## SATURDAY, MARCH 1 (CONTINUED)

12:50-1:15 p.m.

**Conference Journal Information Session** JRC, Room 101

#### Session 4: 1:30-3 p.m.

## **Constituting Agents and Spaces of Mass Violence**

JRC, Room 225

Faculty respondent: Johanna Meehan, Philosophy

- Leslie Massicotte '14 (Earlham) "Naming the M23 Rebel and How it Affects Policy Approaches in the Democratic Republic of the Congo"
- Jillian Neuberger (Macalester) "Memorial and the Macabre: Conflict Resolution In Memorial Space"
- Sam Dunnington '16 (Grinnell) "Bassem Youssef and the Role of Satire in Egypt's Current Political Environment"

### Gendering Discourse and Embodied Violence

#### JRC, Room 226

Faculty respondent: Brigittine French, Anthropology

- Charlotte Hechler '14 (Grinnell) "Sexual Harassment and Power in Post-Mubarak Cairo"
- Anna Banker '15 (Grinnell) "Women on the Border: Bodies, Violence, and Instability"

#### Session 5: 3:15-4:45 p.m.

## The Limits and Possibilities of Legal Rights

JRC, Room 225

Faculty respondent: Maura Strassberg, Drake Law School

- Sam Mulopulos '13.5 (Grinnell) "An Impossible Partnership? Uniting Originalist Jurisprudence and Same-sex Marriage"
- Andrea Semlow '16 (Grinnell) "Water is Life: The Black Mesa Peabody Controversy"
- Elena Gartner '14 (Grinnell) "State or Indigenous Justice? Local Feminism in the Margins of the Ecuadorian State"

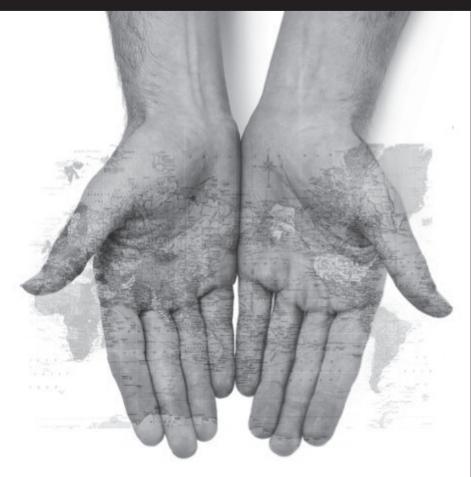
## Inside/Outside Media and Conflict in the Middle East

#### JRC, Room 226

Faculty respondent: Kathy Kamp, Anthropology

- Lucy Marcus '14 (Grinnell) "300 Lollipops: Mainstream Media Coverage of the Gaza Flotilla Raid"
- Amanda Nooter '14 (Grinnell) "American Media Coverage of Proposed 'Gay Tests' in Gulf States"
- Sami Rebein '14 (Grinnell) "(Un)Covering the Truth: Declassified CIA Documents and the 1953 Iranian Coup"

# PEACE AND CONFLICT STUDIES PROGRAM



# Grinnell Peace Studies Student Conference 2014

FEB. 28 - MARCH 1

GRINNELL COLLEGE

## Grinnell Peace Studies Student Conference 2014 FRIDAY, FEB. 28

#### Session 1: 4:15-5:45 p.m.

## Structural Violence, Social Suffering, and Subjectivity

JRC, Room 225

Faculty respondent: Maria Tapias, Anthropology

- Leah Lucas '14 (Grinnell) "Brothers of the Street: The Stories Behind the Faces in Belem, Brazil"
- Patrick Kinley '16 (Grinnell) "Health at the Margins: Paul Farmer, Haiti, and the Transnational Disciplining of Bodies"
- Liberty Britton "14 (Grinnell) "Nicaragua's Complete Abortion Ban: An Act of Feminicide and Crime Against Humanity"

# Art, Popular Culture, and Legacies of Violence in Europe

#### JRC, Room 226

Faculty respondent: Jenny Anger, Art History

- Rebecca Kulik '14 (Grinnell) "Importance Recognized in Loss: the End of Everyday Life in The Bridge on the Drina, Underground, and Sarajevo: Tales From a City"
- Anya Vanacek '14 and Mackenzie Shanahan '14 (Grinnell) "Creating the Future: Arts and Youth Programming in Derry Londonderry"
- Izzy Leo '14 (Grinnell)- "Battlefields and Soccer Fields: Violence and the Beautiful Game"

#### 7:30 p.m.

#### **Conference Keynote**

# Legacies of Unimaginable Violence: Healing and Recovery in the Philippines and Cambodia

JRC, Room 101

#### Al Fuertes, New Century College, George Mason University

Al Fuertes, a scholar-practitioner who specializes in community-based trauma healing in places affected by violence and natural disaster, has worked in his home country of the Philippines, as well as Cambodia, Thailand (Karen Refugees), and East and Central Africa. Mr. Fuertes has a doctorate in Conflict Analysis and Resolution from George Mason University, where he also received the GMU Teaching Excellence Award in 2008. He directs and teaches programs in the Philippines and Cambodia in grassroots peacebuilding, community development and post-conflict reconstruction through George Mason's Center for Global Education.

#### 9 p.m. *Pub Quiz Night with Al Fuertes* Lyle's Pub

# SATURDAY, MARCH 1

#### Session 2: 8:30-10 a.m.

## Interrogating Social Policies and Inequalities

JRC, Room 225

Faculty respondent: Doug Hess, Policy Studies

- Lisa Eshun-Wilson '14 (Grinnell) "Alleviating Child Food Insecurity in Iowa by Expanding the School Breakfast Program"
- Lydia Mills '14 (Grinnell) "Southeast Alaska Resource Management"
- Luke Albrecht (Knox) "Uruguay's Drug Policy Reform: The Cutting Edge of Alternative Policy"

#### Session 3: 10:15-11:45am

# Political Economy of Violence in International Contexts

JRC, Room 225

Faculty respondent: Irene Powell, Economics

- Chrissy Swartz '14 (Grinnell) "Conflicting Conceptions of Justice: A Game Theoretic Approach to Modeling the Northern Ireland Troubles"
- Kevin Kim (Notre Dame) "The Economic Effect of Oil Production on the Manufacturing Industry in Ghana"
- June Ban (Macalester) "In the Pursuit of Justice in Aid Giving: A Comparative Analysis of the US and the UK's Aid Performance Under the Paris Declaration"

# Engaging Policy, Practice, and State Armed Conflict

#### JRC, Room 226

Faculty respondent: Wayne Moyer, Political Science

- Basil Farraj (Earlham) "Searching for Radical Transformations Through the Hegemonic Discourse of Human Rights: The Case of the Boycott, Divestment and Sanctions Movement"
- Kim Spasaro '14 "Debating Peace: Fostering Peace Through Youth Debate in Post-Genocide Rwanda
- Peter Mosher '14 (Grinnell) "American Policy Goals for Japanese Postwar Reconstruction and the Shaping of Modern Japanese Society"

#### Lunch 11:45 a.m.-12:45 p.m.

#### Invited Alumni Address

## Victimization and Structural Violence in US Immigration Law

JRC, Room 101 (Open to the Public)

#### Claire Branigan '11

Claire Branigan was a double major in Anthropology and Spanish and an active member of the Grinnell Peace and Conflict Studies Committee. Since then, she has taken on work in the field of immigration as a case manager at a private firm in Minneapolis, MN. Over the past three years, she has assisted hundreds of individuals and families in obtaining a legal migratory status. She has a specialized focus on the U-Visa: a visa for victims of violent crimes, and has presented research on this topic within the legal and academic field.