

Cora Ann (Cori) Jakubiak

Center for Prairie Studies, 202 Macy House
Grinnell College, Grinnell, IA 50112 USA
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Education

The University of Georgia **Ph. D.** 2011
Athens, GA **Language & Literacy Education**

Dissertation: *“Travelers, Teachers, or Altruists? A Multi-Sited Ethnographic Study of English Language Voluntourism”*

Chair: Linda Harklau, Department of Language & Literacy Education

Committee: J. Peter Brosius, Department of Anthropology
Andrew J. Herod, Department of Geography
Peter Smagorinsky, Department of Language & Literacy Education

Eastern Michigan University **M.A.** 2001
Ypsilanti, MI **Teaching English to Speakers of Other Languages (TESOL)**
ESL K-12 teaching certificate endorsement

Madonna University **Teaching certificate endorsements** 1997
Livonia, MI Japanese language and culture
Middle school specialization

The University of Michigan **A.B. Ed.** 1994
Ann Arbor, MI English major, history minor
Secondary teacher licensure

U.S. K-12 Professional Teaching Credentials

Georgia Educator Certificate of Eligibility (renewed 04/2022—expires 06/2027)

State of Michigan Professional Education Certificate (renewed 01/2018—expires 05/2023)

Certification endorsements/areas of licensure:

- English language arts (ELA) & English literature (grades 5-12)
- English as a second language (ESL) (grades P-12)
- History (grades 5-12)
- Japanese language and culture (grades 5-12) (Michigan certificate only)
- Middle school specialization (grades 5-8)

Academic Appointments

Grinnell College Center for Prairie Studies	Director	2022-Present
Grinnell College Department of Education Grinnell, IA	Associate Professor	2018-Present
	Interim Department Chair	July 2022-December 2022
	Department Chair	2018-2022
	Assistant Professor	2013-2018
	Affiliated Faculty, Linguistics Concentration	2013-Present
	Visiting Assistant Professor (2-year term)	2011-2013

Courses developed: EDU 195, Encountering Iowa: Writing in Place (with David Perez, Center for Writing, Reading, and Speaking)
EDU 213, The Cultural Politics of Language Teaching
EDU 218, Place-Based Education
EDU 214, Critical Literacy for Diverse Learners (with Stephanie P. Jones, Department of Education)
First-Year Tutorial: The Ethical Shopper
First-Year Tutorial: Zoopolis
East Asian Studies Mellon Humanities-in-Action grant-sponsored gateway course content contributor and guest presenter (course proposed and co-taught by Mariko Shigeta Schimmel and Jin Feng, Department of Chinese and Japanese)

Courses taught: EDU 101, Principles of Education in a Pluralistic Society
EDU 195, Encountering Iowa: Writing in Place (co-taught with David Perez, Center for Writing, Reading, and Speaking)
EDU 213, The Cultural Politics of Language Teaching
EDU 218, Place-Based Education
EDU 221, Educational Psychology
EDU 250, Differentiating Instruction for All Learners
EDU 342, Res/Methods: Teaching & Learning World Languages
EDU 346, Theory/Methods in ESL/Bilingual Education
EDU 469, Student Teaching Internship (field supervisor)

ENV 120, Environmental Challenges & Responses (co-taught with Vince Eckhart, Department of Biology, 2011; co-taught with David G. Campbell, Department of Biology, 2013; co-taught with Lee Sharpe, Department of Chemistry; Liz Queatham, Department of Biology; and Chris Bair, Facilities Management, 2021)

LIN 114, Introduction to General Linguistics

First-Year Tutorial: The Ethical Shopper

First-Year Tutorial: Zoopolis

Student Mentored Advanced Projects (MAPs) (Directed and co-directed):

Chinese International Student Mobility, Ke (Coco) Ren, '23

Iowa Crossover Youth, Sarah Beisner, '22 (co-directed with Damian Kelty-Stephen, Department of Psychology)

English Learners and Identity Formation in the New Latinx Diaspora, Carlos Piedrasanta, '20

Teaching for Social Justice in Spanish Language Classrooms
Danielle Gillis '20

NGO-sponsored Educational Initiatives Focusing on Kayayei (female head porters) in Ghana (co-directed with Leif Brottem, Department of Political Science), Angela Frimpong '20

Chinese International Students' Lived Experiences at a Rural U.S. College, Cecily Smith '18

ESOL in a Low Incidence District (co-directed with Cynthia Hansen, Department of Anthropology), Parker Van Nostrand '16

The Built Environment (co-directed with Jon Andelson, Department of Anthropology), Aaron Juarez '15

Volunteer Tourism in Romania, Iulia Iordache '15

CommUnity, Jessica Gallegos '14 and Adriyel Mondloch '14

Independent Studies and Guided Readings (Directed):

Pedagogical Partnerships (EDU 250 +2), Aiyana Rockwell '23

Literacy Instruction for ELLs, Cally Carr '21 and Nell Hatch '22

Chinese Educational Ecology, Yunxi Liu, '21

Virtual Volunteering, Greta Schmidt, '23

Educational Access and Outcomes among Children in the U.S. Foster Care System, Sarah Beisner, '22

Rural Education, Bailey VandeKamp, '22

An Exploration of E-waste, John Patrick Young, '12

The University of Georgia
Costa Rica Campus
San Luis, Costa Rica

Instructor

July-August 2011

Courses taught:

LLED 7630, ESOL Grades P-12 Methods

LLED 4620, ESOL Service-Learning (co-taught with Paula Mellom)

Courses taught: ELAN 4531, Secondary World Language Methods
 ELAN 5540, Creating Learning Communities in the World
 Language Classroom
 Field supervisor for World Language Education teacher candidates

Publications

Guest-Edited Journal Issues

Chee, W. & Jakubiak, C. (Eds.). (2020). The national as global/the global as national: Citizenship education in the context of migration and globalization [B. Levinson, guest commentator]. *Anthropology and Education Quarterly*, 51(2). (Special issue)

Journal Articles

Chee, W. & Jakubiak, C. (2020). Introduction to the special issue: The national as global/the global as national: Citizenship education in the context of migration and globalization. *Anthropology and Education Quarterly*, 51(2), 119-122. DOI: 10.1111/aeq.12337

Jakubiak, C. (2020). “English is out there—you have to get with the program”: Linguistic instrumentalism, global citizenship education, and English-language voluntourism. *Anthropology and Education Quarterly*, 51(2), 212-232. (Advance online publication, December 11, 2019) DOI: 10.1111/aeq.12332

Jakubiak, C. & Iordache-Bryant, I. (2017). Volunteer tourism in Romania as/for global citizenship. *Tourism Recreation Research*, 42(2), 212-222.
doi:10.1080/02508281.2017.1299344***

***Reprinted in J. Butcher (Ed.) (2018). *Tourism, cosmopolitanism and global citizenship* (Chapter 8). New York, NY: Routledge. ISBN-13: 978-1138483088

***Reprinted in J. Butcher (Ed.) (2020). *Tourism, cosmopolitanism and global citizenship* (Chapter 8) (Paperback edition). New York, NY: Routledge. ISBN 978-0367589967

Jakubiak, C. & Smagorinsky, P. (2016). The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program. *The Journal of English as an International Language*, 11(2), 108-137.

Jakubiak, C. (2016). Ambiguous aims: English-language voluntourism as development. *Journal of Language, Identity and Education*, 15(4), 245-258.
doi:10.1080/15348458.2016.1195270

Jakubiak, C. (2012). “English for the global”: Discourses in/of English-language voluntourism. *International Journal of Qualitative Studies in Education*, 25(4), 435-451.
doi:10.1080/09518398.2012.673029***

***Reprinted in D. Blum & C. Ullman (Eds.). (2013). *The globalization and corporatization of education: The limits and liminality of the market mantra* (pp. 69-86). New York, NY: Routledge.

Smagorinsky, P., Boggs, G., Jakubiak, C., & Wilson, A.A. (2010). The implied character curriculum in vocational and non-vocational English classes: Designing social futures for working class students and their teachers. *Journal of Research in Character Education* 8(2), 1-23.

Smagorinsky, P., Jakubiak, C., & Moore, C. (2008). Student teaching in the contact zone: Learning to teach amid multiple interests in a vocational English class. *Journal of Teacher Education*, 59(5), 442-454. doi:10.1177/0022487108324329

Book Chapters

Jakubiak, C. (2021). The possibility of critical language awareness through volunteer English teaching abroad. In K. Swalwell & D. Spikes (Eds.), *Anti-oppressive education in "elite" schools: Promising practices and cautionary tales from the field* (afterward by P. Gorski) (pp. 109-121). New York, NY: Teachers College Press. [Invited]

Jakubiak, C. & Hastings, A. (2020). "Saving the world" without (eco)justice? English-language voluntourism, rural education, and root metaphors of success. In J. Goulah & J. Katunich (Eds.), *TESOL and sustainability: English language teaching in the Anthropocene era* (pp. 151-176). New York, NY: Bloomsbury Academic. ISBN: 978-1350115095

Jakubiak, C. (2017). Tracing the anthrozoological landscape of central Iowa: Place and pedagogical possibilities. In M.P. Mueller, D.J. Tippins, & A.J. Stewart (Eds.), *Animals and science education: Ethics, curriculum and pedagogy* (pp. 51-68). New York, NY: Springer. [Invited]

Jakubiak, C. (2017). One smile, one hug: Romanticizing "Making a difference" to oneself and others through English-language voluntourism. In N. Musha Doerr & H. Davis Taïeb (Eds.), *The romance of crossing borders: Studying and volunteering abroad* (pp. 195-219). New York, NY: Berghahn Books. ISBN 978-1-78533-358-3*** [Invited]

***Reprinted in N. Musha Doerr & H. Davis Taïeb (Eds.) (2020). *The romance of crossing borders: Studying and volunteering abroad* (Paperback edition) (pp. 195-219). New York, NY: Berghahn Books. ISBN 978-1-78920-833-7

Jakubiak, C. (2017). Mobility for all through English-language voluntourism. In J. Rickly, K. Hannam, & M. Mostafanezhad (Eds.), *Tourism and leisure mobilities: Politics, work, and play* (pp. 193-207). New York, NY: Routledge. [Invited]

Jakubiak, C. (2016). A pedagogy of enthusiasm: A critical view of English-language voluntourism. In J.A. Álvarez Valencia, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 193-209). Charlotte, NC: Information Age Publishing, Inc.

- Jakubiak, C. & Mellom, P.J. (2015). The local as the global: Study abroad through place-based education in Costa Rica. In M.P. Mueller & D.J. Tippins (Eds.), *Ecojustice, citizen science, and youth activism: Situated tensions for science education* (pp. 99-120). New York, NY: Springer.
- Jakubiak, C. (2014). Moral ambivalence in English language voluntourism. In M. Mostafanezhad & K. Hannam (Eds.), *Moral encounters in tourism* (pp. 93-106). Surrey, UK: Ashgate. [Invited]
- Jakubiak, C. & Mueller, M.P. (2013). Critical literacy education and the limits of consumer citizenship. In M.P. Mueller, D.J. Tippins, & A.J. Stewart (Eds.), *Assessing schools for generation R (responsibility): A guide to legislation and school policy in science education* (pp. 35-52). New York, NY: Springer.
- Jakubiak, C. & Mueller, M.P. (2011). The allure of corporate deception and greenwashing: Why every rose has its thorn. In J. DeVitis (Ed.), *Critical civic literacy: A reader* (pp. 351-366). New York, NY: Peter Lang.
- Jakubiak, C. & Harklau, L. (2010). Designing materials for community-based adult ESL programs. In N. Harwood (Ed.), *English language teaching materials: Theory & practice* (pp. 395-418). Cambridge, UK: Cambridge University Press.

Encyclopedia Entries

- Jakubiak, C. (2021). Reading. In J. Stanlaw (Ed.), *The international encyclopedia of linguistic anthropology* [B. French, Volume Ed.]. Boston, MA: Wiley-Blackwell. <https://doi.org/10.1002/9781118786093.iela0334> [Invited]
- Jakubiak, C. (2018). Study abroad and volunteerism. In J.I. Lontas (Ed.), *The TESOL encyclopedia of English language teaching: Organizational and administrative issues* [M. DelliCarpini (Project Ed.); S. Salas (Volume Ed.)]. Boston, MA: Wiley-Blackwell. DOI: 10.1002/9781118784235.eelt0138 [Invited]

Reviews

- Jakubiak, C. (2015, September 21). [Review of the book *Volunteer tourism: Giving back in neoliberal times* by W. Vrasti]. *E-International Relations*. Available at: <http://www.e-ir.info/2015/09/21/review-volunteer-tourism-in-the-global-south-2/> [Invited]

Works in Progress

- Jakubiak, C. (revised and resubmitted). "It's only in retrospect that I can be really critical of it": Performative linguistic "safe space" and becoming critical of volunteer tourism. In N. Musha Doerr & J.M. McGuire (Eds.), *Coaxing space, silencing space: Ethnographies of performative linguistic space*. Boston, MA: Mouton de Gruyter. [Invited]
- Schedel, L. & Jakubiak, C. (Eds.). (under contract in the Palgrave Advances in Language and Linguistics Series). *Voluntourism and language learning/teaching: Critical perspectives*. UK: Palgrave MacMillan.

Jakubiak, C. (chapter in progress). Immersion as language ideology in English-language voluntourism. In L. Schedel & C. Jakubiak (Eds.), *Voluntourism and language learning/teaching: Critical perspectives*. UK: Palgrave MacMillan.

Jakubiak, C. & Smith, C. (manuscript in progress). "It's a once in a lifetime chance to live in the true heartland of America": Imaginative geographies among Chinese international students at a rural U.S. college.

Jakubiak, C., Guan, B., & Berkson, M. (manuscript in progress). Pasta or rice? Linguistic nationalism and language ideologies in Italian language-based tourism.

Jakubiak, C., Van Nostrand, P., Gallegos, C., and Piedrasanta, C. (manuscript in progress). Educators' perceptions of English learners and their needs in a low-incidence, rural school district.

Presentations

Invited Talks

Jakubiak, C. (2021, September). *Immersion as language ideology in English-language voluntourism*. Talk presented to students in Linguistics Studies, Syracuse University, Syracuse, NY. (Virtual)

Jakubiak, C. (Panelist). (2020, August). *Saving the world without (eco)justice? English-language voluntourism, rural education, and root metaphors of success*. Talk presented as part of a Book Launch for *TESOL and sustainability: English language teaching in the Anthropocene era* (J. Goulah & J. Katunich, eds.). Hosted by Bloomsbury Academic Press. (Virtual)

Jakubiak, C. (2018, November). *Linguistic instrumentalism and raciolinguistic ideologies: English-language voluntourism*. Talk presented to the Grup de Recerca CIEN (Intercultural Communication and Negotiation Strategies consolidated research group), Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, November). *English-language voluntourism: A pedagogy of enthusiasm*. Talk presented to MA and BA language education students in the Departament de Filologia Anglesa i de Germanística, Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, January). "English for the global": *Discourses in/of English language voluntourism*. Plenary talk presented at the 5th Annual Student-Organized Conference on Global Affairs: "Power and Culture in Foreign Aid: Beyond the Savior Complex." Rohatyn Center for Global Affairs, Middlebury College, Middlebury, VT.

Jakubiak, C. (2016, May). Faculty speaker. Grinnell College Baccalaureate, Grinnell, IA.

Jakubiak, C. & Iordache, I. (2014, November). *Volunteer tourism in Romania: Global connection or disillusion?* Plenary talk presented at the Grinnell College Education Affinity Reunion, Grinnell, IA.

Jakubiak, C. & Iordache, I. (2014, August). *Volunteer tourism in Romania*. Talk presented at the Grinnell College Scholars' Convocation, Grinnell, IA.

Professional Conferences

Jakubiak, C. (2022, March). *Standardization from the bottom-up: Linguistic nationalism in Italian language-based tourism*. Paper presented at the 2022 annual meeting of the American Association for Applied Linguistics, Pittsburgh, PA.

Jakubiak, C. (2021, August). *Language immersion as linguistic ideology in English-language voluntourism*. Paper presented at the 19th International Association of Applied Linguistics (AILA) World Congress, Groningen, The Netherlands. (Virtual)

Jakubiak, C. (2020, March). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Paper accepted for presentation at the annual meeting of the American Association for Applied Linguistics, Denver, CO. [Conference cancelled due to COVID-19]

Jakubiak, C. (2019, November). *Narratives of transformation in volunteer tourism: The winding road to social change*. Paper presented at the annual meeting of the American Anthropological Association, Vancouver, British Columbia, Canada.

Jakubiak, C. (2019, March). *Studying Italian: Learning a new culture or investing in one's future?* Poster presented at the annual meeting of the American Association for Applied Linguistics, Atlanta, GA.

Jakubiak, C. (Discussant). (2018, November). *Translation and "incompetence": The construction and subversion of language in politics of resistance* (Neriko Musha Doerr, panel organizer). Panel presented at the annual meeting of the American Anthropological Association, San Jose, CA.

Jakubiak, C. & Van Nostrand, P. (2018, June). *Teachers' perceptions of ELLs in a low-incidence, rural school district*. Poster accepted for presentation at the annual meeting of Cambios de Colores (Changing Colors), The University of Missouri, Kansas City, MO.

Jakubiak, C. & Smith, C. (2017, December). *Home language use and "Feeling at home": Chinese international students' lived experiences at a rural U.S. college*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.

Jakubiak, C. (2016, November). *A pedagogy of enthusiasm: A critical view of English-language voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Minneapolis, MN.

Jakubiak, C. (2016, September). *English-language voluntourism as/for global citizenship*. Paper presented at the annual meeting of the Association for Tourism and Leisure Education and Research (ATLAS), Canterbury, Kent, England.

Jakubiak, C. (2016, April). *Global citizenship through English-language voluntourism: Connection and disillusion*. Poster presented at the annual meeting of the American Association for Applied Linguistics, Orlando, FL.

- Chee, W., & Jakubiak, C. (Organizers and chairs). (2015, November). *The national as the global, the global as national: Citizenship education in the context of migration and globalization*. Panel presented at the annual meeting of the American Anthropological Association, Denver, CO.
- Jakubiak, C. (2015, November). *Educational voluntourism and global citizenship: Cosmopolitanism and disillusion*. Paper presented at the annual meeting of the American Anthropological Society, Denver, CO.
- Jakubiak, C. (2015, April). *English-language voluntourism and linguistic assimilation*. Paper presented at the annual meeting of the Association of American Geographers, Chicago, IL.
- Iordache, I. & Jakubiak, C. (2015, March). *At cross purposes: Local and volunteer (mis)perceptions of roles, intentions, and needs in educational volunteer tourism*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Jakubiak, C. (2014, November). *The privilege of volunteer teaching: English-language voluntourism as development*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Jakubiak, C. (2014, April). *The local as the global: Study abroad through place-based education in Costa Rica*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Jakubiak, C. (2013, November). *NGO-sponsored English-language voluntourism: Development for whom?* Paper presented at the Future of NGO Studies Conference, Chicago, IL.
- Jakubiak, C. (2013, April). *The romance of English-language voluntourism*. Paper presented at the annual meeting of the Forum on Education Abroad, Chicago, IL.
- Jakubiak, C. (2012, February). *Participants' views of development in/through English language voluntourism*. Paper presented at the annual meeting of the Association of American Geographers, New York, NY.
- Jakubiak, C. & Mellom, P. (2011, October). *International service-learning in Costa Rica: Reflective practice, critical engagement*. Poster presented at the annual meeting of the Southeastern Association for Science Teacher Education, Athens, GA.
- Doerr, E., Jakubiak, C., & Schwarz, K. (Organizers and chairs). (2011, May). *Service as educational liberation: Promoting critical thought and social justice in/through service-learning and volunteerism*. Panel presented at the annual meeting of the Comparative and International Education Society, Montréal, Québec, Canada.
- Jakubiak, C. & Smagorinsky, P. (2011, April). *The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Jakubiak, C. (2010, November). *'I don't mean to say, like, that countries shouldn't, like, develop': English language voluntourism and discourses of development*. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA.
- Mellom, P.J., Jakubiak, C., & Matthews, P. (2010, October). *Engaging and supporting English learners from high school to college*. Paper presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Matthews, P., Mellom, P.J., Jakubiak, C., & Jimenez, A. (2010, October). *Coordinated outreach: Preparing educators for the New Latino South*. Poster presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Jakubiak, C. (2010, March). *English language volunteerism: Development and education for whom and to what ends?* Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, IL.
- Jakubiak, C. (2009, December). *For whom and to what ends? English language voluntourism as a form of international development*. Poster presented at the annual meeting of the American Anthropological Association, Philadelphia, PA.
- Jakubiak, C. & Jimenez, A. (2009, October). *Implementing the 5 Standards: University-high school collaborative professional development*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, The University of Georgia, Athens, GA.
- Jakubiak, C. (2009, March). *English language voluntourism: Questions about globalization*. Paper presented at the annual meeting of the Comparative and International Education Society, Charleston, SC.
- Jakubiak, C. (2008, April). *English language voluntourism: To teach or to save the world?* Paper presented at the annual meeting of the Association of American Geographers, Boston MA.
- Jakubiak, C. (2008, February). *Volunteer English teaching in Costa Rica*. Paper presented at the 11th Annual Conference on the Americas, Georgia Perimeter College, Clarkston, GA.
- Jakubiak, C. (2007, December). *Travels, teachers, or altruists? A preliminary multi-sited ethnographic study of English voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Smagorinsky, P. & Jakubiak, C. (2007, April). *The hidden character curriculum: The role of course assignments in shaping a teacher's practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Jakubiak, C. & Smagorinsky, P. (2007, January) *Student teaching and the hidden character curriculum*. Paper presented at the 20th Annual Interdisciplinary Qualitative Studies Conference (QUIG), The University of Georgia, Athens, GA.
- Jakubiak, C., Graham, P., Oliver, S. & Oppong, N. (2006, February). *Teachers' motivations for earning National Board Certification*. Paper presented at the annual meeting of the Georgia Council of Teachers of English, Pine Mountain, GA.

Jakubiak, C. (2005, March). *Looking straight: Being at a queer angle*. Paper presented at the 12th Annual Women's Studies Student Symposium, The University of Georgia, Athens, GA.

Local and Community Presentations

Berkson, M., Guan, B., & Jakubiak, C. (2020, April). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster accepted for presentation at the annual Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA. [Symposium cancelled due to COVID-19]

Jakubiak, C. (2020, February). *The ethical shopper: Examining consumer-based citizenship*. Talk presented as part of the Drake Community Library's "Bucket Course" continuing education series, Grinnell, IA.

Berkson, M., Guan, B. & Jakubiak, C. (2019, September). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster presented at the 28th annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.

Smith, C. & Jakubiak, C. (2018, April). *Chinese international students' lived experiences at a rural U.S. college*. Paper presented at the Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA.

Jakubiak, C. (Panelist). (2015, September). *The ins, outs, and ethics of teaching English abroad*. Panel organized by the Grinnell College Center for Careers, Learning, and Service (CLS). Grinnell, IA.

Iordache, I. & Jakubiak, C. (2014, September). *Volunteer tourism in Romania*. Poster presented at the 23rd annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.

Jakubiak, C. (Panelist). (2013, October). *Assimilation, acculturation, or accommodation? A discussion of U.S. immigrant integration*. Panel organized by the Grinnell College Student Organization of Latino/a Students (SOL). Grinnell, IA.

Jakubiak, C. (Panelist). (2013, February). *Interrogating international development*. Panel organized by the Student Education Program Committee (SEPC) of the Grinnell College Global Development Studies (GDS) Concentration. Grinnell, IA.

Jakubiak, C. (2008-2010). *Who are our English Language Learners (ELLs)?* Annual professional development facilitator for Morgan County School district faculty and staff. Madison, GA.

Media Appearances/Mentions

TimCast

March 25, 2022

"Just 24 Percent of Americans Believe Public Schools are on the Right Track, Majority Distrust the Way Teachers are Handling Race Issues"

The Miami Herald, Kansas City Star, The Charlotte Observer, Daily Advent March 23, 2022
“Most in U.S. Agree Public Schools on Wrong Track—But Not on What to Teach, Poll Finds”
Available at: <https://www.miamiherald.com/news/nation-world/national/article259684105.html>

District Administration March 23, 2022
“More Evidence that Confidence in K-12 Schools is Slipping, This Time Over Race”

The Grinnellian May 2021
“Grinnell education students remotely conduct field experiences in alumni classrooms”
Available at: campaign.grinnell.edu/our-stories/virtual-student-teaching?erid=7166317&trid=6d6db79d-0035-4d46-8775-76b5ae2f6b14

Grinnell College National Poll March 2021
“How Do Americans Feel about the Student Loan Debt Crisis?”
Available at: <https://www.grinnell.edu/poll>

Grinnell College National Poll September 2020
“Majority of Americans View In-Person Return to School Unsafe at Any Level”
Available at: <https://www.grinnell.edu/poll>

The Prindle Post August 17, 2020
“Voluntourism and the Problem with Good Intentions”
Available at: <https://www.prindleinstitute.org/2020/08/voluntourism-and-the-problem-with-good-intentions/>

Grants/Awards

Grants/Awards Received

Center for the Humanities, Grinnell College 2022
Writing retreat to Iowa Lakeside Labs, Milford, IA
(with P. Albert Lacson, Department of History, and Elizabeth Queatham, Department of Biology)
Expenses funded

Committee for the Support of Faculty Scholarship 2022
Grinnell College
Competitive Grant for summer research project, “The Cultural Politics of Language-Based Tourism in Florence, Italy”
Funded, \$5000

The Mellon Foundation Humanities-in-Action Grant for community-engaged course development: “American Stories: The Lived Experiences of Immigrants and Refugees in Iowa” (with David Perez, Center for Reading, Writing, and Speaking, Grinnell College) Funded, \$5000	2021
The Mellon Foundation Faculty-Faculty Tutorial Grant, “Humanitarianisms: Past and Present” (with P. Albert Lacson, Department of History, Grinnell College) Funded, \$1300	2021
Committee for the Support of Faculty Scholarship Grinnell College Competitive Grant for summer research project, “The Cultural Politics of Language-Based Tourism in Florence, Italy” Funded, \$3500	2020 (Awarded, not distributed due to Covid-19)
Institute for Global Engagement, Grinnell College Short Term Faculty-Led Summer Research Program Grant “The Cultural Politics of Language-Based Tourism in Florence, Italy” Funded, \$10,000	2020 (Deferred due to COVID-19)
Institute for Global Engagement, Grinnell College Short Term Faculty-Led Summer Research Program Grant “Eat, Pray, and Conjugate Verbs: Language-Based Tourism and Tourist Language Learning in Florence, Italy” Funded, \$10,000	2019
Post-tenure sabbatical Grinnell College (Academic year compensated research leave)	2018-2019
Certificato di Conoscenza Italian language A1 level competency certificate The Common European Framework of Reference for Languages Linguaviva Educational Group, Florence, Italy	December 2018
Visiting Early Career Fellow Center for Latino Achievement and Success in Education (CLASE) The University of Georgia, College of Education Athens, GA	June-August 2017

Junior faculty research leave Grinnell College (One semester compensated research leave)	January-May 2017
Best Paper Presentation Award The annual meeting of the Association for Tourism and Leisure Education and Research (ATLAS) Canterbury, Kent, England	September 2016
The Mellon Foundation Faculty-Faculty Tutorial Grant, "Native American Language Reclamation and Revitalization" (with P. Albert Lacson, Department of History, Grinnell College) Funded, \$1200	2014
Committee for the Support of Faculty Scholarship, Grinnell College Summer Research Grant, "Volunteer Tourism in Romania" Funded, \$4000	2014
Goizueta Foundation Graduate Fellowship Center for Latino Achievement and Success in Education (CLASE) The University of Georgia, College of Education Funded, \$12,000 annually	2008-2011
The Graduate School and College of Education The University of Georgia Travel Grants Funded, approximately \$2000 annually	2007-2011
The Graduate School The University of Georgia Dissertation Completion Award Funded, \$12,000	2010
The Tinker Foundation Latin American and Caribbean Studies Institute The University of Georgia Research Travel Grant Funded, \$800	2007
Level 3 Japanese Language Proficiency Certificate The Japan Foundation and the Japan Association of International Education	1996

Grants/Awards Attempted

Institute for Global Engagement, Grinnell College Short-Term Faculty Led Summer Research Program Pilot Grant “Humanitarian Voluntourism in Greece” (\$8000) Applied, not funded	2018
The Harris Fellowship Grinnell College (\$6000 travel allowance and one-year research leave) Applied, not funded	2015
Grinnell Service Fellowship in Ghana Center for International Studies and the Office of Social Commitment, Grinnell College (co-written with Tilly Woodward, Faulconer Gallery) Applied, not funded	2013

Service

Service to Field (External)

Topic Editor, Journal Topics Board <i>Sustainability</i>	2020-Present
External Review Board Member <i>JoLLe: The Journal of Language and Literacy Education</i>	2019-Present
External Reviewer for promotion to Associate Professor with tenure St. Lawrence University, Canton, NY	2021-2022
External Reviewer for full faculty review Oxford College of Emory University, Oxford, GA	2020-2021
Iowa Department of Education Educator Preparation Program Re-Accreditation State Review Team Site visit team member (Central College, 2021; Buena Vista University, 2022)	2020-2021, 2021-2022
Manuscript Referee	
<i>International Journal of Qualitative Studies in Education</i>	2020-2021, 2021-2022, 2022-2023
<i>Journal of Tourism and Cultural Change</i>	2018-2019, 2020-2021
<i>Paedagogia: Journal of Teacher Action Research</i>	2018-2019, 2020-2021, 2021-2022
<i>Sustainability</i>	2018-2019
<i>Asian Anthropology</i>	2018-2019

<i>Hospitality and Society</i>	2018-2019
<i>Curriculum Inquiry</i>	2017-2018
<i>International Journal of Tourism Research</i>	2017-2018
<i>Tourism Recreation Research</i>	2016-2017
<i>International Journal of Research in Education</i>	2014-2015
<i>Critical Studies in Education</i>	2014-2015
<i>JoLLe: The Journal of Language and Literacy Education</i> (student reviewer)	2006-2007
American Educational Research Association (AERA)	
Annual meeting proposal submission reviewer	
Conflict of Interest Submissions	2021
Democratic Citizenship in Education Special Interest Group (SIG)	2021
Postcolonial Studies and Education Special Interest Group (SIG)	2020, 2021
Philanthropy and Education (SIG)	2020, 2021, 2022
Division G—Social Context of Education	2020, 2021, 2022
Service Learning and Experiential Education Special Interest Group (SIG)	2020, 2021
Division B—Curriculum Studies	2020
U.S. Department of State	2015-2017
Bureau of Educational and Cultural Affairs	(3-year term)
Institute of International Education	
The Fulbright Program	
English Teaching Assistantship (ETA) Grant National Screening Committee Member	
American Anthropological Association	2015-2017
Council on Anthropology and Education	
Annual meeting proposal submission reviewer	
American Anthropological Association	2015-2016
Council on Anthropology and Education	
Co-chair, Standing Committee #10	
(Im)migration, Transnationalism and Citizenship in Educational Contexts	
(with Wai-chi Chee, Hong Kong Baptist University)	
The Consulate General of Japan, Atlanta, GA	2007-2009
Japan Exchange and Teaching (JET) Programme	
Assistant Language Teacher (ALT) Interview Panel and Selection Committee Member	
Assistant Book Review Editor, <i>Linguistics and Education</i>	2006-2007
(under the direction of Betsy Rymes, book editor)	

Service to Institution (Internal)

Staff Co-Supervisor Conard Environmental Research Area (CERA) Manager Grinnell College	2022-Present
Staff Supervisor Field Experience Coordinator and Licensing Officer Teacher Education Program Grinnell College	February-December 2022
Licensing Officer Teacher Education Program Department of Education, Grinnell College	2019-2022
Linguistic Concentration, Grinnell College Term Faculty Search Committee Member	2022
Environmental Studies Concentration, Grinnell College Board Member	2014-Present
Teacher Advisory Committee, Grinnell College Committee Member	2011-Present
Committee on Academic Standing, Grinnell College Appeal Hearing Member	Fall 2021
Personnel Appeals Board, Grinnell College Elected Member	2020-2022
<i>The Grinnell Poll</i> Advisory Board Member	2021-2022
Center for Prairie Studies, Grinnell College Advisory Board Member	2021-2022, 2012-2016
New Faculty Mentoring Program Office of the Dean, Grinnell College Extra-departmental Mentor	2020-2021, 2022-2023

Multilingual Writing Specialist Search Committee Grinnell College Writing, Reading, and Speaking Center Search Committee Member	2020
Committee on Student Life, Grinnell College Committee Member	2019-2021
Undergraduate Student Research, Scholarship, and Creative Activity Symposium Grinnell College Panel Organization Committee Member and Panel Moderator	2018
Committee on Academic Standing, Grinnell College Committee Member	2015-2018
Subcommittee on Academic Honesty, Grinnell College Subcommittee Member	2015-2018
Sustainability Committee/EcoCampus, Grinnell College Committee Member	2013-2015
Grinnell Corps: Thailand Center for Careers, Religion, Service, and Social Justice (CRSSJ), Grinnell College Corps Member Selection Committee	2012-2014
Writing Lab Director Search Committee Office of the Dean, Grinnell College Search Committee Member	2013

U.S. K-12 Public School Teaching

Morgan County Schools Madison, GA	ELL Teacher and Program Coordinator (English language learners)	2007-2011
Courses taught:	ESOL grades K-12 (itinerant) WIDA assessment coordinator and test administrator (ACCESS and W-APT)	

Frost Middle School
Livonia Public Schools
Livonia, MI

General Education Teacher

1997-2004

Courses taught: 8th grade English Language Arts (ELA) (4 sections); 7th grade
World Languages (1 section)
Co-operating host teacher for teacher candidates from The
University of Michigan and Madonna University

Member, Michigan Education Association (National Education
Association [NEA] state affiliate)

West Middle School
Bloomfield Hills Public Schools
Bloomfield Hills, MI

Student Teacher

January-March 1997

Courses taught: 6th grade English Language Arts (ELA)/Social Studies (two
thematic blocks)

Completed in partial fulfillment of the requirements for Middle
School Specialization (grades 5-8), Michigan Department
of Education

Clague Middle School
Ann Arbor Public Schools
Ann Arbor, MI

Student Teacher

January-May 1994

Courses taught: 8th grade English Language Arts (ELA) (4 sections)

Completed in partial fulfillment of the requirements for secondary
teacher licensure (grades 7-12), Michigan Department of
Education

International Teaching and Exchanges

United Planet
Valea Screezii
Prahova, Romania

Quest Participant

July 2014

WorldTeach
Saino, Costa Rica

Volunteer ESOL Teacher

June-July 2007

WorldTeach
Pano, Ecuador

Volunteer ESOL Teacher

July-August 2003

Global Service Corps Arusha, Tanzania	Volunteer Public Health Educator	July-August 2002
Ukrainian National Association English Teachers for Ukraine Kherson, Ukraine	Volunteer ESOL Teacher	June-July 1998
Japan Exchange and Teaching (JET) Programme The Consulate General of Japan and the Japanese Ministry of Education (<i>Monbushō</i>) Kamojima Board of Education Kamojima, Tokushima Prefecture, Japan	Assistant Language Teacher (ALT)	1994-1996
Lions Club International Youth Exchange Program Kyoto and Shiga Prefectures, Japan	Youth Exchange Student	June-August 1989

Other Academic Administrative and Research Positions

The University of Georgia College of Education Department of Language and Literacy Education Teaching World Languages Program	Assistant Program Coordinator	2007-2008
The University of Georgia College of Education Teaching English Language Learners (TELL) Project (Betsy Rymes & Melisa Cahnmann-Taylor, co-principal investigators)	Research Assistant	2006-2007
The University of Georgia College of Education National Board Certification Research Project (Peg Graham, Steve Oliver, & Nick Oppong, co-principal investigators)	Research Assistant	2004-2006
Center for Japanese Studies The University of Michigan Ann Arbor, Michigan (Dr. Robert Lyons Danly & Dr. Jennifer Robertson, sequential Center Directors and work supervisors)	Office Assistant	1991-1994

Professional Affiliations

American Anthropological Association, *Council on Anthropology and Education*

Association of American Geographers, *Recreation, Tourism, and Sport Special Interest Group*

American Association of Applied Linguistics

Iowa Association of Colleges of Teacher Education (National Association of Colleges of
Teacher Education [NCATE] state affiliate)