

**DEBORAH L. MICHAELS**  
ASSOCIATE PROFESSOR, GRINNELL COLLEGE

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**EDUCATION**

- 2009    Ph.D. in Foundations and Policy, University of Michigan School of Education, Ann Arbor, MI  
Graduate Certificate: Center for Russian and East European Studies (CREES)  
Dissertation Title: *Revising the Nation through Schooling: Citizenship and Belonging in Slovak Textbooks, 1918-2005*  
  
Dissertation Committee: Jeffrey Mirel, Chair; Bob Bain, David K. Cohen, and Michael D. Kennedy (Sociology)
- 2001    M.A. in Education, University of Michigan, Ann Arbor, MI
- 1991    B.S. in Human Service Studies, Cornell University, Ithaca, NY

Research Interests: International and Comparative Education, History of Education, Inclusivity in Education, Holocaust Education, Nationalism Studies, and Textbook Analysis.

**PROFESSIONAL EXPERIENCE**

- 2009-present    Assistant Professor, Department of Education, Grinnell College, Grinnell, IA  
**Courses Taught:** Historical Perspectives on U.S. Education (EDU 210); Comparative and International Education (EDU 217); General Teaching Methods (EDU 340); Social Studies Teaching Methods (EDU 343); Educational Principles in a Pluralistic Society (EDU 101); Supervision of student teachers in the social studies (EDU 469). Four Mentored Advanced Projects (MAPs) and an Independent Study.
- 2008-09    Graduate Student Instructor, University of Michigan, Ann Arbor, MI
- 2008    Social Studies Instructor Training, University of Michigan, Ann Arbor, MI
- 2008-2000    Graduate Research Assistant, University of Michigan, Ann Arbor, MI
- 2007    Adjunct Instructor, Miami University of Ohio, Oxford, OH
- 2004/2003    Graduate Student Instructor, University of Michigan, Ann Arbor, MI
- 1995-1997    Administrator, copy editor, and guest writer for the Open Media Research Institute, Prague, Czech Republic
- 1993-2000    Free-lance Translator (Czech-English) for RFE/RL, the Czech National Gallery, U.S. Holocaust Museum, and other organizations, Prague, Czech Republic

## PUBLICATIONS

In Press Stevick, E.D. and D.L. Michaels (Eds). (2016). *Holocaust Education: Promise, Practice, Power and Potential*. Taylor & Francis, Oxfordshire, UK.

Guest co-editor with Doyle Stevick for 2013 double issue of *Intercultural Education*. Holocaust education in post-socialist Europe.

Michaels, D.L. (2013). Holocaust education in the ‘black hole of Europe’: Slovakia’s identity politics and history textbooks pre- and post-1989. *Intercultural Education*, 24(1&2), 19-40.

Stevick, D., & Michaels, D.L. (2013). Empirical and normative foundations of Holocaust education: Bringing research and advocacy into dialogue. *Intercultural Education*, 24(1&2), 1-18.

Guest co-editor with Doyle Stevick of Winter 2012 special issue of *European Education* on Holocaust education in Germany and Ukraine.

Stevick, D., Michaels, D.L. (2012). The continuing struggle over the meanings of the Shoah in Europe: Culture, agency, and the appropriation of Holocaust education. *European Education*, 44(3), 3-12.

Michaels, D.L. and Stevick, E. (2009). Europeanization in the ‘other’ Europe: Writing the nation into ‘Europe’ in post-socialist civic education in Slovakia and Estonia. *Journal of Curriculum Studies*, 41(2), 225-245.

Burkam, D.T., Michaels, D.L., & Lee, V.E. (2007). School grade span and early academic achievement: How important is the presence of a first grade to a kindergartner’s school performance? *The Elementary School Journal*, 107(3), 287-303.

Michaels, D.L. (2005). The historical conceptualization of the Slovak nation and transnational models of civic education. In *Globalization and the Culture of Contemporary Slovak Society*. Nitra, Slovakia: University of Constantine the Philosopher, 66-71.

Michaels, D.L. (1996) Bridging the ‘gap’ between the Czech state and the Jewish community. *Transition*, 2, 46-48.

Book Manuscript ***Revising the Nation: National and civic belonging across regime change in Slovak textbooks, 1910-2010***

Chapters include:

(1) Blood, Land, and Graves: The telling of a primordial past; (2) Protestant and Catholic Rivalries for the Nation: Textual negotiations of religious and national identities; (3) The Ferocious Hungarian and the Haphazard Gypsy: Tropes and moral tales in textbook depictions of minorities; (4) Slovak Shame, Slovak Pride: The Holocaust and the First Slovak Republic; and (5) Slovakia, the Heartland of Europe: Images of civilizational and geographical belonging.

## INVITED TALKS

- April 27, 2015      **Stanford University, Encina Hall**  
“Blood, Land, and Graves: The Persistence of an Exclusionary National Identity in Slovak Textbooks, 1910-2010.” Sponsored by the Freeman Spogli Institute and Sociology Department.
- April 2012      **Carleton University, Canada, Centre for European Studies**  
“Images of the Haphazard Gypsy and the Ferocious Hungarian: Contrasting Ethnic Exclusions in Slovak Textbooks, 1918-1938 and Post-1989,” at a conference on *Inclusion/Exclusion: The Social and Political Boundaries of Citizenship in Europe*.
- March 2011      **University of South Carolina, Columbia, SC**  
“The Ghost of Jozef Tiso: Conflicts of Commemorating the Holocaust in Slovakia” at a conference on *The Politics of the Holocaust and Holocaust Education in Contemporary Europe*.
- March 2011      **National Czech and Slovak Museum & Library, Cedar Rapids, IA**  
“Slovak Education Reform,” at the Czech and Slovak History and Culture Conference.
- March 2007      **Oberlin College, Oberlin, OH**  
“Contemporary Social Issues and the History of the Romani [Gypsy] Minority in Europe.”
- February 2006      **U.S. Embassy and Central European University, Budapest, Hungary**  
“Current Issues in Romani Education from the Perspective of Community Leaders.”
- February 2006      **Eötvös Loránd University, Budapest, Hungary**  
“Foes in Rhetoric, Allies in Educational Aims?: Booker T. Washington and W.E.B. DuBois’ Visions for African American Education and Considerations for Romani Education Reform.”
- October 2004      **Comenius University and the European Council, Bratislava, Slovakia**  
“Challenges to Teaching Tolerance: Civic and Ethnic Conceptualizations of the Slovak Nation in School Texts.”

## SELECT REFEREED CONFERENCE PRESENTATIONS

- March 2015      Paper Presentation. “Perennial Challenges to Teaching Comparative Education at the Undergraduate Level.” Annual Meeting of the Comparative and International Education Society (CIES) in Washington DC.
- November 2014      Paper Presentation. “Revising the Nation through Schooling: Citizenship and Belonging in Slovak Textbooks, 1918-2005.” National Academy of Education (NAEd) Members and Fellows Conference in Washington DC.
- March 2014      Panelist. “Teaching Comparative Education SIG Highlighted Session: Teaching comparative education in the undergraduate Liberal Arts context.” Special SIG at the

Annual Meeting of CIES in Toronto, Canada.

- March 2014 Paper Presentation. “‘We Look to Europe’: Educating for global citizenship in an ethnic Hungarian community in Slovakia.” Annual Meeting of CIES in Toronto, Canada.
- April 2012 Paper Presentation. “Moral Tales and Stateless Subjects in Slovak textbooks, 1918-1938” at the Annual Meeting of CIES in San Juan, Puerto Rico.
- March 2010 Paper Presentation. “Holocaust Education in the Slovak Curriculum: Caught Between the Cross-Purposes of Multicultural, Civic, and History Education.” Annual Meeting of CIES in Chicago, IL.
- November 2008 Paper Presentation. “When Democratic Narratives in Civic Education are Not Enough: Civic Textbooks and Nation Building in Czechoslovakia, 1918-1938” at the Annual Meeting of the History of Education Society (HES) in St. Petersburg, FL.
- March 2008 Paper Presentation. “The 'Unequal Gaze' of Moral Discipline in Czechoslovak Civic Education: Gender and Ethnicity in First Republic Textbooks” at the Annual Meeting of CIES in New York, NY.
- February 2008 Paper Presentation. “The Dynamics of National and Global Framing in the History of Romani [Gypsy] Social Movements” at the European Social Science History Conference (ESSHC) in Lisbon, Portugal.
- February 2007 Paper Presentation. “Transcending the Nation-State in Education?: Supranational and National Narratives of Identity in Socialist and Post-Socialist Czechoslovak School Textbooks” at the Annual Meeting of CIES in Baltimore, MD.

### **SELECT FELLOWSHIPS, GRANTS, AND HONORS**

- 2013-2014 Postdoctoral Fellowship from the National Academy of Education and Spencer Foundation.
- November 2012 *Teaching with the Archives*, Mellon-sponsored workshop with select participants from liberal arts colleges, Smith College, November 2012
- May 2009 Eisenberg Institute for Historical Studies, fellowship to participate in the workshop, *Thinking and Teaching in Global Dimensions*.
- 2007-2008 Stanford University and Wissenschaftskolleg zu Berlin, Stanford SIAS Summer Institute Fellow.
- 2006-2007 Spencer Foundation Pre-Dissertation Fellowship
- 2006 U.S. State Department, U.S. Speaker and Specialist Grant to Budapest, Hungary
- 2005-2006 Rackham Pre-Doctoral Dissertation Grant, University of Michigan, Ann Arbor.

2004-2005 Fulbright IIE Research Fellowship, U.S. State Department

2004 Weiser Award. Center for Russian and East European Studies (CREES), University of Michigan

2003-2004 Global Transformations Seminar Grant, University of Michigan

2003 International Institute Pre-Dissertation Award, University of Michigan

2003 CREES Research Grant, University of Michigan

2002 Foreign Language and Area Studies Fellowship (Title VI FLAS)

2001 International Expertise Seminar Grant, CREES, University of Michigan

### **PROFESSIONAL SERVICE**

2014 Outside Reviewer for the *International Journal of Educational Development*

March 2014 Discussant for National Academy of Education/Spencer Pre-Dissertation Fellows Panel

2012-2013 Center for International Studies, committee member, Grinnell College

2009-present Russian, Central, and East European Studies Concentration, faculty and adviser, Grinnell College; Global Development Studies Concentration, faculty and adviser, Grinnell College.

2013-present Member of the Iowa Council for Holocaust Education

Fall 2010-Spring 2012 Instructional Support Committee Member, Grinnell College

Fall 2011-Spring 2012 Institutional Review Board, Grinnell College

Fall 2010-present Guest Teacher, Grinnell-Newburg School District. Faculty in Teacher Education Licensure programs in Iowa must spend a minimum of 30 hours every five years teaching in public school classrooms.

2007-2009 Social Studies Teacher Education Program and Literacy Group, University of Michigan

Summer 2006 Multicultural Education Taskforce, University of Michigan