



Collaboration and Co-Location: A Library for 21st-Century Learning





Building on Earlier Work

- Campus Master Plan: 2000
- Burling Planning: 2003 and 2005
- Library Self Study and External Review:
2009-2010



Focusing on Big Questions

- What is our vision for student learning at Grinnell College?
- What kinds of collaboration among academic support services would enrich learning and teaching?
- How can new spaces help integrate student services and student learning?



*Teaching from Primary Sources:
Special Collections & Archives, Burling Library*



Student Learning at Grinnell

- Inquiry-based:
 - Primary evidence
 - Scholarly context
 - Creating new knowledge
- Integrated:
 - Across disciplines
 - Across modes of inquiry and expression
 - Across curricular and co-curricular programs
- Mentored Advanced Projects as paradigmatic



How Have Libraries Changed?

Complexity of the Information Environment

- More information: closing the gap between colleges and universities
- Increasing shift to Web availability
- More options (print, digital, subscription databases, open Web)
- More formats (books, journals, video, audio, numeric data, spatial data)
- Copyright, privacy, and sharing



How Have Libraries Changed?

Library as a place for working with information, not just getting information:

- Finding
- Analyzing
- Assessing
- Creating new expression





How Have Libraries Changed?

- Librarians as consultants and teachers
- Greater collaboration with other professionals: writing, technology, etc.





Student Study Group in Burling Library



21st Century Library as an Academic Commons:

- Integrated services for supporting learning and research
- Active engagement with evidence and scholarship
- Collaborative learning
- Contemplation and critical reflection



Academic Commons at Oberlin College

“Open since August 28, 2007, the goals of Academic Commons are to provide coordinated research, information, technology, and learning assistance for Oberlin students and to facilitate academic community on campus.”



Academic Commons at Oberlin College





Academic Commons at Oberlin College





What Burling Includes Today

Printed Book and Journal
Collections

Special Collections and Archives

Media Collections: Audio and
video disks, tapes, LP

Media viewing/listening

Visual Collections: Prints &
Drawings

Information Services: Reference,
Consultation, Teaching

Library Circulation and
Interlibrary Services

Teaching Space

Space for Readings and Lectures

Individual and Group Study
Spaces

Technology Development

Library Technical Services:
Creating Access to Information



Elsewhere on Campus Today

Writing Lab (ARH)

Reading Lab (1321 Park)

Math and Statistics Lab (Noyce)

Science Learning Center (Noyce)

Media Viewing and Production (AV Center, Creative Computing Lab)

Technology Assistance (ITS Help Desk)

Technology Development (ITS, CTS)



Not Yet Developed at Grinnell

Digitization Center for primary sources

Seminar space for primary-source teaching

Social Inquiry and Data Analysis Center

Coordinated development of academic technology

Café



Moving the Plan Forward

- Build on the Collaborative ARC Initiative:
Academic Resource Centers
- Focus Groups to critique and prioritize scenarios
 - Mixed groups of professionals, faculty, students
 - Scheduled for March 3-4
 - Shepley Bulfinch staff as facilitators
- Review of the 2005 Burling Program Statement



Shorter-term Steps

- Experimentation with new kinds of consultation spaces in Burling Library, for use by reference librarians and other academic professionals in working with students.
- Burling “Listening Room” (audio and video collections and listening/viewing facilities) part of broader campus discussion on media.



Burling Library 2009