

## *Phillip Wiley Jones*

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Grinnell, IA 50112 USA

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### *Education*

#### **Bachelor of Arts in Spanish**

Adams State College, Alamosa, CO  
May 2004

#### **Master of Arts in Library Science**

University of Arizona, Tucson, AZ  
July 1996

#### **Certificate in Secondary Education**

University of New Mexico, Albuquerque, NM  
December 1991

#### **Master of Arts in English**

Thesis: “‘The Captive’: Caroline Gordon’s Telling of the Jennie Wiley Legend.”  
University of Kentucky, Lexington, KY  
December 1989

#### **Bachelor of Arts in Psychology**

Minors in English and French  
Purdue University, West Lafayette, IN  
May 1983

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### *Employment*

8/2004- **Humanities Librarian and Coordinator of Research Services,  
Grinnell College Libraries, Grinnell, IA**  
Assistant Professor, 2004-2010; Associate Professor, 2010

- Co-leader of the Libraries’ Outreach and Research Services organizational clusters.
- Serve as consulting librarian to German, Philosophy, Religious Studies, Russian, and Spanish academic departments and to Latin American Studies and Russian, Central, and Eastern European Studies concentrations.

#### *Instruction*

- Coordinate Libraries’ research literacy program: tutorial, disciplinary instruction, research desk and Library Labs; program development and assessment.
- Teach research literacy resources and strategies while working with students individually and during Tutorial and disciplinary classes.
- Teach first-semester seminar “Literature of Iowa” and serve as students’ academic advisor for two years.
- Help orient new library faculty members to Libraries’ instruction program.

- Served as faculty sponsor for three student interns and a guided reading on immigration law.

*Reference*

- Coordinate Libraries' research desk scheduling, policies, and promotion.
- Hire, supervise, and provide on-going training for ten students serving as Research and Technology Tutors in Burling Library.

*Outreach*

- Help organize book talks and scholarly and topical presentations in Burling Lounge.
- Collaborate with librarians, ITS staff and the Dean's Office to plan sessions for New Faculty Orientation.
- Co-lead orientation sessions for multicultural, international and transfer students.
- Helped coordinate student-initiated library events: "Commemoration of the Burling Library Take Over" and "Dancing Site/Sighting Dance."
- Co-presenter: "History of the Black Library" and "Library and Museum Career Panel," Grinnell College Library events.

8/96-7/2004 **Instruction & Reference Librarian /Collection Development Coordinator, Nielsen Library, Adams State College, Alamosa, CO**

1-7/96 **Reference Services Intern, Main Library, University of Arizona, Tucson, AZ**

1993-95 **Backlist Book Buyer, Page One Inc., Albuquerque, NM**

1992-93 **Language Arts Teacher, Menaul Middle School, Albuquerque, NM**

1989-90 **Composition Instructor, Department of English, Ball State University, Muncie, IN**

1987-89 **Teaching Assistant, Department of English, University of Kentucky, Lexington, KY**

## ***Service Activities***

- College*
- Common Read Book Club Discussion Leader, 2018-2019
  - Digital Literacies Working Group, 2019
  - Library Planning Committee, 2017-present
  - Thomas J. Watson Fellowship Selection Committee, 2018-2019
  - Summer Faculty Workshop Co-leader, Writing and Research Assignments, 2016-2019
  - Athletic Hall of Fame Selection Committee, 2017-2018
  - A.V. Davis Campus Peer Education Committee, 2013-2018
  - Gender Equity Task Force, 2016-2018
  - Grinnell College Innovator for Social Justice Prize Review Panel, 2017-2018
  - Grinnell Social Justice Prize Reviewer Committee, 2017
  - Librarian of the College Search Committee, 2005-2006, 2015-2016
  - Science Division Personnel Committee, 2015-2016
  - Campus Committee on Assessment, 2010-2017
  - Tutorial and Advising Committee 2005-2013, 2019-2020
  - Center for International Studies Advisory Board, 2012-2014

- Faculty Organization Committee, 2011-2012
- EcoCampus Committee, 2010-2012
- Bowen Scholarship Interviews, 2010-2012
- Presenter, Center for Humanities Works-in-Progress Lunch
- Participant, International Student Host Family Program

- Professional*
- Project Liaison, Project Information Literacy Algorithm Study, 2019
  - Research and Instruction Services Committee, SALALM (Seminar on the Acquisition of Latin American Library Materials), 2015-present
  - Teaching Methods Committee, Instruction Section, Association of College and Research Libraries, 2011-2014
  - Newsletter Committee, Iowa Chapter of the Association of College and Research Libraries, 2008-2009
  - Directory Committee, Iowa Chapter of the Association of College and Research Libraries, 2006-2008

- Community*
- Tiger Packs, Greater Poweshiek Community Foundation, 2019
  - Moderator (Lay Leader), United Church of Christ-Congregational (UCC), Grinnell, Iowa, 2014-2017
  - Band Boosters, Grinnell High School, 2016-2018
  - Volunteer reading tutor, Grinnell AmeriCorps Program, Summer 2016

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## ***Publications***

Jones, P. & Jones, C. “Research Tutors at Grinnell College: Collaborating and Transforming.” In Press, In Mary K. O’Kelly (Ed.), *Training Research Consultants: A Guide for Academic Libraries*. Chicago: American Library Association.

Jones, P. “Complementary, Not Conflicting Data: Using Citation Analysis and Nvivo to Explore Student Learning.” In Erik Ackerman (Ed.), *Putting Assessment into Action: Selected Projects from the First Cohort of the Assessment in Action Grant* Chicago: American Library Association, 2016.

Jones, P., Bauder, J., & Engel, K. [Mixed or Complementary Messages: Making the Most of Unexpected Assessment Results](#). *College and Research Libraries*, 77 (2), 197-211. Mar. 2016 [peer-reviewed journal].

Jones, Phillip. “The Mission of Little Star: Juana Manrique de Lara’s Contributions to Mexican Librarianship.” *Libraries and the Cultural Record*. 45:4 (2010). 469-490. [peer-reviewed journal].

Jones, Phillip. “‘Indispensable in a Civilized Society’: Manuel Payno’s ‘Las Bibliotecas de México.’” *Libraries & the Cultural Record* 42:3 (2007). 268-290. [peer-reviewed journal].

Cortés, Jesús et al. “Information Literacy Standards for Higher Education: A Manifesto.” Trans. Phillip Jones. Proceedings of Third Biennial Meeting of *Desarrollo de Habilidades Informativas*, October 7-10, 2002. Ed. Jesús Lau and Jesús Cortés. Ciudad Juárez: Universidad Autónoma de Ciudad Juárez, 2004. 271-277.

- Jones, Phillip. "El desarrollo y la enseñanza de un curso de alfabetización informativa con valor en créditos" ["The Development and Teaching of a For-Credit Information Literacy Course"]. Proceedings of Third Biennial Meeting of *Desarrollo de Habilidades Informativas*, October 7-10, 2002. Ed. Jesús Lau and Jesús Cortés. Ciudad Juárez: Universidad Autónoma de Ciudad Juárez, 2004. 197-214 [peer-reviewed presentation].
- Jones, Phillip and Eva Rayas-Ihm, Ph.D. "Casi sin dolor: El uso del trabajo cotidiano como fuente de actividad profesional" ["Practically Painless: The Use of Daily Work as a Source of Professional Activity"]. *Biblioteca Universitaria* 6:1 (2003): 47-53. Available via <http://dgb.unam.mx/servicios/dgb/publicdgb/bole/fulltext/ne-01-2003/47-53.pdf>.
- Jones, Phil. "Teaching Library Skills after Research and Publishing." *Colorado Libraries* 26.2 (2000): 36-38. [invited article]
- Jones, Phillip. "'The Poor, Sick, Ugly, Raving Lunatic': Early Response to Flannery O'Connor's *Wide World of Henry James*: An Animated Bibliography." *Southeastern Librarian* 48.2 (2000): 57-63 [peer-reviewed journal].
- Jones, Phillip. "An American View of Mother Teresa of Calcutta: A Selective Annotated Bibliography." *Catholic Library World* 68.2 (1997): 20-36 [peer-reviewed journal].

## ***Presentations***

- Jones, P. & Barber, Erika (2019). "Peer Research and Technical Support Model." 12<sup>th</sup> Annual Library Technology Conference, St. Paul, MN.
- Jones, P., Maxson, B. K., Espinosa de los Monteros, P., & Wiseman, D. (2018). "What Faculty Want: A Study of Learning Goals for Language and Cultural Education." SALALM 63 (Seminar on the Acquisition of Latin American Library Materials 62nd Annual Conference), Mexico City (Colegio de México), Mexico.
- Jones, P. (2017). "Around the World and Back Again: Teaching Research Literacy in a Spanish Grammar Class." SALALM 62 (Seminar on the Acquisition of Latin American Library Materials 62nd Annual Conference), Ann Arbor (U of Michigan)
- Jones, P. (2016). "Research Tutors @ Grinnell: Helping to Imagine, Discover and Create Student Scholarship." Growing Peer Education: Successes, Challenges, and Future Directions (ACM Conference), Grinnell, Iowa.
- Jones, P. Bauder, J. & Engel, K.. March 2016, [College and Research Libraries Online Fora](#).
- Jones, P. (2016). "Research Literacy in Response to Assessment in Action and the ACRL Framework." Iowa Library Association. Association of College and Research Libraries, Ankeny, Iowa
- Jones, P., Kang, J., & Knight, C. (2014). "Taming Dragons! Institutional Repository Promotion Catching Fire through Successful Collaboration." Iowa Chapter of the Association of College and Research Libraries Spring Conference, Ankeny, Iowa.
- Jones, Phillip, Lauren Cantwell and Cecilia Knight. "Making a Good Thing Better: Increasing Demand

- for One-on-One Information Literacy Instruction at Grinnell College.” American Library Association Annual Conference, Anaheim, CA, June 23, 2012 [peer-reviewed poster presentation].
- Jones, Phillip, Julia Bauder and Beth Bohstedt. “*Muchos Mentores en Iowa: The Pedagogy of Student to Student Mentoring in Information Literacy.*” LOEX National Conference, Ft. Worth, TX, May 7, 2011. [peer-reviewed presentation].
- Jones, Phillip, Julia Bauder and Beth Bohstedt. “Advice, Empathy and Education: Student to Student Mentoring in Reference Service.” ILA/ACRL Spring Conference, Central College, Pella, IA, March 18, 2011 [peer-reviewed presentation].
- Jones, Phillip, Catherine Rod and Rebecca Stuhr. “The Life of a Library Text: Grinnell College’s Black Library.” Library History Seminar XII: “Libraries in the History of Print Culture,” University of Wisconsin-Madison, September 10-12, 2010 [peer-reviewed presentation].
- Jones, Phil and Catherine Rod. “‘Wow--I Can Touch That?’ Using Special Collections to Expand Information Literacy.” 38<sup>th</sup> Annual LOEX (Library Orientation Exchange) Conference, Dearborn, MI, April 29-May 1, 2010 [peer-reviewed presentation].
- Jones, Phil and Karla Erickson. “Learned Novices: The Value of Collaborative, ‘Basic’ Research Instruction for Students, Faculty and Librarians.” ILA/ACRL Spring Conference, Grinnell, IA, 23 March 2007 [peer-reviewed presentation].
- Jones, Phil and Dawn Mayo. “Conexiones Mexicanas: Resources for Researching Mexico.” Colorado Congress of Foreign Language Teachers Spring Conference, Colorado Springs, CO, 20 February 2004.
- Gauss, Nancy and Phil Jones. “Forging a Link: Librarians Connecting with Faculty.” Southwest Regional Library Service System Institute, Alamosa, CO, 16 November 2002.
- Jones, Phil. “Casi Sin Dolor: El Desarrollo y la Enseñanza de un Curso de Alfabetización Informativa con Valor en Créditos.” El Tercer Encuentro en el Desarrollo de Habilidades Informativas: Normas para Alfabetización Informativa. Universidad Autónoma de Ciudad Juárez, Ciudad Juárez, Chihuahua, México, 10 Octubre 2002 [peer-reviewed presentation].
- Becker, Joseph, Louise Bolton, and Phil Jones. “The Perils of Paper: Adventures in ‘Traditional’ Collection Development.” New Mexico Library Association Conference, Las Cruces, NM, 19 April 2002 [peer-reviewed presentation].
- Jones, Phil, Dianne Koshak, and Christie Valentine. “‘Yo, Reference Librarian!’ Choices in Librarian Instruction.” Colorado Library Association Conference, Snowmass, CO, 10 October 1999 [peer-reviewed presentation].
- Jones, Phil. “Mother Teresa and Library Instruction: Teaching Library Skills after Research and Publishing.” Colorado Library Association Conference, Colorado Springs, CO, 18 October 1998 [peer-reviewed presentation].
- Jones, Phil. “Mother Teresa: A Consideration of Saintliness.” New Mexico Library Association Conference, Albuquerque, NM, 24 April 1998 [peer-reviewed presentation].
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## ***Awards***

- 2016 Research Award, Iowa Chapter, Association of College and Research Libraries. Julia Bauder, Kevin Engel and I received this biennial award for our article, "Mixed or Complementary Messages: Making the Most of Unexpected Assessment Results." *College and Research Libraries*, 77(2), 197-211.
- Grinnell College Libraries, ACRL Excellence in Academics Libraries Award, 2011
- Graduated *Summa Cum Laude*, Adams State College, 2004
- Professional Development Grant, Mountain Plains Library Association, 2003
- Exemplary Employment Status, Adams State College, 1997-98
- Western Interstate Commission for Higher Education Grant, 1996
- Graduated *With Distinction*, Purdue University, 1983

## ***Professional Memberships***

- American Library Association: Association of College and Research Libraries (ACRL), division member. ACRL section memberships: Reference and User Services Association, Instruction Section, Literatures in English Section, College Libraries Section. ACRL Roundtables: Library Instruction.
- SALALM (Seminar on the Acquisition of Latin American Library Materials)
- Iowa Library Association

## ***Languages***

Spanish: reading, writing and speaking skills

French: reading knowledge