	Transportation:	
G503	Other expenses:	\$1,850
Commuters (living at home)		Expenses in \$
G504	Books and supplies:	
G505	Food only:	
G506	Transportation	
G507	Other expenses:	
Commuters (not living at home)		Expenses in \$
G508	Books and supplies:	
G509	Housing only:	
G510	Food only:	
G511	Food and housing total*	
G512	Transportation:	
G513	Other expenses:	
G6	Undergraduate per-credit-hour charges (tuition only):	
		Expenses in \$
G601	PRIVATE INSTITUTIONS:	\$2,444
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	\$2,444
G604	In-state (out-of-district):	\$2,444
G605	Out-of-state:	\$2,444
G606	NONRESIDENTS:	\$2,444

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants	6. Non-need outside grants
2. Non-need tuition waivers	7. Non-need student loans
3. Non-need athletic awards	8. Non-need parent loans
4. Non-need federal grants	9. Non-need work
5. Non-need state grants	

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1	<div>Aid Awarded to Enrolled Undergraduates</div> <div>Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.</div> <div><ul style="list-style-type: none">• If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.• Include aid awarded to international students (i.e., those not qualifying for federal aid).• Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.• For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.</div>
----	---

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

H1012024-2025

H1022023-2024 **Final**

Response 'x'

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

H103Federal methodology (FM)

H104Institutional methodology (IM)

H105Both FM and IM

Response 'x'

X

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)

Total

Scholarships/Grants

H106Federal

\$2,881,060

H107State

all states, not only the state in which your institution is located

\$356,069

H108Institutional:

Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

\$65,286,291

H109Scholarships/grants

from external sources (e.g. Kiwanis, National Merit) not awarded by the college

\$830,634

H110Total Scholarships/Grants

\$69,354,054

Self-Help

H111Student loans from all sources (excluding parent loans)

\$0

H112Federal Work-Study

\$901,992

H113State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

\$1,723,716

H114Total Self-Help

\$2,625,708

H115Parent Loans

\$0

Tuition Waivers

H116Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$828,392

H117Athletic Awards

\$0

Non-need-based (Exclude non-need-based aid use to meet need.)

Total

Scholarships/Grants

H118Federal

\$9,642

H119State

all states, not only the state in which your institution is located

\$0

H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$10,472,108
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,880,396
H122	Total Scholarships/Grants	\$12,362,146
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$0
	Federal Work-Study	\$901,992
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,723,716
H125	Total Self-Help	\$2,625,708
H126	Parent Loans	\$0
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$828,392
H128	Athletic Awards	\$0

H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. <ul style="list-style-type: none"> Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.
----	---

Number of Enrolled Students Awarded Aid	
First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort) 438
H202	B. Number of students in line a who applied for need-based financial aid 348
H203	C. Number of students in line b who were determined to have financial need 298
H204	D. Number of students in line c who were awarded any financial aid 298
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid 298
H206	F. Number of students in line d who were awarded any need-based self-help aid 235
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid 59
H208	PLUS loans, unsubsidized loans, and private alternative loans) 298
	Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100	
		Average in \$	
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 67,476	
H211	K. Average need-based scholarship and grant award of those in line e	\$ 64,543	
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,573	
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ -	
Full-time Undergrad (incl. first-year)		Number	
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)		1726
H215	B. Number of students in line a who applied for need-based financial aid		1231
H216	C. Number of students in line b who were determined to have financial need		1129
H217	D. Number of students in line c who were awarded any financial aid		1129
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid		1129
H219	F. Number of students in line d who were awarded any need-based self-help aid		959
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid		161
H221	PLUS loans, unsubsidized loans, and private alternative loans)		1129
		Percentage	
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	
		Average in \$	
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 66,483	
H224	K. Average need-based scholarship and grant award of those in line e	\$ 63,391	

			\$ 3,093
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f		
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$	-
Less Than Full-time Undergrad		Number	
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)		4
H228	B. Number of students in line a who applied for need-based financial aid		2
H229	C. Number of students in line b who were determined to have financial need		2
H230	D. Number of students in line c who were awarded any financial aid		2
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid		2
H232	F. Number of students in line d who were awarded any need-based self-help aid		2
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid		0
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)		2
		Percentage	
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)		100%
		Average in \$	
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$	16,337
H237	K. Average need-based scholarship and grant award of those in line e	\$	13,187
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$	3,150
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$	-

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
-----	--

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students

Number

H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	102
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	26154
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0

Full-time Undergrad (Incl. First-year.)

Number

H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	456
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	21305
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0

Less Than Full-time Undergrad

Number

H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	0

		Number
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
		Average in \$
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree).

H4		Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	371

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. <ul style="list-style-type: none"> The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans. 	
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Source/Type of Loan	
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	182
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	155
H503	C. Institutional loan programs.	66

H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	13

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Percent

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	49
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	42
H508	C. Institutional loan programs.	18
H509	D. State loan programs.	0
H510	E. Private student loans made by a bank or lender.	4

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$15,946
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$10,529
H513	C. Institutional loan programs.	\$8,188
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$56,491

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	

		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	243
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$56,853
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$13,815,175

H7

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

		Response 'x'
H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	X
		Response Text
H7103	Other (specify):	

Process for First-Year Students

H8

Select all financial aid forms domestic first-year financial aid applicants must submit:

		Response 'x'
H801	FAFSA	X
H802	Institution's own financial aid form	
H803	CSS PROFILE	X
H804	State aid form	
H805	Noncustodial PROFILE	X
H806	Business/Farm Supplement	
		Response Text
H807	Other (specify):	

H9

Indicate filing dates for first-year students:

		Date
H901	Priority date for filing required financial aid forms:	15-Jan
H902	Deadline for filing required financial aid forms:	15-Jan
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	

H10

Indicate notification dates for first-year students (answer a or b):

		Date	
H1001	a) Students notified on or about (date):		1-Apr

		Response 'Y' or 'N'	
H1002	b) Students notified on a rolling basis:		

		Date	
H1003	If yes, starting date:		

H11	Indicate reply dates:
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		Date	
H1101	Students must reply by (date):		1-May

		Number of weeks	
H1102	or within____weeks of notification.		

Types of Aid Available Please check off all types of aid available to undergraduates at your institution:

H12	Loans
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		Response 'x'	
H1201	Federal Direct Subsidized Stafford Loans	x	
H1202	Federal Direct Unsubsidized Stafford Loans	x	
H1203	Federal Direct PLUS Loans	x	
H1204	Federal Nursing Loans		
H1205	State Loans		
H1206	College/university loans from institutional funds	x	
		Response Text	
H1207	Other (specify):		

H13	Need Based Scholarships and Grants
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		Response 'x'	
H1301	Federal Pell Grants	x	
H1302	Federal SEOG	x	
H1303	State scholarships/grants	x	
H1304	Private scholarships	x	
H1305	College/university scholarship or grant aid from institutional funds	x	
H1306	United Negro College Fund		
H1307	Federal Nursing Scholarship		
		Response Text	
H1308	Other (specify):		

H14

Select criteria used in awarding institutional aid. Select all that apply.

	Non-Need Based	Response 'x'
H1401	Academics	x
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	
	Need Based	Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15

Response Text

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

H1501

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

<p>Full-time</p> <p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: Exclude</p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: Exclude</p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Exclude</p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: Exclude</p> <p>E. Faculty on sabbatical or leave with pay: Include</p> <p>F. Faculty on leave without pay: Exclude</p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: Exclude</p>	<p>Part-time</p> <p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: Include only if they teach one or more non-clinical credit courses</p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: Include if they teach one or more non-clinical credit courses</p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Include</p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: Exclude</p> <p>E. faculty on sabbatical or leave with pay: Exclude</p> <p>F. Faculty on leave without pay: Exclude</p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: Include</p>
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Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	186
I102	B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	
I103	C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	
I104	D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	
I105	E. Faculty on sabbatical or leave with pay	
I106	F. Faculty on leave without pay	
I107	G. Replacement faculty for faculty on sabbatical leave or leave with pay	
Part-Time Faculty		Total
I108	A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	32
I109	B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	
I110	C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	
I111	D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	
I112	E. Faculty on sabbatical or leave with pay	
I113	F. Faculty on leave without pay	
I114	G. Replacement faculty for faculty on sabbatical leave or leave with pay	

Total Faculty		Total
I115	A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	218
I116	B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	
I117	C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	
I118	D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	
I119	E. Faculty on sabbatical or leave with pay	
I120	F. Faculty on leave without pay	
I121	G. Replacement faculty for faculty on sabbatical leave or leave with pay	

I-2	Student to Faculty Ratio
Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty an dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.	
• Do not count undergraduate or graduate student teaching assistants as faculty.	

		Total
I201	Fall 2024 Student to Faculty ratio	9
I202	based on ____ students	1749
I203	and ____ faculty	197

I-3	Undergraduate Class Size
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.	
• Do not count undergraduate or graduate student teaching assistants as faculty.	
Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	
Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.	
Using the above definitions, please report for each of the following class-size intervals the number of <i>class sections</i> and <i>class subsections</i> offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.	
Number of Class Sections with Undergraduates Enrolled	

Undergraduate Class Size (provide numbers)		
Class Sections		Total
I301	2-9	90
I302	10-19	187
I303	20-29	146
I304	30-39	12
I305	40-49	2
I306	50-99	2
I307	100+	0
I308	Total	439
Class Sub-Sections		Total
I309	2-9	13
I310	10-19	16
I311	20-29	6
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	35

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

J101	Agriculture
J102	Natural resources and conservation
J103	Architecture
J104	Area, ethnic, and gender studies
J105	Communication/journalism
J106	Communication technologies
J107	Computer and information sciences
J108	Personal and culinary services
J109	Education
J110	Engineering
J111	Engineering technologies
J112	Foreign languages, literatures, and linguistics
J113	Family and consumer sciences
J114	Law/legal studies
J115	English
J116	Liberal arts/general studies
J117	Library science
J118	Biological/life sciences
J119	Mathematics and statistics
J120	Military science and military technologies
J121	Interdisciplinary studies
J122	Parks and recreation
J123	Philosophy and religious studies
J124	Theology and religious vocations
J125	Physical sciences
J126	Science technologies
J127	Psychology
J128	Homeland Security, law enforcement, firefighting, and protective services

J129 Public administration and social services
 J130 Social sciences
 J131 Construction trades
 J132 Mechanic and repair technologies
 J133 Precision production
 J134 Transportation and materials moving
 J135 Visual and performing arts

J136 Health professions and related programs
 J137 Business/marketing
 J138 History
 J139 Other

J140 **Total should = 100%**

0

Associate	
Category	Percentage

J141 Agriculture
 J142 Natural resources and conservation
 J143 Architecture
 J144 Area, ethnic, and gender studies
 J145 Communication/journalism
 J146 Communication technologies
 J147 Computer and information sciences
 J148 Personal and culinary services
 J149 Education
 J150 Engineering
 J151 Engineering technologies

J152 Foreign languages, literatures, and linguistics
 J153 Family and consumer sciences
 J154 Law/legal studies
 J155 English
 J156 Liberal arts/general studies
 J157 Library science
 J158 Biological/life sciences
 J159 Mathematics and statistics
 J160 Military science and military technologies
 J161 Interdisciplinary studies
 J162 Parks and recreation
 J163 Philosophy and religious studies
 J164 Theology and religious vocations

J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	
J180	Total should = 100%	0

Bachelor's		
	Category	Percentage
J181	Agriculture	
J182	Natural resources and conservation	
J183	Architecture	
J184	Area, ethnic, and gender studies	3.523
J185	Communication/journalism	
J186	Communication technologies	
J187	Computer and information sciences	12.524
J188	Personal and culinary services	
J189	Education	
J190	Engineering	
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	8.415
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	4.305
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	14.09
J199	Mathematics and statistics	5.284
J200	Military science and military technologies	

J201	Interdisciplinary studies	0.978	
J202	Parks and recreation		
J203	Philosophy and religious studies	1.761	
J204	Theology and religious vocations		
J205	Physical sciences	7.436	
J206	Science technologies		
J207	Psychology	8.415	
	Homeland Security, law enforcement, firefighting, and protective		
J208	services		
J209	Public administration and social services		
J210	Social sciences	25.636	
J211	Construction trades		
J212	Mechanic and repair technologies		
J213	Precision production		
J214	Transportation and materials moving		
J215	Visual and performing arts	4.11	
J216	Health professions and related programs		
J217	Business/marketing		
J218	History	3.523	
J219	Other		
J220	Total should = 100%		100