

MOSAIC

Spring 2013





- Naina Chhiber '13 MOSAIC Editor

Dear Readers,

As I sit and write this on what feels like our first day of Spring (at the end of April), I am overcome with emotions. Let me begin by dedicating this MOSAIC to the class of 2013! Specifically to the IPOP group of 2009. So many of my closest friends were made within the first few days of International

Pre-Orientation in JRC 101, and it's hard to imagine that it's time to say goodbye. We all knew our four years at Grinnell would eventually come to end but we never imagined it to be so soon. Good luck to everyone as we embark on new adventures, but let's not ever forget the relationships we forged in small-town Iowa.

The next issue of the MOSAIC will be edited by Iulia Iordache '15. As the new editor, she will be just as eager to chronicle the international adventures of every Grinnellian so please send them along! Class of 2013, any exciting stories from post-graduation life should also be sent along (while our Grinnell email addresses work), since we will never stop being Grinnellians!

I've thoroughly enjoyed putting together this magazine and mostly meeting our writers and hearing their stories. Every Grinnellian has a unique story and I am glad to have been part of the process of chronicling these stories.

Best of luck Class of 2013 and I hope everyone embarks on exciting adventures over the summer and after graduation!

Love, Naina

On the cover: Holi!

Each April, with the support of the CRSSJ, south asian students and friends celebrate the festival of Holi, which marks the beginning of Spring. While this year, Spring evaded Iowa far too long, one warmer-than-usual day was spent playing with colorful powder and water, while enjoying Indian snacks on Younker beach. The festival is observed by Hindus all over the world, including India, Nepal and Bangladesh. The festival of colors is our way to welcome spring, and celebrate a new harvest season of fertile farming. It is the festival of the salvation of Prahlada and the death of Holika (demoness).

Cover photo by Saw Min Maw '16.

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Social Justice Commitments Come Together

Jelena Kaplanovic '16 (Serbia)



<http://www.cgiu.org/>

Global Clinton Initiative (GCI) is an annual conference that brings world leaders in peace-making together to discuss and present their ideas and experiences. GCI is one of the biggest annual conferences in this academic area. It is funded by the Clinton Foundation, and lead by former President Bill Clinton.

The Clinton Foundation created **Global Clinton Initiative University (CGIU)** for college students from the U.S. and all over the world. The first weekend of April 2013, I had the honor of attending the Global Clinton Initiative University in St. Louis, Missouri. I was among an amazing group of undergraduate and graduate students, all dedicated to activism and peace building, from colleges and universities around the world and from every U.S. state. Inspirational speakers included Bill Clinton, Chelsea Clinton, Dennis Muilenburg, Jack Dorsey, Shabana Basij-Rasikh, Stephen Colbert.



Not only did the CGIU give me the opportunity to learn and meet amazing people, but I also had the opportunity to promote my project in a highly respected community. CGIU participants have the opportunity to present projects and apply for funding to support an action they believe in. I presented my project, a continuum of 'Let's Learn English Together,' in cooperation with Agenda, Center for Family Support, American Councils in Belgrade and Red Cross.

Action Club is an international organization that came about following an international conference *Global Youth Summit - Global Changemakers*, organized by British Councils for young activists from all over the world. The goal of *Action Club Serbia* is to empower, educate and engage youth from different socio-economic, ethnic, and national groups. *Action Club Serbia* has several branches of activism, but the two biggest are 'peer education' and 'integration' programs. **[I was involved in this work during my high school years.]** They held trainings for peer educators (high school age) on the prevention of human trafficking. Some of the peer educators will then hold presentations in the non-hygienic Roma settlement in Belgrade. Another outcome was a program called *Let's Learn English Together*. This effort uses English lessons as a neutral platform in the integration process for Roma and non-Roma students in the elementary school Jovan Cvijic, which is the closest school to the Roma settlement mentioned above. The discrimination of Roma students is just as present in Belgrade as it is in most other European cities, which is substantial. Roma people are perpetually discriminated, structurally discriminated. They are victimized by racism and they face inequalities in almost every segment of their life. There is a great need to help Roma people, and one of the best ways is through the education of youth to impact Roma communities in a positive manner.

My project's goal is to give Roma students the opportunity to experience the world outside of their community, as they rarely have the chance to do so. A group of 15 students will be taken by volunteers to various educational (and also fun) institutions for children. Some of those will be local children's museums, libraries with workshops for youth, sports games, concerts, etc. The idea behind this project is to give Roma students an opportunity to experience things their peers have access to, but they have not because of their families' financial instability or because of their exclusion from mainstream society. Cultural capital plays a big role in the perpetuation of inequalities for Roma children, and we wish to give them the opportunity to acquire some of the cultural capital that their peers acquire and use for the betterment of their own futures.



Jelena (third from the right) with Roma children in Serbia.

"This conference was an amazing opportunity to be inspired - by world leaders and by my peers." - Jelena

A Ghanayan in Florence

by Na Chankua Reindorf '14 (Ghana)

I happened not only to be the only Grinnellian on the Florence program, but also the only black person. I was used to being in the minority in Grinnell, I was not sure what the dynamics were like in the new place. Soon after I arrived, I went through security. The border officer took an extra 5 minutes to verify my documents. I did not think much about this. I was eventually given the go ahead to claim my baggage. As I walked towards the arrival hall, I was stopped again by who I presumed to be another officer verifying my eligibility to be in the country. I did notice that he was only stopping non-native looking visitors. By this time, I had established in my subconscious that this semester was going to be rough, if I was going to have to verify my eligibility every time I turned a corner. Luckily, the story did not exactly pan out this way. Even though I was still wary whenever I saw police officers, the people I dealt with that made me extra self conscious were all around me. On the bus, on the train, in streets, in restaurants, in stores... I received stares wherever I went. I usually ignored them, or stared right back. I was confused as to why I received so much attention! I also received many cat calls from men: "Cioccolata" "Brown Sugar" "Hot Chocolate" were amongst the regulars. Obviously, these names pointed to the fact that my skin was darker than 90% of the population. These men had formulated names to identify me by my skin color, highlighting my obvious difference.

It didn't help that the streets of Florence were filled with men of African descent, selling fake designer bags in plain sight. Many were illegal immigrants from Senegal. Even though I was appalled, I certainly admired their courage (quite admired their ballsy acts). However, at the sight of an officer, they would



quickly gather the four corners of the blankets upon which the bags sat, and take off into the streets. I gather that these men were Senegalese because I heard them speaking French. They also made a habit of calling out to me in French as I passed by, asking if I was Senegalese and complimenting my beauty.



We had been warned about cat calls, but the usual recipients (according to the ACM handbook) were fair-haired girls. My friends from the program and I, however, found these cat-calls highly amusing. On other more intense occasions, in addition to being named Brown Sugar etc, my hand was shaken as I was congratulated for being beautiful and my face was held by another man, calling me Bella. I realized after 3 months in Florence, that the people I met regularly eventually came to terms with my difference, and accepted it. And honestly, this has helped me tremendously to grow as an individual. To rely on my own self confidence. I realized that even though skin color is the most easy to identify from the outside, it really has nothing to do with what defines you. I must say, I do appreciate living in a community such as Grinnell where people tend to be open minded. But living abroad has also taught me that other cultures operate very differently, and acknowledging this helps one to transition rather smoothly into any culture you want to be part of.

Orientación e Información Estudiantil

W. Houston Dougharty, V.P. for Student Affairs, visits Colegios Mayores at the Universities of Madrid and Granada. Houston has been NASPA's Regional Small College Representative since 2010.

I was fortunate to be a member of a delegation that visited Spain February 17-20, 2013, representing NASPA Student Affairs Administrators in Higher Education, an international organization of higher education student affairs educators. This trip was part of the NASPA International Exchange Program which sponsors exchanges among college and university administrators in the U.S. and a number of countries, including Spain, Germany, South Africa, Great Britain, Australia and New Zealand. These trips promote learning and understanding in a number of areas:

- Educational, socio-economic, political, religious and cultural differences that contribute to a country's uniqueness;
- How student services are provided and funded in different countries and parts of the world;
- Trends, challenges, and new programs at home and abroad; and
- Mutual issues, as well as issues that are specific to the host country and host/visited institutions.



Being serenaded at dinner, by men from Colegio Mayor Universitario.

My travel partner – Michele Campagna from Montclair State University (NJ) – and I were hosted with great care and hospitality by the Consejo de Colegios Mayores Universitarios de Espana (CCMU) as we visited the Universities of Madrid and Granada. At both locations we visited a number of the Colegios Mayores, which are residential living centers that promote culture, inquiry, the arts, personal growth, and service among their 80-200 residents each, the majority of whom are undergraduates. The Colegios have origins back in the 8th century and were founded to support students who had to move away from their hometown to seek higher education – many of whom displayed significant ability and came from modest financial means. Within the 77 universities in Spain, there are nearly 150 Colegios Mayores, all of which are led by residential faculty and strong representation from students on a variety of commissions that direct the effort of each Colegio.

Each Colegio Mayor is much more than just a place to live – they are each a vibrant living and learning community with rich traditions,

self-contained dining facilities, a library, performance and meeting spaces, recreation areas, and a myriad of organized and spontaneous activities. As I visited each Colegio, I was struck by how much each one of them felt like their own distinctive culture, impacted greatly by its own unique location, architecture (many of them are in very striking and historical buildings), student interests (some offered musical opportunities, athletics and debate competitions, film and dance festivals, and religious or spiritual opportunities, for instance), and student body (some are co-ed, some single sex, and some with a predominance of a particular academic focus).

Since both the Universities we visited have over 50,000 students each, Colegios provide an outstanding environment for students who want to live and thrive in a small, more intimate academic and social environment. Students and alumni of each Colegio develop a strong loyalty to and affinity for both the university they are attending and the Colegio Mayor in which they live – and some even stay in the Colegio as graduate students or assistant directors. Colegio members also have access to exchange programs through the European Union, as well as a summer school program at Cambridge University in England.

Learning about Spanish higher education – especially through the experience of those in the Colegios Mayores – was an outstanding and valuable opportunity. It was also a terrific opportunity to share with our Spanish colleagues about students affairs in U.S. colleges and be able to compare the profession and learning opportunities that student affairs offers on all of campuses.



Food Bazaar: Behind the Scenes

Abraham Kohrman '13 (U.S.) & Hanna Langley (OISA)

*Have you ever wondered where your food comes from? or what Keffir lime leaves are?
Do you know the difference between sago and tapioca? or how to measure a liter of cinnamon?
Did you really want five pounds of cilantro — are you sure you didn't mean five bunches?*

All these questions, and many others, have to be answered in order to bring a dish to your table for ISO Food Bazaar!

Food Bazaar preparation begins the moment the ISO cabinet arrives back on campus each August. We start by setting the date and making room and kitchen reservations, followed by a close review of the ten page long planning document that is passed down from cabinet to cabinet - to begin planning this most beloved event. Every piece of the puzzle matters, but some pieces are more appealing than others. This year ISO cabinet solicited 84 chefs and co-chefs. We asked them to submit their recipes (44) via an online word document. Then we scored the recipes to generate our shopping lists — including 250 different ingredients! We sorted items by geographic region, then by non-perishables / perishables; and then by what could be purchased in town vs. what we would need to travel for. The DesMoines shopping list was organized by gastronomic region - some could be purchased in advance, and some on the final shopping day.

Some ingredients are more ξωτικός - exotic, as you might guess (if you don't speak Greek). But don't worry, not all ingredients are "Greek" to us :-) — only the ones that are actually from Greece! And Greek items, we buy in the **European Flavors Market [C]**, in Des Moines. This market is where we get all of our European foods, including Feta. There are at least six different varieties of feta available there! (We are *only* allowed to buy Bulgarian in brine!)

We used to have trouble finding goat meat, but we've discovered that **Hilal Groceries [C]** has anything we could possibly need - goat, ox tail, cows hooves, etc! With Hanna Langley's help, we visit a variety of unique grocers in Des Moines, also including **Costco [B]**, **Namaste [C]**; **Double Dragon [E]**, **New Oriental Market [F]**, and **LaTapatia [G]**.



We are grateful that HyVee pre-sorted and packaged fruits, veggies, & dry goods. Fareway helped us with the meat orders - individually weighed, wrapped and labeled by chef (ingredients from out-of-town are sorted by the ISO cabinet). Saturday before the big event, students picked up their groceries and headed across campus to prepare their specialties!



Harris was bursting at the seams to host this event - which used to be held in Forum South Lounge (it would not fit there any longer!) We drew a crowd of nearly 400 guests! Tickets sold out on the third day (we didn't advertise). Thanks to Celebrety Heat Meters: Vice Presidents Houston Dougharty and Joe Bagnoli; and to Chef Scott Turley, who joined our event this year to select three "Top Chef Awards," to be featured in the Dining Hall for all Grinnell students to enjoy.

- Bon Appetit!!



To Korea, and Beyond...

By Bonnie Brooks '13 (U.S.) & Ashraya Dixit '14 (Nepal)

We would like to dedicate this story to the people who made our incredible journey possible: Ms. Hailiey Kim and Mr. Hee Chan Kang of the Korea National Strategy Institute, David Harrison and Lynn Stafford of Grinnell's Center for International Studies, Dr. Kihwan Kim '57, and Professor Jack Mutti.



Korea's global influence is expanding. Their economic and cultural significance is being realized worldwide, and Grinnell College is fully engaged in the dialogue. In the past few years, we too have been hit by Hallyu (Korean wave). Grinnellians met the Korean Ambassador, Han Duk-soo, as well as a visiting Professor, Byung-Il Choi, who taught a small course on international trade negotiation. Exposure to Korea continued last semester, with an economics course taught by Professor J. Mutti titled 'Korea's Economic Development.' Dr. Kihwan Kim, distinguished Korean alum and trustee, has also been engaged in Grinnell's internship offerings and recruiting efforts, and this past winter break he went to great lengths to help organize a trip to Korea for participating students as a continuation of our fall term coursework on the region. Our experiences in the 10 day study tour were exceptional! Having studied about Korea's 20th century transformation, we were treated with an educational and visual delight that left lasting

memories.

South Korea has radically transformed in the past 60 decades. When the Korean War with the North ended in 1953, South Korea was in ruins. Its industry and infrastructure were devastated and people were the only resource remaining. U.S. aid was barely keeping things intact. Then the country started on a new path. Successful export-oriented five-year government plans, targeting specific industries, Korea could have comparative advantages in rapidly raised income and people's quality of life. From producing low-end labor intensive products, switching to manufacturing and then to high end products, the country made a giant leap in industrialization. One of the world's poorest nations in 1950s, Korea is now a member of G-20 and the Organization for Economic Cooperation and Development (OECD). Its export basket boasts of products such as ships, automobiles, high-tech mechatronics, etc.

These were all the things we learned in class: then imagine seeing them in reality! From the gigantic shipyards of Hyundai, to the dazzling innovations of Samsung, the country's radical transformation was quite humbling. As Adam Glassman '13 astutely put it, "Going to Korea was like taking a step into the future, and coming back to the United States was like taking a step back into the past." Visits to other companies such as LG, POSCO Steel and GM Korea reemphasized Korea's commitment to competition and innovation.

Planning and correct leadership served an important role in Korea's transformation. The Korean government promoted export and development, and our visits to several government institutions such as the Ministry of Knowledge Economy, Strategy and Finance, and Foreign Affairs and Trade informed us of how government bodies were still helping the country prosper. Additionally, our visits to the Korea Venture Capital Association, Korean International Trade Organization, and Korea EXIM Bank gave us insights into the new drivers of growth in Korea, along with challenges the economy faced. Our group even had the pleasure of meeting Bark Taeho, Korea's Minister of Trade, who shared information with us about future trading patterns of Korea in light of the recent Korea-US FTA and the emergence of China in Korea's competing sectors.





However, we must note the heralded “Miracle on the Han River” was not only the result of shrewd decision-making at the bureaucratic level, but also at the civic level: citizens’ persisting attitude and culture had a significant influence in catalyzing the rapid transformation. Evident in our experience was a fast-paced, motivated culture the locals refer to as “bali bali” (hurry hurry): Koreans move, work, and speak with a purpose, careful to not let one second go to waste. Many of the Korean representatives we met spoke of Korean willpower and optimism as a key ingredient in facilitating the country’s successful economic transformation. These attributes were well apparent in various facets of Korean economy and culture we witnessed.

The trip wasn’t at all tedious: we enjoyed many opportunities for group bonding and cultural immersion. A field trip to Gyeongju, Korea’s historical city, was almost like coming back to Grinnell. It was fresh and slow paced, though dotted with emblematic structures of Korean history. Our night excursions weren’t too bad either. There was a



lot of shopping in Myeong-dong, and a couple bottles of soju. However, nothing compared to the Korean culinary experience: we forked down bulgogi, galbi, bibimbap, ddeokbokki, and everything else we couldn’t pronounce. We all (especially Ashraya Dixit ‘14) enjoyed the characteristic spiciness of Korean cuisine!

Everyone who participated on this trip: faculty, students, and alumni, can attest to the benefits of international opportunities such as this trip to Korea! This experience served as a forum to create meaningful connections and cultivate a deeper comprehension of what we learn and teach. This cultural and educational exchange has helped us define what liberal arts education is about: exposure in which to apply knowledge and gain insight into the world. The chance to engage in such an exchange challenged us to apply ourselves in a foreign setting. It was an effective and meaningful learning experience for all.



Grinnell students meet with Dr. Kihwan Kim ‘57, chair of The Seoul Financial Forum and a Distinguished Visiting Scholar at Korea Development Institute. Dr. Kim is a Grinnell College Trustee.

OISA Hosts International Advisors Roundtable

Karen Edwards, Associate Dean and Director of International Student Affairs

During Spring Break 2013, students and colleagues were off to sun and fun in Florida (NASPA Orlando), and Externships or Alt. Break services projects across the country. The OISA staff, however, was here in Grinnell - hosting a gathering of our counterparts from liberal arts colleges from the Associated Colleges of the Midwest (ACM) and the Great Lakes Colleges Association (GLCA). Twenty schools were represented by twenty-eight participants.

The issues we encounter as advisors at small, residential, liberal arts institutions are different from the work of our associates at large universities, community colleges, or technical and professional programs. Most of us (my ACM/GLCA colleagues) participate actively in our professional association, NAFSA: Association of International Educators, but the chance to network and share best practices among peers at 'like' institutions is a rare and treasured opportunity!

Our two days were filled with a variety of topics, based on the requests of individual participants. Following a warm welcome from Vice President Dougharty; Marilyn B. Andrew, Denison University (Ohio), set the stage for our time together. We shared names, student numbers, staffing and reporting structure, and something unique we could share about ourselves. Our group included an active slam poet, a grandmother of five, a cancer survivor, a newlywed... Getting to know each other was one of the primary goals of our meeting! We call on one another often – to explore good ideas and to hear advice and second opinions.

Tim Schmidt, Lawrence University (Wisconsin), facilitated the first conversation about Orientation. Each campus hosts orientations for international students, but they vary in length, content, and focus. We share a common goal – to facilitate a smooth transition to life and learning in the U.S., and to help students from abroad integrate into campus, learn about their resources, and successfully engage in the classroom.

Participants shared creative ways to teach students about cultural transitions - there were lots of fun ideas! A review of current statistics on the growth of student numbers from China prompted ideas about how to support that community on campus. We discussed the overlap between our work as international student advisors and the initiatives on all our campuses to support diversity and social justice education. We discussed a common struggle with small budgets and small staffing, and shared best practices regarding the potential to overcome that reality and still make a large impact on student success. The impact of culture on academic life prompted dialogue about transitions to U.S. policies on academic honesty. Lunch groups gathered to discuss support for non-native English speakers; Host Family programs; collaborating with international admission; and supporting sponsored students and U.S. global nomads / third culture kids.

Perhaps the most stirring and interactive dialogue occurred during the sessions with a regulatory focus. Nearly two hours were spent discussing points of collaboration between International Student Affairs and Career Development professionals. Several staff from Grinnell's CDO were also able to



*** ACM ***

Carleton (170/2000)

Coe (81/1304)

Cornell (70/1200)

Grinnell (200/1600)

Knox (180/1400)

Lawrence (137/1500)

Luther (130/2473)

Lake Forest (175/1500)

Macalester (265/2000)

St. Olaf (161/3176)

*** GLCA ***

Albion (60/1300)

Denison (160/2000)

DePauw (264/2300)

Earlham (200/1100)

Kalamazoo (120/1350)

Oberlin (200/2900)

Wooster (140/1700)

*** Other ***

Central (17/1500)

Wartburg (140/1700)

(Int'l Students / Total enrollment)



participate, as we debriefed advising dilemmas and techniques for a series of career related scenarios. Aaron Colhapp and Bruce Gawtry, both from Macalester College (MN), led our discussion about immigration advising. The group worked through a list of topics: initial I-20 issuance; funding verification practices; campus employment allocations; I-9 verification; health insurance requirements and waivers; OPT; CPT; STEM Extensions; CIP Codes; Social Security procedures; H-1B support; J-1 Scholar practices; F-1 arrest options; Undocumented & DACA advising; crisis travel issues; military service... One might imagine emotions like 'brain freeze' or 'boredom.' On the contrary, we had a ball connecting with friends who could speak the same language!

The gathering was a success on many fronts. Our follow-up assessment determined that everyone who participated picked up specific ideas and/or new knowledge that will be used in their daily work. We've seen a flurry of email activity within the group, created a share space through Google Docs, and successfully recruited new membership for the NAFSA Interest Group LAISR (Liberal Arts Institutions Small & Residential). We will meet again during the annual NAFSA Conference in May, and have requested support from ACM / GLCA to meet again in the years to come!

**This event was partially funded by ACM, GLCA, and Grinnell College.*

Introducing: the IPOP Leadership Team 2013!

Peter
(U.S.)



Yanjun
(China)

Saw Min Maw
(Myanmar)



Vasilisa
(Russia)



Iulia
(Romania)

Christine
(Uganda)



Ashraya
(Nepal)



Yohei
(Japan)



Chainky
(Ghana)



Halal Station is a Welcome Addition!

Muhammad Omar Afzaal '14 (Pakistan)

This semester, the Muslim Student Association (MSA) bid farewell to past president, Lana (she is studying in Denmark this spring). We welcomed Mariam Asaad '14 (Pakistan) as the new MSA president! Most other members retained their positions. I continued as MSA's Treasurer, and Kamal Hammouda (the owner of a local favorite, Relish) continued to lead our Friday congregational prayers. Picking up from last semester, however, Spring 2013 marked a few significant changes for MSA!

Over winter break, thanks to the efforts of Deanna Shorb, the CRSSJ installed a footbath to facilitate the Muslim ritual of Wadu. This is a ritual involving the purification of the body, including washing of the feet, practiced by Muslims before the 'Namaz' (prayer) is said. The footbath has proved to be extremely convenient due to the central location of CRSSJ.

In addition, over the past several years MSA members have lobbied for more Halal options at Grinnell's Marketplace Dining Hall. Talks with CRSSJ and the Dining Hall staff, and active petitioning with College management bore fruit, when Spring '13 saw the creation of a Halal Food Station in the D-Hall! The Halal station is the result of a combined effort of MSA, Dining Hall, Facilities Management, the CRSSJ, and the President's office.

'Halal' literally means 'lawful' or 'permissible' in Islam. Grinnell's Halal meat will be supplied by the Midamar Corporation, and prepared separately in the Marketplace. *"The food...will be prepared in a manner that is acceptable for Halal foods. We will rinse our ovens before we prepare that food, to make sure that there isn't cross-contamination,"* said Jeanette Moser, Associate Director of Marketplace Operations. This station serves the same menu as Plat Du Jour, except the meat used in the food is prepared according to Islamic dietary guidelines. Moser also added: "There is quite an expense to the Halal meat program. So if you bring everybody to that venue for Halal cooked meats, that would touch our budget fairly significantly."

Grinnell's Muslim Student Association holds weekly meetings, in addition to meeting every Friday afternoon for the Jumaa (congregational) prayers. The weekly agenda for MSA usually includes discussions regarding ways through which MSA members can contribute to the Grinnellian community service, as well as planning regular trips to area mosques. Mosque trips, funded for by the CRSSJ, usually include visits to mosques in Iowa City or Cedar Rapids. This semester, MSA also organized a trip to the Des Moines mosque. Such trips are open to the whole campus and everyone is invited to attend! Mosque trips tend to include Maghreb (evening) prayers, a short tour of the mosque and madrasa (Islamic school) led by the mosque's Imam (prayer leader) as well as a short Q&A session with an Alim (Muslim scholar). Past sessions have proved to be both engaging and compelling.

Such sessions provide a way for the Grinnellian Muslims to mingle with the Muslim community in the particular city, often including Americans, Pakistanis, Indians, Egyptians and Africans. Friends from Christian and Hindu faiths (any faith is welcome) have accompanied MSA members to mosques, making the Q&A sessions quite captivating. In addition, Mosque trips tend to conclude with a stop at a South Asian or Arabic restaurant!



New foot bath in the CRSSJ, and Hala Station in the Marketplace.



Islamic Center of Cedar Rapids

A Jamaican Returns to The Motherland

Chantelle Dallas, '15 (Jamaica)

My name is Chantelle Dallas. I am an international student from Jamaica, in the Grinnell College Class of 2015. As a first-year student, I had a compelling desire to volunteer in a third world country. As a French major, I thought that applying for a Global Development Studies (GDS) Foreign Language and Service Fellowship would provide me with an excellent opportunity to work with children and speak French - two things that I love! I was successfully funded to volunteer, and to receive French language training for 40 hours per week while immersed in a French-speaking country, namely Senegal in West Africa.



(Left) My host Mom/French tutor and host sister, Coumba eating the national dish, cheb u jen (rice with fish)

“Maangi tudd Madina Tall.” (Wolof)

“My name is Madina Tall.” (English)

My Senegalese host family renamed me ‘Madina,’ and I took the family name ‘Tall,’ which originates from the Pular tribe. My host family is Muslim, as are most of the Senegalese people I met. I lived in an apartment with my host mother, two host sisters, and their maid.



Gorée Island



I was fortunate to work at *La Pouponnière de la Medina*, an orphanage run by Catholic sisters, not too far from where I lived. My volunteer internship at the orphanage could not have been more of a blessing! I was pleased to work in such a clean, orderly environment, knowing that the children were treated with utmost respect and afforded efficient healthcare. These 0-12 months old babies were often social cases, either orphaned or with parents/relatives who could not afford childcare. That was where I could help as a volunteer and donor. Formula alone can be quite expensive!

A day at work looked like this: *Bathing the babies; Taking them to the playroom to play; Trying to keep them happy (to stop them from crying); Feeding the babies; Changing the babies; Putting them to bed... and so the cycle continued...*

I was able to build valuable relationships with my co-workers. They warmly accepted me, along with other volunteers. I worked with the 0-6 months babies, and was surprised how quickly I really did bond with them. I was, after all, taking care of them as if I was their very own mother!

I was also able to explore during my adventure in Africa. One weekend I traveled to an island off the coast of Dakar, namely Gorée Island, where the *Maison des Esclaves* (House of Slaves) is one of the most popular tourist spots. This House was where many slaves were kept before they were shipped off to the New World from Senegal.



Visiting an artisanal market with a fellow volunteer.

Course Embedded Travel: NAMIBIA

-By Kathryn Vincent '13 (photos by Peter Jacobson)

Dawn in the Namib Desert is surprisingly cool. We had to get an early start because in !Nara Valley the afternoon sun can raise the temperature of the sand to a scorching 150 degrees Fahrenheit! We piled into two 4-wheel drive trucks and left just after 6 am to beat the heat. We initially found it challenging to fit all of us into our vehicles, but by now we were experts at the Tetris-like game of squishing into tight spaces. With Mary Seely, chief ecologist of the Namib, and Professor Peter Jacobson confidently at the steering wheels, we were on our way. Mary has been the director of the Gobabeb Training & Research Centre for 32 years and helped establish the Grinnell Corps: Namibia Fellowship in conjunction with professors Kathy and Peter Jacobson. Now she was at the helm of a truck full of Grinnellians, leading us on a sand dune adventure that we would not soon forget.

As we left the flat Gravel Plains, we entered the dry sandy bed of the Kuiseb, the local ephemeral river, and found our way to what could be considered a road, but what actually might be more accurately described as a path with slightly less vegetation than the surrounding areas. Coming over the crest of a small hill, a small group of springbok scattered and we suddenly found ourselves in an interdune valley full of the melon-like plants, *Acanthosicyos horridus*, locally known as !nara. With Mary's expertise and experience we found several sites of exposed Stone Age implements. According to Mary, the vegetation was much denser than the last time she was here almost ten years ago. We spent most of our time exploring a large group of !nara plants, and we were shocked by what we saw. Carla found a giant cricket whose plumpness was incredible and we saw evidence of an abundance of activity from golden mole and ostrich tracks to beetles and lizards scampering around. As we piled back into the trucks to return to Gobabeb, our base station for our time in Namibia, we questioned Mary, our professors and each other about what we expected to see, the odd things we actually saw, and what it all meant. Needless to say, we left !Nara Valley with many more questions than answers.

Thanks to the efforts of Professors Peter and Kathy Jacobson and the funding of The Center for International Studies, a group of eight senior biology majors had the privilege to spend two weeks over winter break exploring and investigating the Namib Desert in Namibia. Our adventure began in the fall with a 2-credit course in Namib Desert Ecology and continued into the spring with Arid-zone Restoration. Our visit to Namibia followed an intense season of rain by about two years, and we saw some of the results of this pulse event in the sheer number of organisms we found roaming around in the three ecosystems surrounding Gobabeb: the Gravel Plains to the north, the Namib Sand Sea to the south, and the Kuiseb River that keeps the dunes from creeping into the Gravel Plains. We focused on these three ecosystems and the organisms found throughout them. A big topic of discussion in the fall was how we thought the relatively high amount of rain two years ago would affect all these pieces. Our day in !Nara Valley was a lesson in what a pulse event can create, but clearly knowledge gaps still exist seeing as we all had more questions than answers when we left.

Our experience in !Nara Valley is just one example of the many knowledge gaps we saw first hand in Namibia. Knowledge gaps abound in the Namib and the reality is that our Professors didn't have a neat packaged answer for us. Rather during the fall course they prepared us to ask important questions and look for clues to help answer them. Our trip to the Namib was just that, a lesson in which questions to ask and how to go about answering them. We took our classroom learning and critical thinking to the real world through examining the places we discussed and questioning what the experts said. We discussed how we would study this or that and we began to appreciate the challenges and successes of doing relevant international field research. The Namib is a story of extremes and intense variability that demonstrated to us the complexities that such severe unpredictability can bring to the desert and our understanding of the interactions that happen there.





FAST FACTS about The Republic of Namibia:

Capital: Windhoek

Population: 2.2 million

Area: 824,292 sq km

Independence Date: Marcy 21, 1990

Government: Multi-party Democracy

Languages: English, German, Afrikaans, Bantu, Khoisan

Literacy: 83%



Left to right: Mary Jacobson, Julia Kreznar, Ian Luby, Ian Gold, Julia Clymer, Kathryn Vincent, Nick Jacobson, Annie Klodd, Carla Eckland, Robert Logan, Kathy Jacobson, and Peter Jacobson.



That is one large Cricket!



Nara Valley



Siblings at Grinnell

Iulia Iordache '15 (Romania)

Yohei '15 and Kohei '13 are brothers, from Tokyo, Japan. I met Yohei above the Grill on a Monday night. He was relaxing on a couch with his laptop while waiting for me and his brother - who was fashionably late, due to homework retaining him in Noyce. Apparently, I had run into a very peculiar couple of siblings, who claimed not to have that much in common. However, the more we talked, the more they proved themselves wrong (at least to me!). Yohei is rather shy in describing his relationship with his older brother, but he admits they are not very close, which Kohei later confirmed.

However, when other people see them around campus, their self-described 'differences' quickly fade away. "There is one economics professor who thought I was Kohei, and was absolutely sure that I had mentored a 300-level economics class for her." – Yohei told me, right after Kohei admitted that if there is one thing that he does not like about being on the same campus with his brother, it is that people come up to him and start telling him things even when he has no idea who they are or what they are talking about: "I was like... I don't know you!?" (pause) I suppose he just thought I was Yohei!"

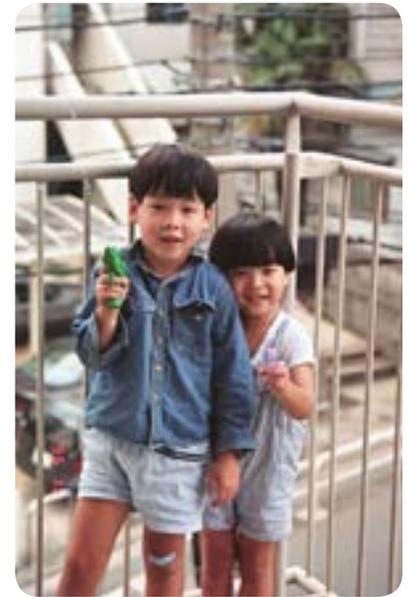
The Takatsuka brothers do have a few other things in common. Their favorite thing about Grinnell is the people they've surrounded themselves with. "I just like being here. It is so diverse, and I have intelligent friends from everywhere: Pakistan, India, Thailand, Vietnam, etc. Being surrounded by smart people feels good, because I don't want to settle for the status quo. I need an incentive to be curious, I don't want to be the smartest from my school.", Yohei explained. Being part of the international community at the same small college in the U.S. was not part of their plan, though. Yohei was tired of being in the same school with Kohei during high school, so he also applied to a variety of other schools in addition to Grinnell. "He applied to a lot of liberal arts colleges, but we talked about life and studies at Grinnell before he made his final decision, and he wanted to come here in the end" Kohei recalled.

I asked them whether they *think* they spend more, or less time together than other siblings at Grinnell. Neither brother knew quite how to reply... "I don't know if we spend more or less time together than other siblings... I don't think they spend time a lot together, either. I don't see siblings spending a lot of time together – expect maybe the Nahib sisters." Thus, I proceeded to see what the girls had to say about it!



The sisters, performing for ISO Cultural Evening

The Nahib sisters '13 waited for me in the Bio Commons on a cold, busy night. **Nilob, Furugh and Sahar** are seniors. They are originally from Afghanistan, but attended secondary school in the Czech Republic. They came to Grinnell together because they thought it would be easier to go through the college experience as sisters! The three of them, as well as their parents, agreed Grinnell was the best option because they could be together here. The sisters recalled that in the beginning, Grinnell administrators had mixed feelings about their interest to live together. "They were worried that we would only spend time together, and that we would never branch out," Nilob recalled. They did, however, end up living together in their first year here, and their peers would refer to them as either "the sisters" or "the triplets" (even though they are not triplets). As time went by, they became more outgoing, and they developed different social groups and unique identities. They remain extraordinarily close, and they still meet regularly and make time for each other, preserving their family bonds. This was apparent



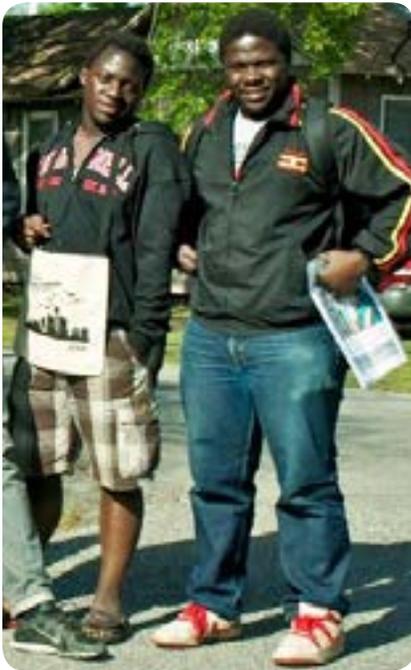
Kohei (6) and Yohei (4)



to me, as they completed each other's sentences and shared mutual opinions about their Grinnell experiences. I asked them what their favorite thing about Grinnell has been, and I got different but similar responses... Nilob enjoys the fact that in Grinnell "it is easy to find out who you are, and what you like." She loves her teachers, and how easily approachable they are. Sahar likes the sense of community she has experienced here, while Furugh referenced her appreciation that Grinnell students are privileged - both in terms of professors and opportunities, and because of the wide array of activities available.

Having siblings at Grinnell was an amazing perk for the Nahib sisters. "You have your sisters here, and you feel safer because you know you can rely on your family. Not many people have that," Furugh reflected. Sahar admitted that it is good to have a sister's shoulder to cry on, and Nilob laughed, adding "or someone to gripe to." They do think there are some disadvantages, too. They admitted that already having built in family support here meant that it took them a little longer time to venture out on their own and make other friends. Eventually, though, they each found their own way, while still preserving the important connection they had from the very beginning.

I also had the opportunity to interview were **Tefiro '15 and Ham '16 Serunjogi**, Grinnellians hailing from Kampala, Uganda. We met on a bright morning in the Grill, and I tried to get some answers from them - even if they were laughing most of the time, and agreed that the verb that describes their relationship best is "tease." They shared that they were happy to be reunited this past fall, since Ham went to high school away from home and then Tefiro left for the States. Now they see each other quite often, since they are both on the swim team. They even share a host family - Doug and Dixie Hansen! Constantly teasing, Tefiro claims that he is giving Ham lessons both in swimming and in life, and that he needs to call and insist on helping Ham with whatever he needs.



Ham & Tefiro

Ham loves Grinnell because of the people and the easy-going nature of the place. He applied here Early Decision - mainly because his brother had advised him to. Tefiro feels that Grinnell has offered them both the chance to do things that they could not have done elsewhere. He especially praised professor David Campbell and says that the research, SGA and all the other opportunities he had here, are second to Campbell's academic advice.

Tefiro did joke that he dislikes having to babysit for someone. Ham, however, added that if HE were the older sibling, he would understand that his younger sibling needs more space, and would cease constantly hovering. [laugh] "Our age difference is very small, yet Tefiro constantly acts like he is 7 years older."

Upon meeting these diverse siblings from very different cultures, I was glad to notice that no matter the differences in their background, Grinnell has offered them exactly what they were looking for. They were glad to have each other around, while still welcoming the chance to exploring their own individual interests and independent identities. They all appreciate having someone they know very well close-by, at one point or another in their college career - be it for giving them advice, lending them a shoulder for crying, allowing them to vent, or simply teasing and enjoying one another.

Other international siblings currently enrolled at Grinnell include Andres '15 and David '16 Cambronero Sanchez. We anticipate a few more in the incoming class!

THANK YOU * THANK YOU * THANK YOU * THANK YOU

Thanks to my host mom **Karen McRitchie** for always being supportive and welcoming! A huge thanks to **Doug Cutchins** and **Susan Sanning** for shaping my understanding of service and encouraging me to follow my dreams. Thanks to everyone from the **Writing Lab** for helping me become a better writer! - *Radka Slamova*

I want to thank my host family, **Ralph and Beth Bohstedt**, for being so loving and welcoming towards me! - *Victor Pinheiro*

I would like to thank my Host Family, the **Baileys**, for being instrumental in my growth at Grinnell. I will also like to thank Professors **Samuel Rebelsky** and **Jeffrey Blanchard** for being great advisers. Finally, I will like to thank **Karen Edwards**, **Brenda Strong** for answering all my many questions, and for always being there to help, assist, and guide me through Grinnell and the U.S. - *Tolu Alabi*

I would like to thank **Kurt Brennan** and his family for being wonderful hosts. My advisors **Jackie Brown** and **Philippe Moisan** were always helpful. Finally, thanks to the OISA for always being there for us. - *David Achio*

Thank you to my host parents, **Dixie and Doug Hansen**, for making my Grinnell experience amazing. You have always been there for me, supporting me, caring for me, listening to my vent, and loving me. You have given me one of the best experience in Grinnell. Thank you and I will miss you so much. With lots of love, *Joo Young Yim*

I would like to thank my host family, **Jack and Diane Robertson**, my advisor **Jim Swartz**, the OISA!!, **Jon Edwards**, **Connie** (Naina's host mom), **Dan Hirsch** and **Autumn Wilke!!** - *Chinar Verma*

Thanks to **Jon & Karen Edwards** for their advice, support and encouragement. Thanks to my host mom, **Karin Stein**, who has supported me with a Colombian family environment and care that I needed while being away from home. Thanks to **Professor Schrift** for her guidance and art knowledge, and for believing in me and pushing me to do my best; **Professor Kaufman** for advice and inspiration; **Professor Running** for her mentoring and instruction to integrate my knowledge with my passions. My Grinnell has been experience unforgettable. - *Diana Ossa*



THANK YOU to the **Edwards'** who have been a second family to me. Thanks to **Monessa Cummins** for being an outstanding professor and for unselfishly teaching me and other students crucial academic, career and life skills. (I apologize for the previous sentence not being concise and to the point.) Thanks to Wayne Moyer for patiently guiding me through my MAP and helping me learn how to face my biases. Thanks to Gemma Sala and Pablo Silva - you are the reason I choose my majors. - *Kristina Duric*

THANK YOU * THANK YOU * THANK YOU * THANK YOU

THANK YOU * THANK YOU * THANK YOU * THANK YOU

So many people to thank, so little space to do so!
Rachel Bly, Bob Hamilton, and Davis, you have truly been a family to me, a baby brother, a mommy and a dad. **Paul**, I'll remember the excellent advice/mentorship with a side of nuts, the fact that you are TJ-awesome, and also that I'll never match your nerdiness, but will always enjoy it. – *Raghav Malik*

I would like to thank **David Clay, Scott Wilson, Paige Carlson, Angela Clement, and Jessica Dillon** for all the time, guidance and insight during my four years at Grinnell - *Pancho (Panayot) Poshtov*



IPOP, Fall 2009

Thank you to **Sam Rebelsky and Jeff Blanchard** for all their advice and support. Thanks to **Karen and Brenda** for always being there. I also want to thank **Kathy Kamp and John Whittaker** for their concern for me while I have been at Grinnell.

– *Emircan Uysaler*



THANK YOU * THANK YOU * THANK YOU * THANK YOU

I would like to thank **Brenda, Hanna and Karen** for being a brilliant trio of on-campus mothers on so many days and giving me the chance to work and learn so much from them. I also have to thank the best host mom anyone could have asked for- **Conni Gause and her daughter Madi** without whom Grinnell would have been a struggle. My advisers (Prof. Elfenbein, Harrison and Roper) for being supportive. It's been a long run but without some friends and some professors, things would have been much harder so I appreciate all of you. *All my love, Naina Chhiber*

My host family, **The Doughartys (Houston, Kim, Allie and Fen)** and by extension, their family and friends (**Dave, Barb, Bonnie, Travis**) have been wonderful, supportive and just a lot of fun to be around. Each member of their family is incredible in different ways, and I thank them for making my Grinnell experience richer! - *Aditi Roy*

I would like to thank **Professor Mutti and Professor Chamberland**, my two academic advisers who support me whenever I need help. I want to thank the **Mitchell family**, my host family, and Sandy Grey who used to work in the dining hall. I would like to thank **Grinnell College** for the four wonderful years. Thank you, *Mai Anh Bui*

Thank you to my roommate **Caleb, IPOP** and friends who made it easy for me to adjust to Grinnell. To my host family the **Badgers**, and advisers [**Prof. Grey and Roper**] who have always been a support structure that I can depend on. - *Cyril Afeku*

To my host family, **Judy & Lyle Kuehl**, Time flies and I still cannot believe that I have been your “granddaughter” for almost four years. Time with you has been always pleasant and unforgettable. Hope you have enjoyed every second with me as how I have enjoyed with you two. Wish you all the best & love you and miss you as always. Love, *Yining Xu*

Host Family Feature

Dixie Hansen, Host Family Volunteer Coordinator

We'd like to introduce Aaron and Nnifer Pierce, and their children Margaret, Harold, & Imogen - and new baby Walter on April 18! Aaron grew up in Grinnell. Nnifer, originally from Seoul, South Korea, had moved to the U.S. at a young age, and attended Grinnell College. Her student job was in the Multicultural Affairs Office, and she was active in the Asian Student Alliance. The couple met in 1999, when Nnifer was a junior, and they were married in 2002 at Herrick Chapel.

The Pierces moved to California, but returned to Grinnell in 2009. They've been a host family ever since - and enjoy meeting new people, learning new things, and getting to know the students like family. Aaron and Nnifer enjoy learning about different cultures and individual interests. They especially have fun introducing international students to American activities and traditions for the

first time, like making Christmas cookies, or taking them to Aaron's parents' farm. They enjoy having "host-siblings", baking cookies together, eating, thrifting, and making music. They love hosting student 'jam sessions' in their home music studio, with drums, keyboards and guitars.

Each one of their host students has inadvertently introduced them to other students, which has led to numerous friendships around the globe. They particularly enjoyed hosting graduation parties for Sadish Dhakal '11 and Shunji Ukai '12. Sadish showed everyone (including 35+ friends he invited) how to make Momos, a traditional Nepalese dumpling. They made and ate Momos and played music together. For Shunji's graduation, they enjoyed jamming with Shunji's father (the drummer in a Japanese Beatles tribute band), and Zichao "Charlie" Zhang '12, an extremely gifted piano player.

Aaron and Nnifer have hosted four students to date, and their current students are Vasilisa "Vee" Bashlovkina '16 (Russia) and Fanchao "Frank" Zhu '15 (China). They would like to give a "shout out" to all the students they know and love!



We think these people are too serious... Don't you agree?

"Frank and I got a jackpot of a host family! They never fail to make me feel loved - be it an invitation to Thanksgiving dinner, an awesome birthday cake, or treats for Valentine's Day. I am learning a lot about American culture and lifestyle from my interactions with the Pierces, and I hope this relationship is equally beneficial for Margaret, Harold and Imogen. Having been exposed to different cultures at such an early age could be a great asset in their future!"

- Vasilisa Bashlovkina '16 (Russia)

"The first time I saw the Pierce family, I was amazed by their happiness and vibrancy" says Frank. "One unique thing is their love for music. Our host dad is an amazing guitarist, and the kids are also really talented in music. It seems like a coincidence, but the Pierce's host students have been musicians too: Shunji plays violin, Echo plays drums, Vee and I play guitar. Every time we visit them, a rock show just has to happen! As future star-drummer Margaret gives out the beat, the entire family joins in with guitar, bass, piano and other instruments, and rocks the neighborhood with waves of music."

- Fanchao "Frank" Zhu '15 (China)

The OISA needs new/returning host families for next fall!



www.grinnell.edu/offices/studentaffairs/oisa

Funding for International Travel: *For the past two years, Grinnell College has made funds available to support two new kinds of group travel for gaining international knowledge: 1) travel led by a faculty member as part of a Grinnell course (course-embedded travel, page 13, 14), and 2) travel co-led by a faculty member or staff member and student leaders to explore a topic outside of the curriculum or engage in service learning (co-curricular travel). The Center for International Studies administers these projects. Selection of co-curricular trips is done in collaboration with the Office of Social Commitment. Both offer outstanding opportunities that complement the many other existing options for Grinnell students to learn about the world, such as OCS and getting to know our diverse student body!*

Hall Wellness Coordinators Bring Hygge Back

By Irene Bruce '15, Austin McKenney '15, Matt Schaeffer '14

Last year, the Grinnell Hall Wellness Coordinators (HWCs) earned the inaugural Center for International Studies / Office of Social Commitment Co-curricular Travel Grant. Irene Bruce, Maddie Cloud, Sun Han, Eliza-Eve Leas, Alex Marrs, Austin McKenney, Matt Schaeffer, and Salena Tucker joined staff members Jennifer Jacobsen '95 Wellness Coordinator, and Milton Severe '87 Director of Exhibition Design for Bucksbaum, on a trip to Denmark! The plan was simple: travel to the happiest country on Earth for two weeks and learn how the Danes live, in order to bring ideas back to Grinnell College! So simple, yet so eye opening.



Upon arrival into Copenhagen, the group traveled by train to Aarhus (Or-hoos), a port city along the east coast of the western peninsula, Jutland. The first weekend of the trip was spent with host families in Grenaa (Grain-oh), a town about one hour north of Aarhus. Each student was paired with a separate family, leading to unique experiences for all. The HWCs also had time throughout the next week to see the sights of Aarhus, including Den Gamle By, ARoS art museum, the Women's History Museum, Steno Science and Medicine Museum, and a theater school and performance. After our stay in Aarhus, the HWCs traveled back to the capital city of Copenhagen to take in more sights for the last two days of the trip, including visits to the Round Tower, the Royal Library, the Copenhagen Botanical Gardens, a Nazi Occupation Museum, and Christiania, a self-governing community (similar to Grinnell) bordering the city.



The HWCs were not on a vacation, however. We were on a mission to discover what makes the Danes so happy! The HWCs investigated this topic through formal and informal interviews with students from the aforementioned theater school, from Aarhus University, host families, and a professor of business at Aarhus University. Our journey also took us to a folk school (a school with short-course style classes in a variety of areas from cooking to art) and a primary school in the effort to gather information.

So, what did we bring back to campus, you ask? The HWCs presented to student staff during their winter training, and we hosted a Lunch-n-Learn for staff and faculty on April 5th. The goal of the Lunch was to intruce our experience and to encourage faculty to keep wellness in mind when creating syllabi, such as eliminating unnecessary work and retaining time for office hours.

We also brought back hygge! Hygge is the Danish concept of coziness, wherein living spaces are made comfortable, functional, and social. This means introducing space designed for conversation and relaxation, with "home-y" touches like alternative lighting (candles and/or low lighting) and potted plants, all in an effort to make one's living space more livable! The HWCs have also introduced the concept of "Wellness Breaks" in an attempt to get away from the idea that "study breaks" are guilty pauses in non-stop studying. Wellness breaks invite students to take a guilt-free section of time to do something to rejuvenate them! On the whole, this was an enlightening and productive trip, and the HWCs are ready to share our newfound knowledge!

Off Campus Study Photos!



*English countryside
- Cuong Nguyen
Tu Manh '14*

*Cuong spent the
year at the LSE in
London.*

*Chilean Countryside
- Miranda Robert '14*

*Miranda studied abroad
at the Institute for the
International Education
of Students: Santiago,
Chile.*





Sunset in the Valley of the Moon in Chile - Miranda Robert '14



Volcanoes in the Atacama Desert in Chile - Miranda Robert '14



Amsterdam- Carnival in Dam Square. - Aaltan Ahmad '14 studying in the Aquinim Institute of Technology in Hungary

Poster near the Berlin Wall that would incite fear in the international student

- Aaltan Ahmad '14 studying in the Aquinim Institute of Technology in Hungary



Jeanette Miller '14 buying records in Amsterdam

- photo by Aaltan Ahmad '14 studying in the Aquinim Institute of Technology in Hungary



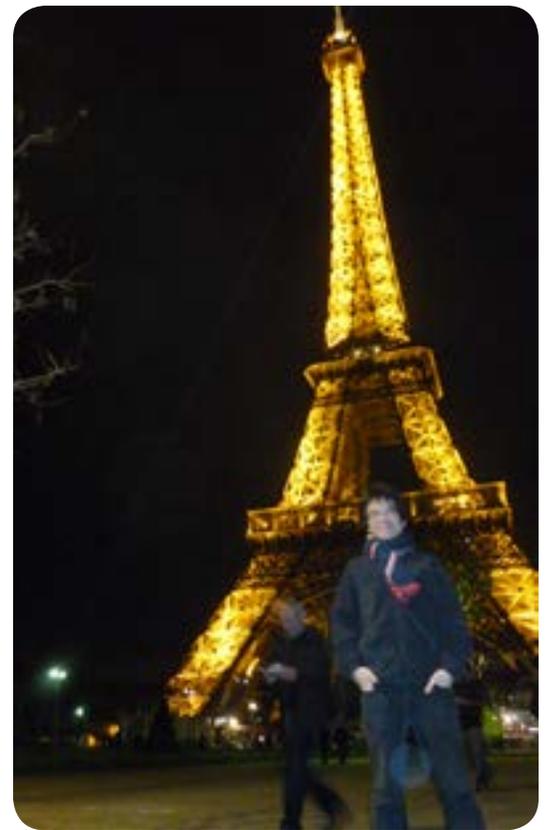
Friends in Munich

- Aaltan Ahmad (red cap) '14 studying in the Aquinim Institute of Technology in Hungary

Send us photos if you are going abroad in the Fall! We love to capture some of the many adventures Grinnellians have! Email us: [mosaic]



Aaltan Ahmad '14 studying in the Aquinim Institute of Technology in Hungary and Mackenzie Shanahan '14 in Budapest



*By the Eiffel Tower, Paris
- Cuong Nguyen Tu Manh '14
Cuong spent the year at the LSE in London.*



*Walking on Abbey Road, England.
- Sadhana Athreya '14 studying at the London School of Economics and Political Science*



*The view from Primrose Hill, London
- Sadhana Athreya '14 studying at the London School of Economics and Political Science*



Photos by:
Abraham Kohrman '13,
Yohei Takatsuka '15
& Saw Min Maw '16





MOSAIC

Office of International Student Affairs
Grinnell College, JRC 3rd Floor
Grinnell, Iowa 50112



A MOSAIC of our Global Grinnell

MOSAIC art is created by arranging many small pieces of colored glass, stone or other material in a collage. Our publication, MOSAIC, celebrates the beauty of a diverse campus and world with a particular focus on the variety of global adventures, here and abroad, that are experienced by Grinnellians.

MOSAIC is a collaboration of student editors and writers, with financial support from SPARC, the Office of International Student Affairs (OISA), and the Center for International Studies (CIS). MOSAIC is distributed campus wide, and sent to community members who participate in the Host Family Program.

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